



EUROPEAN COMMISSION  
DG Employment, Social Affairs and Inclusion

Call for proposals: **VP/2010/007**  
*Call for proposals for Social Experimentations*  
Budget Heading: **04.04 01 02**

## ASSESSMENT OF THE FINAL TECHNICAL IMPLEMENTATION REPORT

Status: Approved on 24/09/2013

### Beneficiary:

Application ref.: **VP/2010/007/0035**  
Agreement ref.: **VS/2011/0161 - SI2.598413**

### TURING WORDS INTO ACTION: ENABLING THE RIGHTS AND INCLUSION OF CHILDREN WITH INTELLECTUAL DISABILITIES IN EUROPE

19/09/2011 - 18/06/2013

**Lumos Foundation**  
[www.lumos.org.uk](http://www.lumos.org.uk)

## COMPLETENESS

### ARES registration of the Final Technical Implementation Report

Please enter the ARES registration numbers of the paper originals sent by the beneficiary.

ARES Registration number

i.e. Ares(2009)999999

Ares(2013)3097739

Is the checklist to verify the completeness of the final technical implementation report applicable to the grant?

☒ Yes  
☐ No

Has the beneficiary responded within the required deadline (paper copy on time)?

☒ Yes  
☐ No  
☐ N.A.

Has the beneficiary made sure that all published material acknowledged support from the EU?

☒ Yes  
☐ No  
☐ N.A.

### Has the beneficiary attached the documentation required in the grant?

A print-out of the on-line final budget form SWIM completed, validated and submitted, which acts as the financial report

☒ Yes  
☐ No  
☐ N.A.

Printed and electronic copies of information and promotional materials funded by the grant (articles, leaflets, brochures, programme, stickers, posters, tapes, calendars, etc)

☒ Yes  
☐ No  
☐ N.A.

Printed and electronic copies of the reports, analyses, studies, reviews, manuals, working papers, attendance lists, toolkits, computer discs with information if available (etc.) produced under the project

☒ Yes  
☐ No  
☐ N.A.

For all events, the list of participants with original signatures of all participants

☒ Yes  
☐ No  
☐ N.A.

Has the beneficiary provided the declaration with the correct signatories?

☒ Yes  
☐ No  
☐ N.A.

### Correspondence with the beneficiary

Correspondence with the beneficiary concerning the completeness of the required documentation to be attached to the report.

## QUALITATIVE INFORMATION

### Results

#### Assessment of the original goals

- Have the activities carried out under the project achieved the objectives initially set?
- How has the project met the objectives and priorities of the programme / budget heading?
- What was its added value/innovativeness?

Note: To consult the final technical implementation report corresponding with the assessment please access to Defis Evaluations

- What efforts have been made to ensure that the project has a lasting impact and/or multiplier effect?

#### Strengths

This is the first 2 years in a probably ten-year long effort to transform the way children with disabilities are cared for in particular in Eastern MS  
It's a very good start that sets the basis for achieving the goals (support children at home and in the community, not in institutions)

#### Weaknesses

### Summary of progress of your action

#### Activity

#### Assessment of the activity

- Has the project been implemented according to the work programme?
- How do you assess the quality of the outputs produced?

#### Strengths

The aims were well achieved. The children expressed themselves orally and re-wrote the declaration that concerns them into a way which is easier for them to understand. the use of graphics has helped, and the children felt empowered to express their needs, in spite of the stigma and the fact that four languages were coming together (I witnessed this)

#### Weaknesses

#### Activity

#### Assessment of the activity

- Has the project been implemented according to the work programme?
- How do you assess the quality of the outputs produced?

#### Strengths

The project has helped deliver involvement of the necessary public services at high level and produce the action plans to achieve the ultimate objective of deinstitutionalisation

#### Weaknesses

#### Activity

#### Assessment of the activity

- Has the project been implemented according to the work programme?
- How do you assess the quality of the outputs produced?

#### Strengths

The tool was provided as planned

#### Weaknesses

### Assessment of the transnational dimension

- How do you assess the added value of the project's transnationality?
- Was the transnational partnership well organised and managed?

**Strengths**

The three MS (plus UK, coordinator) came together into recognising common goals and common issues to tackle

**Weaknesses****Assessment of the partners or stakeholders**

- How effectively were partners/stakeholders involved?

**Strengths**

Very well

**Weaknesses****Assessment of the equality**

- Did the organisation's team include an appropriate mix of people?
- Were the activities accessible to all?
- Was the gender dimension duly taken into account?

**Strengths**

By using a gradual approach that focussed on early achievement and slowly brought up the children to express common needs and ideals, the project managed to find areas where some form of parity was achieved. To be underlined, a trainer was an adult but himself a person with an intellectual disability, showing that there was a path ahead within the community for the children, to become full members of society.

**Weaknesses****Assessment of the continuity**

- Are there any plans to follow up this project, and if so, how?
- How do you assess the ability of the project to continue once grant funds have expired?

**Strengths**

The project was aimed from the start to lay the basis for further lasting work. The plans are ready to be carried out and national authorities have shown support. Also the promoter, Lumos, has shown commitment to continuing their support.

**Weaknesses****Lessons learned and dissemination of results****Assessment of the outcomes and lessons learned**

- How do you assess the impact of the project, in particular, on its target groups?

**Strengths**

it's a turn-around, both in terms of child self-confidence and in terms of acceptance from those around them.

**Weaknesses****Assessment of the evaluation of the action**

- How do you assess the relevance of the results (if described by the beneficiary)

**Strengths**

This is described by the evaluator. The results are very important and the children and parents themselves have been able to steer the project towards their own needs and thus give it a from-the-bottom component which is essential.

**Weaknesses****Assessment of the news/success/best practices****Comments**

the high profile of the meetings and the fact that children expressed themselves made for visibility.

**Assessment of the dissemination of findings**

- How do you assess the quality of the project in terms of the dissemination of its findings?

**Strengths**

The video is very interesting and the booklets easy to use.  
This makes for good material.

**Weaknesses**

## SUMMARY OF QUANTITATIVE INFORMATION

**Reports****Assessment of the reports**

- How do you assess the relationship between the number of outputs and the project's total costs?
- How do you assess the scope of the dissemination of the written outputs?
- Were they actively distributed to targeted audiences?
- Please pay attention to possible discrepancies between the number of planned and delivered outputs.

**Strengths**

excellent value for money  
well disseminated  
actually, there's a further event, the first in Brussels, just after the end of the contract

**Weaknesses****Information / promotional material / website****Assessment of the information / promotional material / website**

- Was the information on the project widely disseminated (scope, availability in different languages)?
- Please pay attention whether information and promotional material was produced and distributed in an accessible easy-to-read language for people with disabilities disabled people (mainstreaming of disability issues)
- Please pay attention to possible discrepancies between the number of planned and delivered outputs.

**Strengths**

Yes, also to be underlined, this project gave much space to local languages (it had to as these are children with intellectual disabilities)  
Perfect job

**Weaknesses**

## Training / mutual learning

### Assessment of the training / mutual learning

- How do you assess the relationship between the number of outputs and the project's total costs?
- Were surveys carried out for each event to measure satisfaction?
- Please pay attention to possible discrepancies between the number of planned and delivered outputs.

#### Strengths

again excellent value for money  
yes, see above

#### Weaknesses

## Other information and communication events

### Assessment of other information and communication events

- How do you assess the relationship between the number of outputs and the project's total costs?
- Were surveys carried out for each event to measure satisfaction?
- Please pay attention to possible discrepancies between the number of planned and delivered outputs.

#### Strengths

very good value  
yes

#### Weaknesses

## EXECUTIVE SUMMARY

### Assessment of the executive summary

- Is it of a good quality?
- Should it be published on the Europa website? (Please note that in the case of Progress-funded projects, all executive summaries need to be published on the Europa website)

#### Strengths

The summary explains shortly and concretely what the project did and how it will generate future (work and) results

#### Weaknesses

## CONCLUSION

### Please provide an overall assessment of this project

- How do you assess the cost-effectiveness of the project?
- Is the overall quality of the final report satisfactory?
- Any comments or other information which may be relevant for future applications by the applicant?

This is my best project. It pursued an important target very well in the line of the SIP policy orientation. It tackled a problem that many felt impossible to solve and has laid the basis for reform driven from the bottom, a bottom that few believed could drive change. It has shown that involving actively children with disabilities is possible and yields results.

The rest of the project, the action plan, the evaluation tool, the dissemination strategy, while very well done, is of lesser importance. However, these are essential component in a plan to start on the way to deinstitutionalise these children and have them grow into full members of society.

### OIA signature

Date

**Name**

**Signature**

**OVA signature**

**Date**

**Name**

**Signature**

