

Under section 3.2, DG EAC proposes to change the paragraph stating:

“As part of the EU Skills Agenda and the European Education Area, the Commission will also ensure equality of access to education and training for actors along the food supply chain. Ensuring life-long learning opportunities – in school education, professional and on-the-job training – to build knowledge and appreciation for the value of food is a critical foundation to achieve sustainable food consumption”.

- The Commission cannot take the commitment to “also ensure equality of access to education and training for actors along the food supply chain”. This goes beyond the legal competences of the European Commission and of the European Union. Only the Member States are competent in this matter.
- We are also not aware that there would be a particular problem with “equality of access” to education and training for actors along the food chain. We need to offer high quality and inclusive education for all actors along the food chain (in a lifelong learning perspective) as well as for pupils in general.
- The second sentence of the paragraph is a complex formulation, bringing together a variety of issues that offers no clear guidance to education actors.
- We would therefore propose to reformulate this paragraph as follows:

“As part of the EU Skills Agenda and the European Education Area, the Commission will ~~also ensure equality of access to~~ **promote high quality and inclusive** education and training for actors along the food supply chain. ~~Ensuring in a life-long learning perspective. At the same time, opportunities – in school education, professional and on-the-job training –~~ **we want to instill in all pupils** ~~to build~~ knowledge and appreciation for the value of food ~~is~~ a critical foundation to achieve sustainable food consumption”.

Farm to Fork Strategy

On the part of EIT, we have two comments for the CIS on the Communication on “Farm to Fork Strategy” as follows:

Chapter 3.1. Research, innovation and technology

- We want the following sentence to be inserted at the end of the 2nd paragraph:

The distinctive **EIT Food expertise** in knowledge triangle integration is bringing the Farm to Fork Strategy to life through innovation, education, entrepreneurship and public engagement activities.

Chapter 3.2. Advisory services, data and knowledge sharing

- The last sentence of the 2nd paragraph should read as follows:

The initiatives such as Enterprise Europe Network or **the European Institute of Innovation and Technology** will provide advisory services on sustainability for SMEs and foster dissemination of best practices and improve their access to finance.