



# **Amendment of the 2016 annual work programme for the implementation of 'Erasmus+': the Union Programme for Education, Training, Youth and Sport**

*C(2016)1122 of 26 February 2016*



Brussels, 26.2.2016  
C(2016) 1122 final

**COMMISSION IMPLEMENTING DECISION**

**of 26.2.2016**

**amending Commission Implementing Decision C(2015) 6151 on the adoption of the 2016 annual work programme for the implementation of "Erasmus+": the Union Programme for Education, Training, Youth and Sport**

## COMMISSION IMPLEMENTING DECISION

of 26.2.2016

### **amending Commission Implementing Decision C(2015) 6151 on the adoption of the 2016 annual work programme for the implementation of "Erasmus+": the Union Programme for Education, Training, Youth and Sport**

THE EUROPEAN COMMISSION,

Having regard to the Treaty on the Functioning of the European Union,

Having regard to the Regulation (EU) No 1288/2013 of the European Parliament and of the Council of 11 December 2013 establishing 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC<sup>1</sup>, and in particular Article 35 thereof,

Having regard to Regulation (EU) No 231/2014 of the European Parliament and of the Council of 11 March 2014 establishing an Instrument for Pre-accession Assistance (IPA II)<sup>2</sup>, and in particular Article 15(3) thereof,

Having regard to Regulation (EU) No 232/2014 of the European Parliament and of the Council of 11 March 2014 establishing a European Neighbourhood Instrument<sup>3</sup>, and in particular Article 17(3) thereof,

Having regard to Regulation (EU) No 233/2014 of the European Parliament and of the Council of 11 March 2014 establishing a financing instrument for development cooperation for the period 2014-2020<sup>4</sup>, and in particular Article 20(3) thereof,

Having regard to Regulation (EU) No 234/2014 of the European Parliament and of the Council of 11 March 2014 establishing a Partnership Instrument for cooperation with third countries<sup>5</sup>, and in particular Article 8(2) thereof,

Having regard to Council Regulation (EU) 2015/322 of 2 March 2015 on the implementation of the 11th European Development Fund<sup>6</sup>,

Having regard to Regulation (EU, Euratom) No 966/2012 of the European Parliament and of the Council of 25 October 2012 on the financial rules applicable to the general budget of the Union, and repealing Council Regulation (EC, Euratom) No 1605/2002<sup>7</sup>, and in particular Article 84(2) thereof,

Whereas:

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<sup>1</sup> OJ L 347, 20.12.2013, p. 50.

<sup>2</sup> OJ L 77, 15.03.2014, p. 11.

<sup>3</sup> OJ L 77, 15.03.2014, p. 27.

<sup>4</sup> OJ L 77, 15.03.2014, p. 44.

<sup>5</sup> OJ L 77, 15.03.2014, p.77.

<sup>6</sup> OJ L 58, 3.3.2015, p. 1.

<sup>7</sup> OJ L 298, 26.10.2012, p. 1.

- (1) Commission Implementing Decision C (2015) 6151<sup>8</sup>, on the work programme for 2016 and the financing for the implementation of "Erasmus+" programme was adopted on 14 September 2015 for an Union budget contribution of EUR 2,214,324,710.
- (2) In order to allocate the additional funds made available in the adopted budget for 2016 and the revised amounts of the internal and external assigned revenues, it is necessary to revise the work programme and its financing. These changes should include the reinforcement of activities preventing the violent radicalization of young people and supporting the integration of newly-arrived migrants and asylum seekers in Europe's education system, the strengthening of the support to Strategic partnerships in the field of School education, the modification of the implementing mode of certain actions, the financial contribution in support to the European Commission's Corporate Communication<sup>9</sup> and the cancelation of the action "International Computer and information Literacy Survey 2018 (ICILS). The modification should also include the transfer of adopted appropriations of Pilot projects and Preparatory actions, identified as covered by the Erasmus+ legal basis, in order to facilitate their implementation.
- (3) Implementing Decision C (2015) 6151 should therefore be amended accordingly.
- (4) The measures provided for in this Decision are in accordance with the opinion of the Committee established by Article 36 of Regulation (EU) No 1288/2013,

HAS DECIDED AS FOLLOWS:

*Sole Article*

Implementing Decision C(2015)6151 is amended as follows:

- (1) Article 2 is replaced by the following:

*"Article 2*

*Union contribution*

The maximum Union contribution for the implementation of the programme for 2016 is set at EUR 2,229,266,699 and shall be financed from the appropriations entered in the following lines of the general budget of the Union for 2016:

- budget line 15 02 01 01: EUR 1,664,080,003;
- budget line 15 02 01 02 : EUR 211,850,882;
- budget line 15 02 02: EUR 41,298,959;
- budget line 15 02 03: EUR 34,139,966;
- budget line 19 05 20: EUR 15,666,848;
- budget line 21 02 20: EUR 111,678,500;
- budget line 22 02 04 02: EUR 34,072,925;

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<sup>8</sup> Commission Implementing Decision C(2015) 6151 of 14 September 2015 on the adoption of the 2016 annual work programme for the implementation of "Erasmus+": the Union Programme for Education, Training, Youth and Sport.

<sup>9</sup> Communication to the Commission from President Juncker and Vice-President Georgieva C(2015)7346 of 27 October 2015 on Corporate communication action in 2016 under the Multiannual Financial Framework 2014-2020

- budget line 22 04 20: EUR 101,478,616;
- budget line (outside budget) 04 20 65: EUR 15,000,000.

The appropriations provided for in the first paragraph may also cover interest due for late payment."

(2) The Annex is replaced by the text set out in the Annex to this Decision.

Done at Brussels, 26.2.2016

*For the Commission  
Tibor NAVRACSICS  
Member of the Commission*

## Summary note

### **COMMISSION IMPLEMENTING DECISION**

#### **amending Commission Implementing Decision C(2015) 6151 on the adoption of the 2016 annual work programme for the implementation of "Erasmus+": the Union Programme for Education, Training, Youth and Sport**

The annual work programme 2016 Erasmus+ was adopted by the Commission on 14 September 2015 by Commission Implementing Decision C(2015) 6151. It is now necessary to put forward an amending decision in order to reflect:

- the adopted budget 2016: allocation of additional funds made available by the Budgetary Authority, as well as an updated programming of credits coming from external and internal assigned revenues
- the reinforcing of activities preventing the violent radicalization of young people and supporting the integration of newly-arrived migrants and asylum seekers in Europe's education system, notably by allocation of additional funds to the Call for Proposals "Social inclusion through education, training and youth" and also by extending the scope of the Erasmus + Online Linguistic Support for refugees;
- the strengthening of the financial support to Strategic Partnerships in the field of school education;
- the changes of the implementation mode of certain actions, notably those concerning two international surveys (TALIS and PIAAC), implemented under the auspices of the Organisation for Economic Cooperation and Development, and the study related to the link between Higher Education and Smart specialization which will be implemented through a new Administrative Arrangement with Commission's Joint Research Centre;
- the adopted appropriations of Pilot projects and Preparatory actions, identified as covered by the Erasmus+ legal basis, in order to facilitate their implementation
- the financial contribution of the Programme to finance the European Commission's Corporate Communication<sup>1</sup>;
- the cancelation of the action "International Computer and information Literacy Survey 2018 (ICILS)";
- other minor technical changes and corrections.

The total expenditure, including all types of budgetary appropriations foreseen under the 2016 amended work programme is increased to **EUR 2,229,266,699** for Erasmus+ Programme (Heading 1, Heading 4 and European Development fund).

The substantial changes in the Annex of the 2016 adopted Annual Work Programme for the implementation of "Erasmus+": the Union Programme for Education, Training, Youth and Sport C(2015)6151 can be summarized as follows:

### **Part I - General Overview**

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<sup>1</sup> **Communication to the Commission from President Juncker and Vice-President Georgieva C(2015)7346 of 27 October 2015 on Corporate communication action in 2016 under the Multiannual Financial Framework 2014-2020**

**Point 2.2.2. Education and Training: field-specific policy priorities** is amended as follows:

"As outlined in the 2011 EU Modernisation Agenda: increasing attainment levels, *contributing to social inclusion and promoting intercultural and civic competences of students*; improving the quality and relevance of higher education; strengthening quality through mobility and cross-border cooperation; making the knowledge triangle work, including by inter-disciplinary cooperation; improving governance and funding."

**Point 3.3. Key Action 3: Support for policy reform** is amended as follows:

"In the field of multilingualism, a series of information and awareness-raising activities and events will be organised in 2016. These activities will put particular emphasis on how language-sensitive teaching can contribute to inclusiveness and integration of migrant children. *Furthermore, a new action in the field of language learning will be implemented by the Council of Europe and the European Centre for Modern Languages of the Council of Europe in order to gather data and share expertise in the areas of language teaching and assessment.*"

The following paragraph is added:

*"In the context of the current refugees crisis, and taking into account the general objective of the programme, the Erasmus+ Online Linguistic Support offering higher education students, EVS volunteers and VET learners to test and improve their language skills and knowledge before and during their mobility activities under Key Action 1 will also contribute to the integration of newly-arrived migrants and asylum seekers ("refugees"<sup>2</sup>) in Europe's education systems."*

**Point 3.6. Communication, information, dissemination and exploitation of programme results** is amended as follows:

*"In 2016, Erasmus+ will also contribute financially to the Commission's corporate communication, in accordance with Article 18(5) of the Regulation and in line with the **Communication to the Commission on "Corporate Communication action in 2016 under the Multi-annual Financial Framework 2014-2020"**"<sup>1</sup>."*

## **Part II – Grants, Procurements and other actions**

**Point 4.3. Procurements** is amended as follows:

- The action "Open Education Europa platform" is cancelled.

**Point 5.2.2. Grants awarded by means of Specific Calls for Proposals** is amended as follows:

**Point a) European policy experimentation:**

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<sup>2</sup> According to DG HOME's definition of "refugee": [http://ec.europa.eu/dgs/home-affairs/what-we-do/networks/european\\_migration\\_network/glossary/index\\_r\\_en.htm](http://ec.europa.eu/dgs/home-affairs/what-we-do/networks/european_migration_network/glossary/index_r_en.htm); *"In the EU context, either a third-country national who, owing to a well-founded fear of persecution for reasons of race, religion, nationality, political opinion or membership of a particular social group, is outside the country of nationality and is unable or, owing to such fear, is unwilling to avail themselves of the protection of that country, or a stateless person, who, being outside of the country of former habitual residence for the same reasons as mentioned above, is unable or, owing to such fear, unwilling to return to it, and to whom Art. 12 (Exclusion) of Directive 2011/95/EU does not apply."*

#### "Award criteria

- Relevance of the project (*maximum 20 points*)
- Quality of the project design and implementation (*maximum 30 points*)
- Quality of the partnership and the cooperation arrangements (*maximum 20 points*)
- Impact, dissemination and sustainability (*maximum 30 points*)"

#### ***Point b) Social inclusion through education, training and youth***

Index reference in budget table: 3.22 and 3.23

***As a response to the tragic terrorist events occurred in 2015 and the recent migration wave, the Erasmus+ programme – in line with the scope of the Paris Declaration - can be an instrument to further strengthen the role of education, training and youth systems in supporting the creation of cohesive societies and promoting fundamental values, such as freedom of expression, respect of diversity and non-discrimination.***

The Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education adopted in Paris on 17 March 2015 pinpoints four areas for EU level cooperation:

- Ensuring that children and young people acquire social, civic and intercultural competences, by promoting democratic values and fundamental rights, social inclusion and non-discrimination, as well as active citizenship;
- Enhancing critical thinking and media literacy, particularly in the use of the Internet and social media, so as to develop resistance to all forms of discrimination and indoctrination;
- Fostering the education of disadvantaged children and young people, by ensuring that our education and training systems address their needs;
- Promoting intercultural dialogue through all forms of learning in cooperation with other relevant policies and stakeholders.

This call for proposals will support transnational cooperation projects for developing, testing, evaluating and disseminating innovative approaches, including by supporting grass-root activities - to pursue any of the four objectives above. Supported grass-root activities should show potential for being replicated at a larger scale in similar or different contexts. ***Actions will be supported in two thematic areas:***

***Theme 1: Preventing violent radicalisation and promoting democratic values, fundamental rights, intercultural understanding and active citizenship through education, training and youth work.***

***Theme 2: Fostering the inclusion of disadvantaged learners, including persons with a migrant background while preventing and combating discriminatory practices. In the field of youth, actions under this thematic area will support in particular large-scale volunteering projects (involving at least 30 volunteers), as well as networking activities of National Agencies aimed to address the situation of or providing assistance to refugees, asylum seekers and migrants.***

#### **Essential eligibility criteria**

***Any public or private organisation established in a Programme Country can be the applicant or a participating organisation (e.g. educational institutions and other learning providers, NGOs, public authorities at all levels, business and social partners, research, cultural, sport organisations, media, information or guidance services, etc.). In the field of youth, the networking activities of National Agencies are open to consortia of Erasmus+ National Agencies.***



### Award criteria

- Relevance of the project
- Quality of the project design and implementation
- Quality of the partnership and the cooperation arrangements
- Impact, dissemination and sustainability

The maximum EU co-financing rate will *be 90%*. **Content synergies and operational coordination between the relevant Commission services should be ensured in respect to both themes with other EU Funds, in particular with the Asylum Migration and Integration Fund (Regulation (EU) No 516/2014) and the Internal Security Fund (Regulation (EU) No 513/2014), where appropriate.**

**Point d) Partnerships for apprenticeships** is amended as follows:

#### **d) Support for small and medium sized enterprises engaging in apprenticeships**

Index reference in budget table: 3.65

The purpose of this call in two lots is to support the establishment of structures and tools that enable small and medium sized enterprises (SMEs) to offer quality apprenticeship places either newly engaging or substantially increase their current engagement in apprenticeships.

This call includes two lots:

- Lot 1 will supported *up to 10 projects* aimed at building capacities of intermediary bodies (such as chambers of commerce, industry and crafts, other professional organisations) or partnerships established by bigger companies using their supply chain to assist SMEs in increasing the supply of apprenticeships.
- Lot 2 will support indicatively five projects presented by existing European networks and organisations in order to support activities between their umbrella organisation at European level and their national members or affiliates, aimed at strengthening the supply of apprenticeships in SMEs.

### Essential eligibility criteria

Lot 1: the following bodies shall be eligible to apply:

- Chambers of industry, trade and crafts, or similarly relevant sectorial/professional organisations;
- Public or private enterprises;
- VET providers.
- Other organisations with a role in supporting SMEs in increasing their offer on apprenticeships

Lot 2: the following bodies shall be eligible to apply:

- *European networks or organisation having members or affiliates in at least 12 Erasmus+ Programme Countries.* Partners can come from many categories including public authorities, companies, social partners' organisations, chambers of commerce.

**Point 5.2.3. Grants awarded by exception to call for proposals – Article 190(1) RAP** is amended as follows:

**Point k) European Youth Forum** is amended as follows:

"The maximum EU co-financing rate will be *95%*."

**Point m) Cooperation with international organisations, A Cooperation with the OECD is amended** as follows:

"International surveys:

International surveys provide robust comparable data, very valuable for monitoring countries' progress towards European policy objectives in the field of education and training. In 2016, the funding in this area will include support for participation in Early Childhood Education and Care (ECEC). The Commission contribution will indicatively include *one grant* of indicatively €400,000."

"International studies and assessment tools:

Both the OECD and the European Commission carry out international studies, secondary analysis, reviews or other assessment tools in the field of education and training. In some cases both sides can get best results through joint actions, thus avoiding overlapping or duplicated work. In 2016, the Commission contribution will support activities aimed at better knowledge of teaching and learning, with a grant of the indicative value of **€400,000.**"

**Point n) International Computer and information Literacy Survey 2018 (ICILS)** is cancelled. The point n) is taken by the following action moved from Point m) and updated as follows:

*"n) TALIS and PIAAC*

*Index reference in budget table: 3.74*

*Direct grants will be awarded to co-finance the participation costs of Member States and other countries participating in the Erasmus+ programme in the Teaching and Learning International Study (TALIS) and Survey of adult skills (PIAAC). These international surveys which are implemented under the auspices of the OECD.*

*Beneficiaries can only be National authorities/national bodies that have committed to participate to the surveys. The amount to be allocated to each country is dependent on the number of countries participating in the survey.*

*Award criteria*

- *Consistency of the proposal with specifications and expected deliverables*
- *Quality of the proposal in terms of working methods, data sources, work organisation and project plan*
- *Timeliness and compliance with expected timetable.*

*As the beneficiaries can only be National authorities/national bodies, they are considered to be in a de facto monopoly situation (Article 190(1)(c) RAP).*

*The maximum Commission co-financing rate will be 75% for PIAAC and 80% for TALIS"*

**Point 5.3. Procurements** is amended as follows:

**Point "t) Online linguistic support for refugees** is added:

*Index reference in budget table: 3.92*

*Considering the emergency situation in the light of the current migration wave, it is crucial to support Member States' efforts to integrate newly-arrived migrants/asylum-seekers in Europe's education systems and ensure their skills development. In line with the programme's general and specific objectives, online linguistic support will be made available to refugees. Current Erasmus+ beneficiaries from Programme Countries already*

*using the Erasmus+ Online Linguistic Support will be allowed to allocate a number of licences to refugees on a voluntary basis.*

*The Online linguistic support services will be provided through a procurement procedure.*

**Point "u) European Commission's Corporate Communication (co-delegated DG COMM)" is added:**

*Index references in budget table: 3.88*

*In accordance with Article 18(5) of the Regulation and in line with the Communication to the Commission on "Corporate Communication action in 2016 under the Multi-annual Financial Framework 2014-2020", the Erasmus+ programme will contribute to the corporate communication 2016 which would cover the corporate communication of the Union's political priorities to the extent that they are related to the general objective of the Erasmus + Programme. This action will cover communication actions such as integrated communication campaigns, production of content or buying of advertising space (cf. C(2015)7346), including the evaluation of these actions.*

*In 2016, Corporate communication will continue to address the EU contribution to growth and jobs. It will focus on priority 1 "A New Boost for Jobs, Growth and Investment" and the related policy areas. In particular, it will communicate on the Investment Plan for Europe and other initiatives for growth and jobs, including the contribution from education, training, youth and sport policies.*

*This action will be implemented by DG COMM both by the Representations and Headquarters through direct and specific contracts implementing DG COMM framework contracts, in particular FWC PO/2015-16/A2.*

**Point 5.4. Other actions is amended as follows:**

**Point a) Commission's Joint Research Centre (JRC) Administrative arrangements**

*Index reference in budget table: 3.04*

The cooperation with the Commission's Joint Research Centre (JRC), particularly its Centre for Research in Education and Lifelong Learning (CRELL) and its Institute for Prospective Technological Studies (IPTS), will be continued throughout 2016, by means of *three* Administrative Arrangements concluded with DG EAC. Work around skills and competences for employability will be continued under another Administrative Arrangement with DG EMPL described under 'Transparency and recognition of skills and qualifications'.

The following paragraph is added in the description of the action:

*A further Administrative Agreement between DG EAC and JRC-IPTS, running for two years, concerns work related to the link between Higher Education and Smart specialisation.*

*This project would help to better understand to which extent and how HEIs contribute to the implementation of the smart specialization agenda in different regions in Europe, what are the barriers and drivers, and how this role can be further stimulated. This Work Programme will finance the first year of this Administrative Agreement.*

### **Part III – Budget**

**Point 1. 1. AVAILABLE APPROPRIATIONS AND DISTRIBUTION BY BUDGET LINE** is amended as follows:

The total available appropriations foreseen under the 2016 Work Programme for the EU Member States, countries belonging to the European Economic Area (EU-31), other countries participating to the Programme (Former Yugoslav Republic of Macedonia, Turkey and Western Balkans countries), and internal assigned revenues amounts to **EUR 2,229,266,699**.

These available appropriations are distributed as follows (see table below for details):

- appropriations from the budget of the Union (EU-28) under Heading 1: **EUR 1 698 113 173<sup>3</sup>**;
- appropriations from the budget of the Union (EU-28) under Heading 4: **EUR 247.175.349**;
- appropriations from the European Development Fund (EDF) (EU-28): **EUR 15.000.000**;
- appropriations arising from the participation of the EFTA/EEA countries: **EUR 53 670 643**;
- appropriations from external assigned revenues arising from the participation of other countries into the Programme (Former Yugoslav Republic of Macedonia, Turkey and Western Balkans) : **EUR 141 583 958**;
- appropriations corresponding to internal assigned revenues from recoveries: **EUR 73,723,576**.

Tables 1, 2, 3, 4, 6, 7, 9, 10, 11, 12, 14a) and 18 have been updated accordingly to allocate the additional funds.

***Table 14a): The breakdown of the DCI contribution within Heading 4 has been modified with redeployment between the different geographical areas and the inclusion of Iran.***

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<sup>3</sup> The EU-28 budget includes transferred appropriations of pilot projects or preparatory actions adopted and identified as already covered by the Erasmus+ legal basis in order to facilitate their implementation. It concerns the following amounts :

- €100,000 from budget line 15 02 77 13 – Pilot project "Youth Mobility in Vocational Training – better Youth Mobility" both transferred to budget line 15 02 01 01;
- €300,000 from budget line 15 02 77 14 – Preparatory action "Children and youth exchange programme EU-Russia" and €300,000 from budget line 15 02 77 15 – Preparatory action "Children and youth exchange programme EU-Ukraine", both transferred to budget line 15 02 01 02.



Bruxelles, le 26.2.2016  
C(2016) 1122 final

**DÉCISION D'EXÉCUTION DE LA COMMISSION**

**du 26.2.2016**

**modifiant la décision d'exécution C(2015) 6151 de la Commission portant adoption du programme de travail annuel 2016 pour la mise en œuvre d'«Erasmus +»: le programme de l'Union pour l'éducation, la formation, la jeunesse et le sport**

## DÉCISION D'EXÉCUTION DE LA COMMISSION

du 26.2.2016

**modifiant la décision d'exécution C(2015) 6151 de la Commission portant adoption du programme de travail annuel 2016 pour la mise en œuvre d'«Erasmus +»: le programme de l'Union pour l'éducation, la formation, la jeunesse et le sport**

LA COMMISSION EUROPÉENNE,

vu le traité sur le fonctionnement de l'Union européenne,

vu le règlement (UE) n° 1288/2013 du Parlement européen et du Conseil du 11 décembre 2013 établissant «Erasmus +»: le programme de l'Union pour l'éducation, la formation, la jeunesse et le sport et abrogeant les décisions n° 1719/2006/CE, n° 1720/2006/CE et n° 1298/2008/CE<sup>1</sup>, et notamment son article 35,

vu le règlement (UE) n° 231/2014 du Parlement européen et du Conseil du 11 mars 2014 instituant un instrument d'aide de préadhésion (IAP II)<sup>2</sup>, et notamment son article 15, paragraphe 3,

vu le règlement (UE) n° 232/2014 du Parlement européen et du Conseil du 11 mars 2014 instituant un instrument européen de voisinage<sup>3</sup>, et notamment son article 17, paragraphe 3,

vu le règlement (UE) n° 233/2014 du Parlement européen et du Conseil du 11 mars 2014 instituant un instrument de financement de la coopération au développement pour la période 2014-2020<sup>4</sup>, et notamment son article 20, paragraphe 3,

vu le règlement (UE) n° 234/2014 du Parlement européen et du Conseil du 11 mars 2014 instituant un instrument de partenariat pour la coopération avec les pays tiers<sup>5</sup>, et notamment son article 8, paragraphe 2,

vu le règlement (UE) 2015/322 du Conseil du 2 mars 2015 relatif à la mise en œuvre du 11<sup>e</sup> Fonds européen de développement<sup>6</sup>,

vu le règlement (UE, Euratom) n° 966/2012 du Parlement européen et du Conseil du 25 octobre 2012 relatif aux règles financières applicables au budget général de l'Union et abrogeant le règlement (CE, Euratom) n° 1605/2002 du Conseil<sup>7</sup>, et notamment son article 84, paragraphe 2,

considérant ce qui suit:

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<sup>1</sup> JO L 347 du 20.12.2013, p. 50.

<sup>2</sup> JO L 77 du 15.3.2014, p. 11.

<sup>3</sup> JO L 77 du 15.3.2014, p. 27.

<sup>4</sup> JO L 77 du 15.3.2014, p. 44.

<sup>5</sup> JO L 77 du 15.3.2014, p. 77.

<sup>6</sup> JO L 58 du 3.3.2015, p. 1.

<sup>7</sup> JO L 298 du 26.10.2012, p. 1.

- (1) La décision d'exécution C(2015) 6151 de la Commission<sup>8</sup>, relative au programme de travail 2016 et au financement de la mise en œuvre du programme «Erasmus +», a été adoptée le 14 septembre 2015 et prévoit une contribution du budget de l'Union à hauteur de 2 214 324 710 EUR.
- (2) Afin d'allouer les fonds supplémentaires mis à disposition dans le budget adopté pour 2016 ainsi que les montants révisés des recettes affectées internes et externes, il est nécessaire de revoir le programme de travail et son financement. Il convient que les modifications portent notamment sur le renforcement des activités de prévention de la radicalisation violente des jeunes et d'appui à l'intégration des migrants et des demandeurs d'asile nouvellement arrivés dans le système éducatif européen, sur l'augmentation du soutien accordé aux partenariats stratégiques dans le domaine de l'enseignement scolaire, sur le changement de mode de mise en œuvre de certaines actions, sur la contribution financière en appui à la communication institutionnelle de la Commission européenne<sup>9</sup> et sur l'annulation de l'action «Étude internationale sur la maîtrise des outils informatiques et la culture de l'information 2018» (ICILS, *International Computer and Information Literacy Study*). Il y a lieu que les modifications prévoient également le transfert des crédits adoptés des projets pilotes et des actions préparatoires dont il a été établi qu'ils relèvent de la base juridique d'Erasmus +, afin de faciliter leur mise en œuvre.
- (3) Il y a donc lieu de modifier la décision d'exécution C(2015) 6151 en conséquence.
- (4) Les mesures prévues par la présente décision sont conformes à l'avis du comité institué par l'article 36 du règlement (UE) n° 1288/2013,

DÉCIDE:

*Article unique*

La décision d'exécution C(2015) 6151 est modifiée comme suit:

1) L'article 2 est remplacé par le texte suivant:

*«Article 2*

*Contribution de l'Union*

Le montant maximal de la contribution de l'Union destinée à la mise en œuvre du programme pour 2016 est fixé à 2 229 266 699 EUR, à financer sur les crédits inscrits aux lignes suivantes du budget général de l'Union pour 2016:

- ligne budgétaire 15 02 01 01: 1 664 080 003 EUR;
- ligne budgétaire 15 02 01 02: 211 850 882 EUR;
- ligne budgétaire 15 02 02: 41 298 959 EUR;
- ligne budgétaire 15 02 03: 34 139 966 EUR;

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<sup>8</sup> Décision d'exécution C(2015) 6151 de la Commission du 14 septembre 2015 portant adoption du programme de travail annuel 2016 pour la mise en œuvre d'«Erasmus +»: le programme de l'Union pour l'éducation, la formation, la jeunesse et le sport.

<sup>9</sup> Communication à la Commission du président Juncker et de la vice-présidente Georgieva du 27 octobre 2015 intitulée «Action de communication institutionnelle de 2016 au titre du cadre financier pluriannuel 2014-2020», C(2015) 7346.

- ligne budgétaire 19 05 20: 15 666 848 EUR;
- ligne budgétaire 21 02 20: 111 678 500 EUR;
- ligne budgétaire 22 02 04 02: 34 072 925 EUR;
- ligne budgétaire 22 04 20: 101 478 616 EUR;
- ligne budgétaire (hors budget) 04 20 65: 15 000 000 EUR.

Les crédits visés au premier alinéa peuvent également servir au paiement d'intérêts de retard.»

2) L'annexe est remplacée par le texte figurant en annexe de la présente décision.

Fait à Bruxelles, le 26.2.2016

*Par la Commission  
Tibor NAVRACSICS  
Membre de la Commission*



## Note de synthèse

### **DÉCISION D'EXÉCUTION DE LA COMMISSION**

#### **modifiant la décision d'exécution C(2015) 6151 de la Commission portant adoption du programme de travail annuel 2016 pour la mise en œuvre d'«Erasmus +»: le programme de l'Union pour l'éducation, la formation, la jeunesse et le sport**

La Commission a adopté, par sa décision d'exécution C(2015) 6151 du 14 septembre 2015, le programme de travail annuel d'Erasmus + pour l'année 2016. Il convient à présent de proposer une décision modificative tenant compte des éléments suivants:

- le budget adopté pour 2016: allocation des fonds supplémentaires mis à disposition par l'autorité budgétaire et programmation actualisée des crédits provenant des recettes affectées externes et internes;
- le renforcement des activités de prévention de la radicalisation violente des jeunes et d'appui à l'intégration des migrants et des demandeurs d'asile nouvellement arrivés dans le système éducatif européen, notamment par l'affectation de fonds supplémentaires à l'appel à propositions «L'inclusion sociale par l'éducation, la formation et la jeunesse» et par l'élargissement de la portée des services de soutien linguistique en ligne d'Erasmus + en faveur des réfugiés;
- l'augmentation du soutien financier accordé aux partenariats stratégiques dans le domaine de l'enseignement scolaire;
- le changement de mode de mise en œuvre de certaines actions, notamment celles relatives à deux enquêtes internationales (TALIS et PIAAC), mises en œuvre sous les auspices de l'Organisation de coopération et de développement économiques, et celle concernant l'étude sur le lien entre l'enseignement supérieur et la spécialisation intelligente, qui sera mise en œuvre au moyen d'un nouvel arrangement administratif avec le Centre commun de recherche de la Commission;
- les crédits adoptés des projets pilotes et des actions préparatoires dont il a été établi qu'ils relèvent de la base juridique d'Erasmus +, afin de faciliter leur mise en œuvre;
- la contribution financière du programme au financement de la communication institutionnelle de la Commission européenne<sup>1</sup>;
- l'annulation de l'action «Étude internationale sur la maîtrise des outils informatiques et la culture de l'information 2018» (ICILS, *International Computer and Information Literacy Study*);
- d'autres modifications techniques et corrections mineures.

Les dépenses totales, comprenant tous les types de crédits budgétaires prévus dans le programme de travail 2016 modifié, sont portées à **2 229 266 699 EUR** pour le programme Erasmus + (rubrique 1, rubrique 4 et Fonds européen de développement).

Les modifications substantielles apportées au programme de travail annuel 2016 pour la mise en œuvre d'«Erasmus +»: le programme de l'Union pour l'éducation, la formation, la jeunesse

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<sup>1</sup> Communication à la Commission du président Juncker et de la vice-présidente Georgieva du 27 octobre 2015 intitulée «Action de communication institutionnelle de 2016 au titre du cadre financier pluriannuel 2014-2020», C(2015) 7346.

et le sport, tel qu'il avait été adopté en annexe de la décision C(2015) 6151, sont synthétisées ci-dessous.

## **Partie I – Vue d'ensemble**

**Le point 2.2.2. Éducation et formation: priorités d'action propres à chaque domaine est modifié comme suit:**

«Comme indiqué dans le projet de modernisation arrêté par l'UE en 2011: augmenter les niveaux de qualification, *contribuer à l'inclusion sociale et promouvoir les compétences interculturelles et civiques des étudiants*; améliorer la qualité et la pertinence de l'enseignement supérieur; relever la qualité grâce à la mobilité et à la coopération transnationale; activer le triangle de la connaissance, notamment par la coopération interdisciplinaire; améliorer la gouvernance et le financement.»

**Le point 3.3. Action clé n° 3: soutien à la réforme des politiques est modifié comme suit:**

«Dans le domaine du multilinguisme, une série d'activités et de manifestations d'information et de sensibilisation seront organisées en 2016. Ces activités mettront notamment l'accent sur la manière dont un enseignement tenant compte de la dimension linguistique peut contribuer à l'inclusion et à l'intégration des enfants migrants. *En outre, une nouvelle action dans le domaine de l'apprentissage des langues sera mise en œuvre par le Conseil de l'Europe et le Centre européen pour les langues vivantes du Conseil de l'Europe aux fins de la collecte de données et du partage d'expertise en matière d'enseignement et d'évaluation linguistiques.*»

Le paragraphe suivant est ajouté:

«*Dans le contexte de la crise des réfugiés actuelle, et compte tenu de l'objectif général du programme, les services de soutien linguistique en ligne d'Erasmus + permettant aux étudiants de l'enseignement supérieur, aux volontaires du SVE et aux apprenants de l'EFP de tester et d'améliorer leurs compétences et leurs connaissances linguistiques avant et pendant leurs activités de mobilité au titre de l'action clé n° 1 contribueront aussi à l'intégration des migrants et des demandeurs d'asile ("réfugiés"2) nouvellement arrivés dans les systèmes éducatifs européens.*»

**Le point 3.6. Communication, information, diffusion et exploitation des résultats du programme est modifié comme suit:**

«*En 2016, Erasmus + contribuera aussi financièrement à la communication institutionnelle de la Commission, conformément à l'article 18, paragraphe 5, du règlement et à la communication à la Commission intitulée "Action de communication institutionnelle de 2016 au titre du cadre financier pluriannuel 2014-2020"*1.»

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<sup>2</sup> Conformément à la définition de la notion de «réfugié» donnée par la DG HOME ([http://ec.europa.eu/dgs/home-affairs/what-we-do/networks/european\\_migration\\_network/glossary/index\\_r\\_en.htm](http://ec.europa.eu/dgs/home-affairs/what-we-do/networks/european_migration_network/glossary/index_r_en.htm)): «dans le contexte de l'UE, tout ressortissant d'un pays tiers qui, parce qu'il craint avec raison d'être persécuté du fait de sa race, de sa religion, de sa nationalité, de ses opinions politiques ou de son appartenance à un certain groupe social, se trouve hors du pays dont il a la nationalité et qui ne peut ou, du fait de cette crainte, ne veut se réclamer de la protection de ce pays, ou tout apatride qui, se trouvant pour les raisons susmentionnées hors du pays dans lequel il avait sa résidence habituelle, ne peut ou, du fait de cette crainte, ne veut y retourner et qui n'entre pas dans le champ d'application de l'article 12 (Exclusion) de la directive 2011/95/UE.»

## **Partie II – Subventions, marchés et autres actions**

*Le point 4.3. Marchés est modifié comme suit:*

- L'action «**Plateforme Open Education Europa**» est supprimée.

**Le point 5.2.2. Subventions octroyées à la suite d'appels à propositions spécifiques** est modifié comme suit:

### **Point a) Expérimentation de politiques au niveau européen**

«Critères d'attribution

- Pertinence du projet (*maximum 20 points*)
- Qualité de la conception et de la mise en œuvre du projet (*maximum 30 points*)
- Qualité du partenariat et des modalités de coopération (*maximum 20 points*)
- Impact, diffusion et durabilité (*maximum 30 points*)»

### **Point b) Inclusion sociale par l'éducation, la formation et la jeunesse**

Numéro de référence dans le tableau budgétaire: 3.22 et 3.23

*En réponse aux tragiques attentats terroristes survenus en 2015 et à la récente vague de migration, le programme Erasmus + – conformément au champ d'application de la déclaration de Paris – peut être utilisé pour renforcer le rôle des systèmes d'éducation, de formation et de jeunesse dans l'appui à la création de sociétés caractérisées par la cohésion et dans la promotion de valeurs fondamentales telles que la liberté d'expression, le respect de la diversité et la non-discrimination.*

La déclaration sur la promotion de l'éducation à la citoyenneté et aux valeurs communes de liberté, de tolérance et de non-discrimination, adoptée à Paris le 17 mars 2015, met en évidence quatre domaines de coopération au niveau de l'UE:

- s'assurer que les enfants et les jeunes acquièrent des compétences sociales, civiques et interculturelles grâce à la promotion des valeurs démocratiques et des droits fondamentaux, de l'inclusion sociale, de la non-discrimination et de la citoyenneté active;
- renforcer l'esprit critique et l'éducation aux médias, s'agissant en particulier de l'usage d'internet et des réseaux sociaux, afin de développer une résistance à toutes les formes de discrimination et d'endoctrinement;
- encourager l'éducation des jeunes défavorisés en veillant à ce que nos systèmes d'éducation et de formation répondent à leurs besoins;
- promouvoir le dialogue interculturel à travers toutes les formes d'apprentissage, en coopération avec les autres politiques sectorielles et les autres acteurs concernés.

L'appel à propositions conduira au financement de projets de coopération transnationale visant la mise au point, l'expérimentation, l'évaluation et la diffusion d'approches innovantes, notamment par le soutien à des activités locales, tendant à l'un des quatre objectifs susmentionnés. Les activités locales bénéficiant d'un soutien devraient pouvoir être reproduites à une plus grande échelle dans des contextes similaires ou différents. *Des actions seront financées dans deux domaines thématiques:*

*Thème 1: prévenir la radicalisation violente et promouvoir les valeurs démocratiques, les droits fondamentaux, la compréhension interculturelle et la citoyenneté active par l'éducation, la formation et l'organisation d'activités destinées aux jeunes.*

*Thème 2: favoriser l'inclusion des apprenants défavorisés, y compris des personnes issues de l'immigration, tout en prévenant les pratiques discriminatoires et en s'y attaquant. Dans le domaine de la jeunesse, les actions relevant de ce domaine thématique soutiendront en particulier des projets de volontariat de grande envergure (comprenant au moins 30 volontaires), ainsi que des activités de mise en réseau des agences nationales visant à remédier à la situation des réfugiés, des demandeurs d'asile et des migrants ou à leur apporter une aide.*

### Critères d'admissibilité essentiels

*Toute organisation publique ou privée établie dans un pays participant au programme peut assumer le rôle d'organisation demandeuse ou d'organisation participante (exemples: établissements d'enseignement et autres prestataires de services éducatifs, ONG, autorités publiques à tous les niveaux, partenaires économiques et sociaux, instituts de recherche, organisations culturelles, organisations sportives, médias, prestataires de services d'information ou d'orientation, etc.). Dans le domaine de la jeunesse, les activités de mise en réseau des agences nationales sont ouvertes aux consortiums d'agences nationales Erasmus +.*

### Critères d'attribution

- Pertinence du projet
- Qualité de la conception et de la mise en œuvre du projet
- Qualité du partenariat et des modalités de coopération
- Impact, diffusion et durabilité

Le taux maximal de cofinancement par l'UE sera de **90 %**. **Il convient, le cas échéant, de veiller à assurer des synergies sur le plan du contenu ainsi qu'une coordination opérationnelle entre les services concernés de la Commission pour ce qui est des deux thèmes avec les autres Fonds de l'UE, en particulier le Fonds «Asile, migration et intégration» [règlement (UE) n° 516/2014] et le Fonds pour la sécurité intérieure [règlement (UE) n° 513/2014].**

Le point d) Partenariats pour l'apprentissage est modifié comme suit:

#### **d) Appui aux petites et moyennes entreprises s'engageant dans l'apprentissage**

Numéro de référence dans le tableau budgétaire: 3.65

L'objectif de l'appel, subdivisé en deux lots, est de soutenir la mise en place de structures et d'instruments permettant aux petites et moyennes entreprises (PME) d'offrir des places d'apprentissage de qualité, soit en s'engageant nouvellement dans l'apprentissage, soit en renforçant considérablement leur engagement existant en la matière.

L'appel comprend deux lots:

- Dans le cadre du lot n° 1, un financement sera octroyé à **maximum dix projets** visant à renforcer les capacités des organismes intermédiaires (comme les chambres de commerce, d'industrie et d'artisanat et les autres organisations professionnelles) ou des partenariats établis par des grandes entreprises au moyen de leur chaîne d'approvisionnement afin d'aider les PME à accroître leur offre de contrats d'apprentissage.
- Dans le cadre du lot n° 2, un financement sera octroyé à environ cinq projets présentés par des organisations et des réseaux européens existants en vue de soutenir des

activités entre eux et leurs sociétés apparentées ou leurs membres nationaux dans le but de renforcer l'offre de contrats d'apprentissage dans les PME.

#### Critères d'admissibilité essentiels

Lot n° 1: les organismes suivants peuvent présenter une demande:

- chambres d'industrie, de commerce et d'artisanat, organisations sectorielles/professionnelles similaires;
- entreprises publiques ou privées;
- prestataires de services d'EFPP;
- autres organisations susceptibles d'aider les PME à accroître leur offre de contrats d'apprentissage.

Lot n° 2: les organismes suivants peuvent présenter une demande:

- *organisations ou réseaux européens ayant des membres ou des sociétés apparentées dans au moins 12 pays participant au programme Erasmus +.* Les partenaires peuvent appartenir à des catégories diverses, dont les autorités publiques, les entreprises, les organisations de partenaires sociaux et les chambres de commerce.

**Le point 5.2.3. Subventions octroyées sans appel à propositions – article 190, paragraphe 1, des RAP est modifié comme suit:**

**Le point k) Forum européen de la jeunesse est modifié comme suit:**

«Le taux maximal de cofinancement par l'UE sera de **95 %**.»

**Le point m) Coopération avec les organisations internationales, point A Coopération avec l'OCDE est modifié comme suit:**

«Enquêtes internationales:

Les enquêtes internationales fournissent des données fiables et comparables, très utiles pour suivre les progrès accomplis par les pays vers la réalisation des objectifs de la politique européenne en matière d'éducation et de formation. En 2016, le financement octroyé dans ce domaine visera notamment à soutenir la participation à l'éducation et à l'accueil des jeunes enfants. La contribution de la Commission comprendra, à titre indicatif, **une subvention** d'environ 400 000 EUR.»

«Études internationales et outils d'évaluation:

L'OCDE et la Commission européenne réalisent toutes deux des études internationales, des analyses secondaires, des examens ou d'autres évaluations dans le domaine de l'éducation et de la formation. Dans certains cas, les deux parties peuvent obtenir de meilleurs résultats dans le cadre d'actions communes, lesquelles permettent d'éviter les chevauchements d'activités et la répétition inutile de travaux. En 2016, la contribution de la Commission financera des activités visant à améliorer la connaissance de l'enseignement et de l'apprentissage, au moyen d'une subvention d'un montant indicatif de **400 000 EUR**.»

**Le point n) Étude internationale sur la maîtrise des outils informatiques et la culture de l'information 2018 (ICILS, *International Computer and Information Literacy Study*) est supprimé.** Le point n) consiste désormais en l'action suivante, déplacée du point m) et actualisée comme suit:

«n) **TALIS et PIAAC**

**Numéro de référence dans le tableau budgétaire:**

**3.74**

*Des subventions directes seront octroyées pour cofinancer les coûts de participation des États membres et des autres pays participant au programme Erasmus + à l'enquête internationale sur l'enseignement et l'apprentissage (TALIS) et à l'enquête internationale sur les compétences des adultes (PIAAC), qui sont mises en œuvre sous les auspices de l'OCDE.*

*Les bénéficiaires ne peuvent être que des autorités nationales/organismes nationaux qui se sont engagés à participer à ces enquêtes. Le montant qui sera alloué à chaque pays dépendra du nombre de pays participant à l'enquête.*

*Critères d'attribution*

- *Cohérence de la proposition par rapport aux spécifications et aux résultats attendus*
- *Qualité de la proposition pour ce qui est des méthodes de travail, des sources de données, de l'organisation du travail et du plan de projet*
- *Ponctualité et respect du calendrier prévu*

*Étant donné que les bénéficiaires ne peuvent être que des autorités nationales/organismes nationaux, ils sont considérés comme se trouvant dans une situation de monopole de fait [article 190, paragraphe 1, point c), des RAP].*

*Le taux maximal de cofinancement par la Commission sera de 75 % pour l'enquête PIAAC et de 80 % pour l'enquête TALIS.»*

Le point 5.3 Marchés est modifié comme suit:

Le point t) Soutien linguistique en ligne en faveur des réfugiés est ajouté:

*Numéro de référence dans le tableau budgétaire: 3.92*

*Compte tenu de la situation d'urgence résultant de la vague de migration en cours, il est essentiel de soutenir les États membres dans leurs efforts visant à intégrer les migrants/demandeurs d'asile nouvellement arrivés dans les systèmes éducatifs européens et à leur permettre de développer leurs compétences. Conformément aux objectifs généraux et spécifiques du programme, un soutien linguistique en ligne sera mis à la disposition des réfugiés. Les bénéficiaires actuels du programme Erasmus + dans les pays participant au programme qui ont déjà recours aux services de soutien linguistique en ligne d'Erasmus + seront autorisés à octroyer un certain nombre de licences aux réfugiés sur une base volontaire.*

*Les services de soutien linguistique en ligne seront fournis au moyen d'une procédure de passation de marché.*

Le point u) Communication institutionnelle de la Commission européenne (codélégation à la DG COMM) est ajouté:

*Numéro de référence dans le tableau budgétaire: 3.88*

*Conformément à l'article 18, paragraphe 5, du règlement et à la communication à la Commission intitulée «Action de communication institutionnelle de 2016 au titre du cadre financier pluriannuel 2014-2020», le programme Erasmus + contribuera à la communication institutionnelle en 2016, et plus précisément à la communication institutionnelle des priorités politiques de l'Union dans la mesure où celles-ci sont liées à l'objectif général du programme Erasmus +. Cette action permettra de financer des actions de communication, telles que des campagnes de communication intégrées, la production de*

*contenu ou l'achat d'espaces publicitaires [voir C(2015) 7346], ainsi que l'évaluation de ces actions.*

*En 2016, la communication institutionnelle continuera de porter sur la contribution de l'UE à la croissance et à l'emploi. Elle sera centrée sur la priorité n° 1 «Un nouvel élan pour l'emploi, la croissance et l'investissement» et les domaines d'action connexes. Elle se concentrera en particulier sur le plan d'investissement pour l'Europe et sur d'autres initiatives pour la croissance et l'emploi, y compris la contribution de l'éducation, de la formation, de la jeunesse et du sport.*

*Cette action sera mise en œuvre par la DG COMM, par l'intermédiaire des représentations et du siège, au moyen de contrats directs et spécifiques mettant en œuvre des contrats-cadres de la DG COMM, notamment le contrat FWC PO/2015-16/A2.*

Le point 5.4 Autres actions est modifié comme suit:

**Point a) Arrangements administratifs du Centre commun de recherche (JRC) de la Commission**

Numéro de référence dans le tableau budgétaire: 3.04

La coopération avec le Centre commun de recherche (JRC) de la Commission, et en particulier son Centre de recherche pour l'éducation et la formation tout au long de la vie (CRELL) et son Institut de prospective technologique (IPTS), se poursuivra tout au long de l'année 2016 au moyen de *trois* arrangements administratifs conclus avec la DG EAC. Les travaux relatifs aux aptitudes et aux compétences importantes pour l'employabilité se poursuivront dans le cadre d'un autre arrangement administratif avec la DG EMPL, décrit sous la rubrique «Transparence et reconnaissance des compétences et des qualifications».

Le paragraphe suivant est ajouté dans la description de l'action:

*Un autre accord administratif entre la DG EAC et l'IPTS du JRC, d'une durée de deux ans, concerne des travaux portant sur le lien entre l'enseignement supérieur et la spécialisation intelligente.*

*Ce projet aiderait à mieux comprendre dans quelle mesure et de quelle manière les établissements d'enseignement supérieur contribuent à la mise en œuvre de la stratégie de spécialisation intelligente dans différentes régions d'Europe, quels sont les freins et les moteurs, et comment ce rôle pourrait être renforcé. La première année de cet accord administratif sera financée dans le cadre du présent programme de travail.*

### **Partie III – Budget**

Le point 1.1. CRÉDITS DISPONIBLES ET VENTILATION PAR LIGNE BUDGÉTAIRE est modifié comme suit:

Le total des crédits disponibles prévus dans le programme de travail 2016 pour les États membres de l'UE, les pays de l'Espace économique européen (EU-31), les autres pays participant au programme (l'ancienne République yougoslave de Macédoine, la Turquie et les pays des Balkans occidentaux) et les recettes affectées internes s'élève à **2 229 266 699 EUR**.

Les crédits disponibles sont répartis comme suit (voir le tableau ci-dessous pour plus de détails):

- crédits provenant de la rubrique 1 du budget de l'Union (EU-28): **1 698 113 173 EUR<sup>3</sup>**;
- crédits provenant de la rubrique 4 du budget de l'Union (EU-28): **247 175 349 EUR**;
- crédits provenant du Fonds européen de développement (FED) (EU-28): **15 000 000 EUR**;
- crédits provenant de la participation des États de l'AELE membres de l'EEE: **53 670 643 EUR**;
- crédits provenant des recettes affectées externes découlant de la participation d'autres pays au programme (ancienne République yougoslave de Macédoine, Turquie et Balkans occidentaux): **141 583 958 EUR**;
- crédits correspondant aux recettes affectées internes provenant de recouvrements: **73 723 576 EUR**.

Les tableaux 1, 2, 3, 4, 6, 7, 9, 10, 11, 12, 14 a. et 18 ont été actualisés en conséquence, aux fins de l'allocation des fonds supplémentaires.

*Tableau 14 a.: La ventilation de la contribution des ICD au sein de la rubrique 4 a été modifiée, un redéploiement ayant été effectué entre les différentes zones géographiques et l'Iran ayant été ajouté.*

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<sup>3</sup> Le budget EU-28 comprend les crédits transférés des projets pilotes et des actions préparatoires qui ont été adoptés et dont il a été établi qu'ils relèvent déjà de la base juridique d'Erasmus +, afin de faciliter leur mise en œuvre. Il s'agit des montants suivants:

- 100 000 EUR provenant de la ligne budgétaire 15 02 77 13 – Projet pilote «Mobilité des jeunes pendant la formation professionnelle – Pour une plus grande mobilité des jeunes», ce montant étant transféré vers la ligne budgétaire 15 02 01 01;
- 300 000 EUR provenant de la ligne budgétaire 15 02 77 14 – Action préparatoire «Programme d'échange d'enfants et de jeunes UE-Russie» et 300 000 EUR provenant de la ligne budgétaire 15 02 77 15 – Action préparatoire «Programme d'échange d'enfants et de jeunes UE-Ukraine», ces deux montants étant transférés vers la ligne budgétaire 15 02 01 02.





Brüssel, den 26.2.2016  
C(2016) 1122 final

**DURCHFÜHRUNGSBESCHLUSS DER KOMMISSION**

**vom 26.2.2016**

**zur Änderung des Durchführungsbeschlusses C(2015) 6151 zur Annahme des  
Jahresarbeitsprogramms 2016 für die Durchführung von „Erasmus+“, dem Programm  
der Union für allgemeine und berufliche Bildung, Jugend und Sport**

## DURCHFÜHRUNGSBESCHLUSS DER KOMMISSION

vom 26.2.2016

### **zur Änderung des Durchführungsbeschlusses C(2015) 6151 zur Annahme des Jahresarbeitsprogramms 2016 für die Durchführung von „Erasmus+“, dem Programm der Union für allgemeine und berufliche Bildung, Jugend und Sport**

DIE EUROPÄISCHE KOMMISSION —

gestützt auf den Vertrag über die Arbeitsweise der Europäischen Union,

gestützt auf die Verordnung (EU) Nr. 1288/2013 des Europäischen Parlaments und des Rates vom 11. Dezember 2013 zur Einrichtung von „Erasmus+“, dem Programm der Union für allgemeine und berufliche Bildung, Jugend und Sport, und zur Aufhebung der Beschlüsse Nr. 1719/2006/EG, Nr. 1720/2006/EG und Nr. 1298/2008/EG<sup>1</sup>, insbesondere auf Artikel 35,

gestützt auf die Verordnung (EU) Nr. 231/2014 des Europäischen Parlaments und des Rates vom 11. März 2014 zur Schaffung eines Instruments für Heranführungshilfe (IPA II)<sup>2</sup>, insbesondere auf Artikel 15 Absatz 3,

gestützt auf die Verordnung (EU) Nr. 232/2014 des Europäischen Parlaments und des Rates vom 11. März 2014 zur Schaffung eines Europäischen Nachbarschaftsinstruments<sup>3</sup>, insbesondere auf Artikel 17 Absatz 3,

gestützt auf die Verordnung (EU) Nr. 233/2014 des Europäischen Parlaments und des Rates vom 11. März 2014 zur Schaffung eines Finanzierungsinstruments für die Entwicklungszusammenarbeit für den Zeitraum 2014-2020<sup>4</sup>, insbesondere auf Artikel 20 Absatz 3,

gestützt auf die Verordnung (EU) Nr. 234/2014 des Europäischen Parlaments und des Rates vom 11. März 2014 zur Schaffung eines Partnerschaftsinstruments für die Zusammenarbeit mit Drittstaaten<sup>5</sup>, insbesondere auf Artikel 8 Absatz 2,

gestützt auf die Verordnung (EU) 2015/322 des Rates vom 2. März 2015 über die Durchführung des 11. Europäischen Entwicklungsfonds<sup>6</sup>,

gestützt auf die Verordnung (EU, Euratom) Nr. 966/2012 des Europäischen Parlaments und des Rates vom 25. Oktober 2012 über die Haushaltsordnung für den Gesamthaushaltsplan der Union und zur Aufhebung der Verordnung (EG, Euratom) Nr. 1605/2002 des Rates<sup>7</sup>, insbesondere auf Artikel 84 Absatz 2,

in Erwägung nachstehender Gründe:

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<sup>1</sup> ABl. L 347 vom 20.12.2013, S. 50.

<sup>2</sup> ABl. L 77 vom 15.3.2014, S. 11.

<sup>3</sup> ABl. L 77 vom 15.3.2014, S. 27.

<sup>4</sup> ABl. L 77 vom 15.3.2014, S. 44.

<sup>5</sup> ABl. L 77 vom 15.3.2014, S. 77.

<sup>6</sup> ABl. L 58 vom 3.3.2015, S. 1.

<sup>7</sup> ABl. L 298 vom 26.10.2012, S. 1.

- (1) Der Durchführungsbeschluss C(2015) 6151 der Kommission<sup>8</sup> zur Annahme des Arbeitsprogramms für 2016 und zur Finanzierung der Durchführung des Programms „Erasmus+“ mit einem Beitrag von 2 215 324 710 aus dem Unionshaushalt wurde am 14. September 2015 angenommen.
- (2) Das Arbeitsprogramm und seine Finanzierung müssen überarbeitet werden, damit die zusätzlich im verabschiedeten Haushalt für 2016 bereitgestellten Mittel und die geänderten Beträge aus internen und externen zweckgebundenen Einnahmen zugewiesen werden können. Diese Änderungen sollten folgende Punkte umfassen: Intensivierung von Maßnahmen, die die Radikalisierung junger Menschen verhindern und ankommenden Migrantinnen und Migranten sowie Asylwerberinnen und -werbern die Integration ins europäische Bildungswesen erleichtern; stärkere Unterstützung für strategische Partnerschaften im Bereich der schulischen Bildung; Änderung des Durchführungsmodus bestimmter Maßnahmen; finanzieller Beitrag zur Förderung der institutionellen Kommunikation der Europäischen Kommission<sup>9</sup>; Streichung der Maßnahme „Internationale Studie zur Messung der Computer- und Informationskompetenzen 2018 (International Computer and Information Literacy Survey, ICILS)“. Darüber hinaus sollten auch die genehmigten Zuweisungen für Pilotprojekte und vorbereitende Maßnahmen, für die die Erasmus+-Rechtsgrundlage gilt, übertragen werden, um ihre Durchführung zu erleichtern.
- (3) Der Durchführungsbeschluss C(2015) 6151 sollte daher entsprechend geändert werden.
- (4) Die in diesem Beschluss vorgesehenen Maßnahmen entsprechen der Stellungnahme des gemäß Artikel 36 der Verordnung (EU) Nr. 1288/2013 eingesetzten Ausschusses —

BESCHLIESST:

*Einziges Artikel*

Der Durchführungsbeschluss C(2015) 6151 wird wie folgt geändert:

- (1) Artikel 2 erhält folgende Fassung:

*„Artikel 2*

*Unionsbeitrag*

Der Höchstbeitrag der Union für die Durchführung des Arbeitsprogramms 2016 beläuft sich auf 2 229 266 699 EUR und wird aus den in folgende Haushaltslinien eingesetzten Mitteln des Gesamthaushaltsplans 2016 der Europäischen Union finanziert:

- Haushaltslinie 15 02 01 01: 1 664 080 003 EUR
- Haushaltslinie 15 02 01 02: 211 850 882 EUR
- Haushaltslinie 15 02 02: 41 298 959 EUR

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<sup>8</sup> Durchführungsbeschluss C(2015) 6151 der Kommission vom 14. September 2015 zur Annahme des Jahresarbeitsprogramms 2016 für die Durchführung von „Erasmus+“, dem Programm der Union für allgemeine und berufliche Bildung, Jugend und Sport.

<sup>9</sup> Mitteilung an die Kommission C(2015) 7346 von Präsident Juncker und Vizepräsidentin Georgieva zur Maßnahme für institutionelle Kommunikation 2016 im mehrjährigen Finanzrahmen 2014-2020.

- Haushaltslinie 15 02 03: 34 139 966 EUR
- Haushaltslinie 19 05 20: 15 666 848 EUR
- Haushaltslinie 21 02 20: 111 678 500 EUR
- Haushaltslinie 22 02 04 02: 34 072 925 EUR
- Haushaltslinie 22 04 20: 101 478 616 EUR
- Haushaltslinie (nicht im Haushaltsplan erfasst) 04 20 65: 15 000 000 EUR

Die in Absatz 1 genannten Mittel können auch Verzugszinsen decken.“

(2) Der Anhang erhält die Fassung des Anhangs dieses Beschlusses.

Geschehen zu Brüssel am 26.2.2016

*Für die Kommission  
Tibor NAVRACSICS  
Mitglied der Kommission*

## ZUSAMMENFASSUNG

### **DURCHFÜHRUNGSBESCHLUSS DER KOMMISSION zur Änderung des Durchführungsbeschlusses C(2015) 6151 zur Annahme des Jahresarbeitsprogramms 2016 für die Durchführung von „Erasmus+“, dem Programm der Union für allgemeine und berufliche Bildung, Jugend und Sport**

Das Jahresarbeitsprogramm 2016 für Erasmus+ wurde am 14. September 2015 von der Kommission mit dem Durchführungsbeschluss C(2015) 6151 der Kommission angenommen. Um folgenden Punkten Rechnung zu tragen, ist ein Änderungsbeschluss erforderlich:

- für 2016 verabschiedeter Haushalt: Zuweisung zusätzlicher, von der Haushaltsbehörde bereitgestellter Mittel sowie aktualisierte Planung für Mittel aus internen und externen zweckgebundenen Einnahmen;
- Intensivierung von Maßnahmen, die die Radikalisierung junger Menschen verhindern und ankommenden Migrantinnen und Migranten sowie Asylwerberinnen und -werbern die Integration ins europäische Bildungswesen erleichtern, vor allem durch die Zuweisung zusätzlicher Mittel für die Aufforderung zur Einreichung von Vorschlägen zum Thema „Soziale Inklusion mit Hilfe der Bereiche allgemeine und berufliche Bildung und Jugend“ sowie durch die Ausweitung des Geltungsbereichs von „Erasmus+ Online Linguistic Support“ auf Flüchtlinge;
- stärkere Unterstützung für strategische Partnerschaften im Bereich der schulischen Bildung;
- Änderung des Durchführungsmodus bestimmter Maßnahmen, insbesondere der beiden von der OECD koordinierten internationalen Erhebungen (TALIS und PIAAC) und der Studie über den Zusammenhang zwischen höherer Bildung und intelligenter Spezialisierung, die im Rahmen einer neuen Verwaltungsvereinbarung mit der Gemeinsamen Forschungsstelle der Kommission durchgeführt werden sollen;
- genehmigte Zuweisungen für Pilotprojekte und vorbereitende Maßnahmen, für die die Erasmus+-Rechtsgrundlage gilt, um deren Durchführung zu erleichtern;
- finanzieller Beitrag des Programms zur Finanzierung der institutionellen Kommunikation der Europäischen Kommission<sup>1</sup>;
- Streichung der Maßnahme „Internationale Studie zur Messung der Computer- und Informationskompetenzen 2018 (International Computer and Information Literacy Survey, ICILS)“;
- weitere geringfügige technische Änderungen und Korrekturen.

Die Gesamtausgaben für das Programm Erasmus+ (Rubrik 1, Rubrik 4 und Europäischer Entwicklungsfonds), einschließlich aller Arten von im geänderten Arbeitsprogramm 2016 vorgesehenen Haushaltsmitteln, werden auf **2 229 266 699 EUR** aufgestockt.

Die substantiellen Änderungen im Anhang des für 2016 verabschiedeten Arbeitsprogramms zur Durchführung von „Erasmus+“, dem Programm der Union für allgemeine und berufliche Bildung, Jugend und Sport C(2015) 6151, können wie folgt zusammengefasst werden:

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<sup>1</sup> Mitteilung an die Kommission C(2015) 7346 vom 27. Oktober 2015 von Präsident Juncker und Vizepräsidentin Georgieva zur Maßnahme für institutionelle Kommunikation 2016 im mehrjährigen Finanzrahmen 2014-2020.

## Teil I – Überblick

**Punkt 2.2.2. Allgemeine und berufliche Bildung: bereichsspezifische politische Prioritäten** wird wie folgt geändert:

„Wie in der EU-Modernisierungsagenda 2011 dargelegt: Bildungsniveaus anheben, *zur sozialen Inklusion und Förderung der interkulturellen Fähigkeiten sowie der Bürgerkompetenz Studierender beitragen*; Qualität und Relevanz der Hochschulbildung verbessern; Qualität durch Mobilität und grenzübergreifende Zusammenarbeit stärken; dafür sorgen, dass das Wissensdreieck funktioniert, u. a. durch interdisziplinäre Zusammenarbeit; Steuerung und Finanzierung verbessern.“

**Punkt 3.3. Schlüsselaktion 3: Unterstützung politischer Reformen** wird wie folgt geändert:

„Im Bereich der Mehrsprachigkeit soll 2016 eine Reihe von Informations- und Sensibilisierungsmaßnahmen und –veranstaltungen organisiert werden. Ein besonderer Schwerpunkt dieser Maßnahmen wird darauf liegen, wie sprachsensibler Unterricht zur Inklusion und Integration von Migrant\*innen beitragen kann. *Darüber hinaus werden der Europarat und das Europäische Fremdsprachenzentrum des Europarates eine neue Maßnahme im Bereich des Sprachenlernens durchführen, um Daten zu erheben und Expertise in den Bereichen Sprachunterricht und Bewertung auszutauschen.*“

Folgender Absatz wird hinzugefügt:

„*Im Kontext der aktuellen Flüchtlingskrise und unter Berücksichtigung der allgemeinen Programmziele soll der Erasmus+ Online Linguistic Support, der Hochschulstudierenden, EFD-Freiwilligen und Personen in beruflicher Aus- oder Weiterbildung die Möglichkeit bieten, ihre Sprachfertigkeiten und -kenntnisse vor und während ihrer Mobilitätsaktivitäten im Rahmen der Schlüsselaktion 1 zu testen und zu verbessern, auch zur Integration ankommender Migrantinnen und Migranten sowie Asylwerber/innen („Flüchtlinge“<sup>2</sup>) in die europäischen Bildungssysteme beitragen.*“

**Punkt 3.6. Kommunikation, Information, Verbreitung und Nutzung der Programmergebnisse** wird wie folgt geändert:

„2016 wird Erasmus+ *auch einen finanziellen Beitrag* zur institutionellen Kommunikation der Kommission leisten, und zwar gemäß Artikel 18 Absatz 5 der Verordnung und in Übereinstimmung mit der *Mitteilung an die Kommission zur „Maßnahme für institutionelle Kommunikation 2016 im mehrjährigen Finanzrahmen 2014-2020“<sup>1</sup>*.“

## Teil II – Finanzhilfen, Auftragsvergabe und andere Maßnahmen

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<sup>2</sup> Laut der von der GD HOME verwendeten Definition für „Flüchtling“: [http://ec.europa.eu/dgs/home-affairs/what-we-do/networks/european\\_migration\\_network/glossary/index\\_r\\_en.htm](http://ec.europa.eu/dgs/home-affairs/what-we-do/networks/european_migration_network/glossary/index_r_en.htm); „Im EU-Kontext entweder ein Drittstaatsangehöriger, der aus der begründeten Furcht vor Verfolgung wegen seiner Rasse, Religion, Nationalität, politischen Überzeugung oder Zugehörigkeit zu einer bestimmten sozialen Gruppe sich außerhalb des Landes befindet, dessen Staatsangehörigkeit er besitzt, und den Schutz dieses Landes nicht in Anspruch nehmen kann oder wegen dieser Furcht nicht in Anspruch nehmen will, oder ein Staatenloser, der sich aus denselben vorgenannten Gründen außerhalb des Landes seines vorherigen gewöhnlichen Aufenthalts befindet und nicht dorthin zurückkehren kann oder wegen dieser Furcht nicht dorthin zurückkehren will und auf den Artikel 12 (Ausschluss) der Richtlinie 2011/95/EU keine Anwendung findet.“

**Punkt 4.3. Auftragsvergabe** wird wie folgt geändert:

– Die Maßnahme **Plattform „Open Education Europa“** wird gestrichen.

**Punkt 5.2.2. Finanzhilfen, die im Rahmen spezifischer Aufforderungen zur Einreichung von Vorschlägen gewährt werden,** wird wie folgt geändert:

**Punkt a) Erprobung europäischer politischer Strategien:**

„Gewährungskriterien

- Relevanz des Projektes (*max. 20 Punkte*)
- Qualität der Projektkonzeption und -umsetzung (*max. 30 Punkte*)
- Qualität der Partnerschaft und der Kooperationsvereinbarungen (*max. 20 Punkte*)
- Wirkung, Verbreitung und Nachhaltigkeit (*max. 30 Punkte*)“

**Punkt b) Soziale Inklusion mit Hilfe der Bereiche allgemeine und berufliche Bildung sowie Jugend**

Indexverweis in der Budgettabelle:

3.22 und 3.23

***Als Reaktion auf die tragischen Terrorakte im Jahr 2015 und die jüngste Migrationswelle kann das Programm Erasmus+ – im Einklang mit der Pariser Erklärung – ein Instrument zur weiteren Stärkung der Rolle der Bildungssysteme und des Jugendbereichs sein, indem es die Schaffung einer kohäsiven Gesellschaft und die Förderung von Grundwerten wie Meinungsfreiheit, Diversität und Nichtdiskriminierung unterstützt.***

In der Erklärung zur Förderung politischer Bildung und der gemeinsamen Werte von Freiheit, Toleranz und Nichtdiskriminierung durch Bildung (verabschiedet am 17. März 2015 in Paris) werden vier Bereiche für die Zusammenarbeit auf EU-Ebene herausgehoben mit dem Ziel:

- zu gewährleisten, dass Kinder und Jugendliche durch Vermittlung von demokratischen Werten und Grundrechten, sozialer Eingliederung, Nichtdiskriminierung und aktiver Beteiligung, soziale, demokratische und interkulturelle Kompetenzen erlangen;
- kritisches Denken und Medienkompetenz, vor allem im Zusammenhang mit der Nutzung von Internet und sozialen Netzwerken, zu erweitern, um dadurch Bewusstsein und Haltungen gegen jede Art von Diskriminierung und menschenverachtender ideologischer Beeinflussung zu entwickeln;
- die Bildungschancen von benachteiligten Jugendlichen und jungen Menschen mit besonderen Bedürfnissen zu fördern, indem wir darauf achten, dass unsere formalen und non-formalen Bildungsangebote ihren Bedürfnissen Rechnung tragen;
- den interkulturellen Dialog in allen Formen des Lehrens und Lernens und in Zusammenarbeit mit allen anderen Politikbereichen und wichtigen Akteuren zu fördern.

Über diese Aufforderung zur Einreichung von Vorschlägen sollen transnationale Kooperationsprojekte für die Entwicklung, Testung, Evaluierung und Verbreitung innovativer Ansätze unterstützt werden, u. a. durch die Förderung von Aktivitäten an der Basis, um jedes beliebige der vier genannten Ziele zu verfolgen. Die geförderten Maßnahmen an der Basis sollten das Potenzial bergen, in ähnlichen oder anderen Kontexten auch in größerem Stil wiederholt werden zu können. ***Es werden Maßnahmen in zwei thematischen Bereichen unterstützt:***

***Thema 1: Durch allgemeine und berufliche Bildung sowie Jugendarbeit Radikalisierung verhindern und demokratische Werte, Grundrechte, interkulturelles Verständnis und aktive Bürgerschaft fördern***

**Thema 2: Inklusion benachteiligter Lernender, einschließlich Personen mit Migrationshintergrund fördern, bei gleichzeitiger Prävention und Bekämpfung von Diskriminierung** Im Jugendbereich sollen Maßnahmen zu diesem Thema, vor allem großangelegte Freiwilligenprojekte (mit mindestens 30 Freiwilligen) sowie Vernetzungsaktivitäten von Nationalen Agenturen, gefördert werden mit dem Ziel, sich mit der Situation von Flüchtlingen, Asylsuchenden sowie Migrantinnen und Migranten auseinanderzusetzen oder diese zu unterstützen.

### Wesentliche Förderkriterien

Den Antrag stellen oder teilnehmen kann jede öffentliche oder private Organisation mit Sitz in einem Programmland (z. B. Bildungseinrichtungen und andere Bildungsträger, NRO, Behörden auf allen Ebenen, Unternehmen und Sozialpartner, Forschungs-, Kultur- und Sportorganisationen, die Medien, Informations- oder Beratungsdienste). Im Jugendbereich stehen die Vernetzungsaktivitäten von Nationalen Agenturen für Zusammenschlüsse nationaler Erasmus+-Agenturen offen.

### Gewährungskriterien

- Relevanz des Projekts
- Qualität der Projektkonzeption und -umsetzung
- Qualität der Partnerschaft und der Kooperationsvereinbarungen
- Wirkung, Verbreitung und Nachhaltigkeit

Die Kofinanzierungsrate beträgt maximal **90 %**. Bei beiden Themen ist auf **inhaltliche Synergien und operationelle Koordinierung zwischen den maßgeblichen Kommissionsdienststellen und – wo erforderlich – anderen EU-Fonds, insbesondere dem Asyl-, Migrations- und Integrationsfonds (Verordnung (EU) Nr. 516/2014) und dem Fonds für die innere Sicherheit (Verordnung (EU) Nr. 513/2014), zu achten.**

**Punkt d) Partnerschaften für die Berufsausbildung** wird wie folgt geändert:

#### **d) Förderung kleiner und mittlerer Unternehmen, die Lehrlinge ausbilden**

Indexverweis in der Budgettabelle: 3.65

Mit dieser Aufforderung in zwei Losen soll der Aufbau von Strukturen und Instrumenten gefördert werden, damit kleine und mittlere Unternehmen (KMU) qualitätsvolle Lehrstellen anbieten können, indem sie entweder erstmals Lehrstellen zur Verfügung stellen oder ihr bestehendes Angebot deutlich ausbauen.

Diese Aufforderung umfasst zwei Lose:

- Über Los 1 sollen **bis zu 10 Projekte** gefördert werden mit dem Ziel, die Kapazitäten von zwischengeschalteten Stellen (z. B. Wirtschaftskammern, Industrieverbänden und Handwerkskammern sowie anderen Berufsverbänden) oder von Partnerschaften größerer Unternehmen aufzubauen, die mit Hilfe ihrer Lieferkette KMU dabei unterstützen, das Angebot an Lehrstellen zu erhöhen.
- Über Los 2 sollen als Richtwert fünf von bestehenden europäischen Netzwerken und Organisationen vorgelegte Projekte gefördert werden, um Aktivitäten zwischen ihren Dachorganisationen auf europäischer Ebene und ihren nationalen Mitgliedern oder Niederlassungen zu unterstützen mit dem Ziel, das Angebot an Lehrstellen in KMU zu erhöhen.

### Wesentliche Förderkriterien

Los 1: Folgende Organisationen können einen Antrag stellen:



- Industrie-, Handels- und Handwerkskammern oder ähnlich relevante Branchen-/Berufsorganisationen
- öffentliche oder private Unternehmen
- Anbieter beruflicher Aus- und Weiterbildung
- andere maßgebliche Organisationen, die KMU dabei unterstützen, mehr Lehrstellen anzubieten

Los 2: Folgende Organisationen können einen Antrag stellen:

- **Europäische Netzwerke oder Organisationen mit Mitgliedern oder Niederlassungen in mindestens 12 Erasmus+-Programmländern.** Die Partner können verschiedensten Kategorien angehören, darunter Behörden, Unternehmen, Sozialpartner, Wirtschaftskammern.

**Punkt 5.2.3. Finanzhilfen, die ausnahmsweise ohne Aufforderung zur Einreichung von Vorschlägen vergeben werden – Artikel 190 Absatz 1 AB** wird wie folgt geändert:

**Punkt k) Europäisches Jugendforum** wird wie folgt geändert:

„Die Kofinanzierungsrate beträgt maximal **95 %**.“

**Punkt m) Zusammenarbeit mit internationalen Organisationen, A Zusammenarbeit mit der OECD** wird wie folgt geändert:

„Internationale Erhebungen:

Internationale Erhebungen bieten belastbare Vergleichsdaten, die für das Monitoring der Fortschritte der Länder bei der Erreichung der europäischen strategischen Ziele im Bereich der allgemeinen und beruflichen Bildung sehr wertvoll sind. 2016 umfasst die entsprechende Finanzierung auch die Unterstützung der Teilnahme an der Erhebung zu frühkindlicher Betreuung, Bildung und Erziehung (FBBE). Der Kommissionsbeitrag wird voraussichtlich **eine Finanzhilfe** in der geplanten Höhe von 400 000 EUR umfassen.“

„Internationale Studien und Bewertungsinstrumente:

Sowohl die OECD als auch die Europäische Kommission führen im Bereich der allgemeinen und beruflichen Bildung internationale Studien, Sekundäranalysen und Überprüfungen durch oder nutzen andere Bewertungsinstrumente. In einigen Fällen können beide Seiten die besten Ergebnisse erzielen, wenn sie gemeinsame Aktionen durchführen und so Überschneidungen oder Doppelarbeit vermeiden. Im Jahr 2016 werden aus dem Kommissionsbeitrag Maßnahmen unterstützt, die auf bessere Kenntnisse des Lehrens und Lernens abzielen, mit einem geplanten Wert von **400 000 EUR**.“

**Punkt n) Internationale Studie zur Messung der Computer- und Informationskompetenzen 2018 (ICILS)** wird gestrichen. Somit wird der frühere Punkt m) zu Punkt n) und wie folgt aktualisiert:

„n) **TALIS und PIACC**

**Indexverweis in der Budgettabelle:** 3.74

**Direkte Finanzhilfen werden zur Kofinanzierung der Kosten vergeben, die den Mitgliedstaaten und anderen Erasmus+-Ländern durch die Teilnahme an der TALIS-Studie (Teaching and Learning International Study) und der PIAAC-Erhebung (Survey of adult skills) erwachsen, die beide von der OECD koordiniert werden.**

**Als Empfängerinnen kommen nur nationale Behörden/Einrichtungen in Frage, die sich zur Teilnahme an den Erhebungen verpflichtet haben. Der jedem Land zugewiesene Betrag hängt davon ab, wie viele Länder jeweils an der Erhebung teilnehmen.**

### **Gewährungskriterien**

- *Übereinstimmung des Vorschlags mit den Spezifikationen und den erwarteten Ergebnissen*
- *Qualität des Vorschlags im Hinblick auf Arbeitsmethoden, Datenquellen, Arbeitsorganisation und Projektplanung*
- *Zeitgerechtigkeit und Einhaltung des erwarteten Zeitplans*

*Da nur nationale Behörden/Einrichtungen als Empfängerinnen in Frage kommen, gelten sie als Einrichtungen, die de facto eine Monopolstellung innehaben (Artikel 190 Absatz 1 Buchstabe c AB).*

*Die maximale Kofinanzierungsrate der Kommission beträgt 75 % für PIAAC und 80 % für TALIS.“*

**Punkt 5.3. Auftragsvergabe** wird wie folgt geändert:

**Punkt „t) Online Linguistic Support für Flüchtlinge** wird hinzugefügt:

*Indexverweis in der Budgettabelle: 3.92*

*In Anbetracht der durch die aktuelle Migrationswelle entstandenen Krisensituation ist es besonders wichtig, dass die Mitgliedstaaten in ihren Bemühungen unterstützt werden, ankommende Migrantinnen und Migranten/Asylsuchende in die europäischen Bildungssysteme zu integrieren und dafür zu sorgen, dass sie sich Kompetenzen aneignen können. Im Einklang mit den allgemeinen und den Einzelzielen des Programms sollen Flüchtlinge Zugang zum Online Linguistic Support ermöglicht werden. Aktuelle Erasmus+-Empfänger in Programmländern, die den Online Linguistic Support von Erasmus+ bereits nutzen, erhalten die Erlaubnis, auf freiwilliger Basis einige Lizenzen an Flüchtlinge zu vergeben.*

*Die Dienstleistungen des Online Linguistic Support werden über ein Auftragsvergabeverfahren bereitgestellt werden.*

**Punkt "u) Institutionelle Kommunikation der Europäischen Kommission** (kodelegiert GD COMM)“ wird hinzugefügt

*Indexverweis in der Budgettabelle: 3.88*

*Gemäß Artikel 18 Absatz 5 der Verordnung und im Einklang mit der Mitteilung an die Kommission zur „Maßnahme für institutionelle Kommunikation 2016 im mehrjährigen Finanzrahmen 2014-2020“ wird das Programm Erasmus+ 2016 zur institutionellen Kommunikation beitragen, und zwar in dem Umfang, in dem die allgemeine Zielsetzung des Programms Erasmus+ eine Verbindung zu den im Rahmen der institutionellen Kommunikation abgedeckten politischen Prioritäten der Union aufweist. Diese Aktion deckt Kommunikationsmaßnahmen wie integrierte Kommunikationsinitiativen, die Produktion von Inhalten oder den Ankauf von Werbeflächen (siehe C(2015) 7346) sowie die Evaluierung dieser Maßnahmen ab.*

*Auch im Jahr 2016 wird der EU-Beitrag zu Wachstum und Beschäftigung Gegenstand der institutionellen Kommunikation sein. Sie wird sich auf Priorität 1 „Neue Impulse für Arbeitsplätze, Wachstum und Investitionen“ und die dazugehörigen Politikbereiche konzentrieren. Kommuniziert werden sollen vor allem die Initiative „Eine Investitionsoffensive für Europa“ und andere Initiativen für Wachstum und Beschäftigung, darunter der Beitrag, den der Politikbereich allgemeine und berufliche Bildung, Jugend und Sport leistet.*

*Die Durchführung dieser Aktion liegt in den Händen der GD COMM, und zwar sowohl in den Vertretungen als auch am Sitz; dazu werden sowohl direkte als auch Einzelverträge vergeben, mit denen GD-COMM-Rahmenverträge durchgeführt werden, insbesondere FWC PO/2015-16/A2.*

**Punkt 5.4. Sonstige Aktionen** wird wie folgt geändert:

**Punkt a) Gemeinsame Forschungsstelle der Kommission, Verwaltungsvereinbarungen**

Indexverweis in der Budgettabelle: 3.04

Die Zusammenarbeit mit der Gemeinsamen Forschungsstelle der Kommission (JRC), vor allem dem Zentrum für Forschung zum lebenslangen Lernen (CRELL) und dem Institut für technologische Zukunftsforschung (IPTS), wird 2016 im Rahmen von *drei* Verwaltungsvereinbarungen mit der GD EAC fortgesetzt. Die Arbeiten zum Thema Fertigkeiten und Kompetenzen für die Beschäftigungsfähigkeit werden im Rahmen einer anderen Verwaltungsvereinbarung mit der GD EMPL fortgeführt wie unter „Transparenz und Anerkennung von Fertigkeiten und Abschlüssen“ beschrieben.

Folgender Absatz wird der Beschreibung der Maßnahme hinzugefügt:

*Eine weitere Verwaltungsvereinbarung zwischen der GD EAC und JRC-IPTS mit einer Laufzeit von zwei Jahren betrifft Arbeiten zum Zusammenhang zwischen höherer Bildung und intelligenter Spezialisierung.*

*Dieses Projekt würde besser verstehen helfen, wie und in welchem Umfang Hochschuleinrichtungen in verschiedenen Regionen Europas zur Umsetzung der Agenda für intelligente Spezialisierung beitragen, was als Hindernis und was als Impuls wirkt, und wie diese Rolle weiter intensiviert werden kann. Das erste Jahr dieser Verwaltungsvereinbarung wird im Rahmen des vorliegenden Arbeitsprogramms finanziert.*

### Teil III – Budget

**Punkt 1. 1. VERFÜGBARE MITTEL UND AUFTEILUNG NACH HAUSHALTS-LINIE** wird wie folgt geändert:

Die für das Arbeitsprogramm 2016 für die EU-Mitgliedstaaten, die Länder des EWR (EU-31), andere am Programm teilnehmende Länder (ehemalige jugoslawischen Republik Mazedonien, Türkei und Westbalkanstaaten) verfügbaren Mittel sowie die internen zweckgebundenen Einnahmen belaufen sich insgesamt auf **2 229 266 699 EUR**.

Die verfügbaren Mittel werden folgendermaßen aufgeteilt (weitere Einzelheiten sind der Tabelle weiter unten zu entnehmen):

- Mittel aus dem Gesamthaushaltsplan der Union (EU-28) unter Rubrik 1: **1 698 113 173 EUR<sup>3</sup>**;

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<sup>3</sup> Der EU-28-Haushalt umfasst übertragene Mittel von verabschiedeten Pilotprojekten und vorbereitenden Maßnahmen, für die die Erasmus+-Rechtsgrundlage gilt, um ihre Durchführung zu erleichtern. Dies betrifft folgende Beträge:

- 100 000 EUR aus der Haushaltslinie 15 02 77 13 – Pilotprojekt „Jugendmobilität in der beruflichen Weiterbildung – bessere Jugendmobilität“, die beide auf die Haushaltslinie 15 02 01 01 übertragen werden;
- 300 000 EUR aus der Haushaltslinie 15 02 77 14 – Vorbereitende Maßnahme „Kinder- und Jugendaustauschprogramme EU-Russland“ sowie 300 000 EUR aus der Haushaltslinie

- Mittel aus dem Gesamthaushaltsplan der Union (EU-28) unter Rubrik 4: **247 175 349 EUR**;
- Mittel aus dem Europäischen Entwicklungsfonds (EEF) (EU-28): **15 000 000 EUR**;
- Mittel aus Beiträgen der EFTA-/EWR-Staaten: **53 670 643 EUR**;
- Mittel aus externen zweckgebundenen Einnahmen, die sich aus der Teilnahme anderer Staaten (ehemalige jugoslawische Republik Mazedonien, Türkei, Westbalkanstaaten) am Programm ergeben: **141 583 958 EUR**;
- Mittel aus internen zweckgebundenen Einnahmen aus Wiedereinziehungen: **73 723 576 EUR**.

Tabellen 1, 2, 3, 4, 6, 7, 9, 10, 11, 12, 14 a und 18 wurden entsprechend aktualisiert, um die zusätzlichen Mittel zuzuweisen.

*Table 14 a: Die Aufschlüsselung des DCI-Beitrags unter Rubrik 4 wurde geändert; es erfolgte eine Umschichtung zwischen den verschiedenen geografischen Gebieten und die Aufnahme des Iran.*

ANNEX

**The 2016 Annual Work Programme for the implementation of  
“Erasmus+”: the Union Programme for Education, Training, Youth and  
Sport**

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## ANNUAL WORK PROGRAMME IN BRIEF

Erasmus+ is the Union programme supporting actions in the fields of education and training, youth and sport. With a budget of €14.7 billion for the period 2014-2020, Erasmus+ helps European countries to modernise and improve their education and training systems as well as their youth and sport policies, reinforcing their role as drivers for growth, employment, competitiveness, innovation and social cohesion.

The programme aims to provide to over 4 million Europeans the opportunity to gain competences and have a personal, socio-educational and professional development through studies, training, work experiences or volunteering abroad. It also fosters quality improvements, innovation, excellence and internationalisation of organisations active in education and training, youth and sport, and promotes initiatives that support policy reforms at all levels.

Through its different actions, addressing multiple stakeholders - and in complementarity with actions carried out at national level - the programme aims to reach a positive and sustainable impact on education, training, youth and sport policies and practices.

In its third year of implementation, the Erasmus+ programme will enter into a phase of greater stability compared to previous years. The programme rules will be maintained essentially stable, to allow potential stakeholders to become further acquainted with the young architecture of the programme, in a way to be able to fully exploit all the opportunities offered by the Erasmus+.

The recent policy developments in the fields of education, training youth and sport will have an important impact on the programme in 2016. In particular, the Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education, adopted by the European Ministers of Education and the European Commissioner for Education, Culture, Youth and Sport on 17 March 2015 in Paris, in the aftermath of the tragic outbursts of violent extremism in France and Denmark early in 2015, as well as the priorities of the new Education and Training 2020 and EU Youth strategy work cycles, will determine actions, themes, areas of intervention, agendas of initiatives to be implemented in 2016 with the support of Erasmus+.

Furthermore, some actions which can be considered new compared to the previous generation of programmes - and notably the Strategic and Collaborative Partnerships as well as the Sector Skills Alliances - will be further improved, to make sure that they achieve the intended objectives and results at the end of the programming period.

2016 will also be a year in which it will be possible to draw first concrete results about the projects supported and realised in the first years of the programme. The Commission and the structures of the programme will invest energies in making available, sharing and further exploiting the quantitative and qualitative results of the projects funded under Erasmus+.

From the point of view of technical management, efforts will be directed to optimising, stabilising and improving performance and user-friendliness of the IT tools supporting the implementation of the programme, in particular those tools that are used by the beneficiaries of the Programme.

Finally, in 2016 the preparatory works for the mid-term evaluation of the programme will be launched. The outcomes of this exercise will also serve to prepare the reflections about the future generation programme.

This work programme covers the annual budget of Erasmus+, which amounts to 2,229,266,699 EUR for the year 2016. It serves as the Financing Decision within the meaning of Article 84 of the



Regulation (EU) N° 966/2012 of the European Parliament and of the Council of 25 October 2012<sup>1</sup> on the financial rules applicable to the general budget of the EU (Financial Regulation).

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<sup>1</sup> OJ, L 298, 26.10.2012, p. 1.

## PART I - GENERAL OVERVIEW

### 1. STRUCTURE OF ERASMUS+

#### 1.1. OBJECTIVES AND ACTIONS OF THE PROGRAMME

According to the Regulation (EU) No 1288/2013 of the European Parliament and of the Council of 11 December 2013 establishing 'Erasmus +': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC<sup>2</sup> (hereinafter 'the Regulation'), the Erasmus+ Programme aims to contribute to the achievement of:

- the objectives of the Europe 2020 strategy, including the headline education target
- the objectives of the strategic framework for European cooperation in education and training (ET 2020), including the corresponding benchmarks
- the sustainable development of partner countries in the field of higher education
- the overall objectives of the renewed framework for European cooperation in the youth field (2010–2018)
- the objective of developing the European dimension in sport, in particular grassroots sport, in line with the EU Work Plan for Sport
- the promotion of European values in accordance with Article 2 of the Treaty on European Union.

In order to achieve its objectives, the Erasmus+ Programme implements the following Actions:

- Key Action 1 – Learning mobility of individuals
- Key Action 2 – Cooperation for innovation and the exchange of good practices
- Key Action 3 – Support for policy reform
- Jean Monnet Activities
- Sport

In the field of education and training, the specific objectives of the Programme will be pursued through actions that aim:

- to improve the level of key competences and skills, with particular regard to their relevance for the labour market and their contribution to a cohesive society, in particular through increased opportunities for learning mobility and through strengthened cooperation between the world of education and training and the world of work
- to foster quality improvements, innovation excellence and internationalisation at the level of education and training institutions, in particular through enhanced transnational cooperation between education and training providers and other stakeholders
- to promote the emergence and raise awareness of a European lifelong learning area designed to complement policy reforms at national level and to support the modernisation of education and

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<sup>2</sup> OJ L 347, 20.12.2013, p.50.

training systems, in particular through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices

- to enhance the international dimension of higher education through cooperation between institutions from Programme and Partner Countries, with a view to increasing the attractiveness of European higher education and supporting the Union's external action, notably the external projection of internal policies, the EU development objectives, through the promotion of student and staff mobility and cooperation between higher education institutions in particular targeted capacity-building measures in partner countries
- to improve the teaching and learning of languages and to promote the Union's broad linguistic diversity and intercultural awareness
- to promote excellence in teaching and research activities in European integration through the Jean Monnet activities worldwide.

In the field of youth, the specific objectives of the Programme will be pursued through actions that aim:

- to improve the level of key competences and skills of young people, including those with fewer opportunities, as well as to promote participation in democratic life in Europe and the labour market, active citizenship, intercultural dialogue, social inclusion and solidarity, notably through increased learning mobility opportunities for young people, those active in youth work or youth organisations and youth leaders, and through strengthened links between the youth field and the labour market
- to foster quality improvements in youth work, notably through enhanced cooperation between organisations in the youth field and/or other stakeholders
- to complement policy reforms at local, regional and national level and to support the development of knowledge and evidence-based youth policy as well as the recognition of non-formal and informal learning, notably through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices
- to enhance the international dimension of youth activities and the role of youth workers and organisations as support structures for young people in conjunction with the Union's external action, notably through the promotion of mobility and cooperation between the Union and partner country stakeholders and international organisations and through targeted capacity-building in partner countries.

In the field of sport, the specific objectives of the Programme will be pursued through actions that aim:

- to tackle cross-border threats to the integrity of sport, such as doping, match-fixing and violence, as well as all kinds of intolerance and discrimination
- to promote and support good governance in sport and dual careers of athletes
- to promote voluntary activities in sport, together with social inclusion, equal opportunities and awareness of the importance of health-enhancing physical activity, through increased participation in, and equal access to sport for all

## **1.2. PARTICIPATING COUNTRIES**

Programme Countries: EU Member States, EFTA/EEA countries, Former Yugoslav Republic of Macedonia and Turkey.

Partner Countries, which may participate in certain actions, in accordance with the Erasmus+ legal basis and the concluded participation agreements:

- Neighbouring Partner Countries
  - Western Balkans (Albania, Bosnia and Herzegovina, Kosovo<sup>3</sup>, Montenegro, Serbia)
  - Eastern Partnership Countries (Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law)
  - Russian Federation (Territory of Russia as recognised by international law)
  - South-Mediterranean countries (Algeria, Egypt, Israel<sup>4</sup>, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia)
  
- Other Partner Countries of the world

### **1.3. BODIES IMPLEMENTING THE PROGRAMME**

The European Commission (Directorate-General Education and Culture) is ultimately responsible for the implementation of the Erasmus+ programme. It manages the budget and sets priorities, targets and criteria for the Programme on an on-going basis. Furthermore, it guides and monitors the general implementation, follow-up and evaluation of the Programme at European level. The European Commission also bears the overall responsibility for the supervision and coordination of the structures in charge of implementing the Programme at national level. It also manages directly certain actions of the Programme. At European level, the European Commission's Education, Audiovisual and Culture Executive Agency (Executive Agency) is also responsible for the implementation of the certain actions of the Erasmus+ Programme (direct management).

Some actions under Key Actions 2 and 3 in the fields of adult education, vocational education and training as well as skills development and recognition are partly or fully co-delegated to the Directorate-General Employment, Social Affairs and Inclusion (DG EMPL). It is also foreseen to co-delegate certain actions under Key Action 3 related to multilingualism to the Directorate-General for Translation (DGT). The co-delegated actions are indicated in Part II of this work programme.

The implementation of the Erasmus+ Programme is largely implemented as indirect management. The European Commission delegates implementation tasks to National Agencies established in each Programme Country, as provided for by Article 58.1(c) of the Financial Regulation. The national authorities monitor and supervise the management of the Programme at national level.

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<sup>3</sup> This designation is without prejudice to positions on status, and is in line with UNSCR 1244/1999 and the ICJ Opinion on the Kosovo declaration of independence.

<sup>4</sup> In accordance with the Guidelines on the eligibility of Israeli entities and their activities in the territories occupied by Israel since June 1967 for grants, prizes and financial instruments funded by the EU from 2014 onwards(<http://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:52013XC0719%2803%29&from=EN>)

## 2. POLICY FRAMEWORK AND PRIORITIES

### 2.1. GENERAL POLICY FRAMEWORK

Europe is facing both short- and long-term challenges: job creation and economic recovery must be restored; the investment gap needs to be bridged; social cohesion must be enhanced, combating violent radicalisation and violence require priority attention. Furthermore, Europe must adjust to the digital era and compete in the global, knowledge-based economy.

In all these areas, education, training and youth work play a crucial role to help Europe move forward successfully. They sustain economic growth, help fuel Research & Development and innovation and equip people with relevant skills, thus fostering employability, productivity and, ultimately, competitiveness<sup>5</sup>. At the same time, education, training and youth work are crucial to prevent and tackle poverty and exclusion by addressing key social disadvantage factors. They also contribute in a substantial way to the development of the values and attitudes that are the foundation for active citizenship.

The new priorities for the framework for **European cooperation in education and training** (ET 2020), to be set out in the 2015 Joint Report on ET 2020 and to be pursued through the Open Method of Coordination, will reflect a balanced approach catering for the needs to ensure skills for employability and innovation, and to promote active citizenship. A comprehensive stocktaking of the implementation of ET 2020 has allowed identifying a number of areas where cooperation at European level should be reinforced to improve the performance of education and training systems and to optimise the capacity of these sectors to respond to societal and economic challenges.

Along the same lines, the renewed framework for **European cooperation in the youth field** (2010-2018) will pursue its overall objective of providing - through the Open Method of Coordination - more and equal opportunities for young people in education and in the job market and of encouraging young people to actively participate in society. This objective will be implemented in accordance with the future themes from the European Union Work Plan for Youth and the priorities of the third and last work cycle of the EU Youth Strategy. Future priorities in the youth field will also take into account recent political developments, as reflected in the new Commission's priorities and the European Security Agenda. These call for greater attention for inclusion of youth at risk and an emphasis on democratic values and diversity.

Furthermore, **cooperation in the field of sport** will continue with the implementation of the second EU Work Plan for Sport 2014-2017 adopted by the Council in May 2014. It identifies priority themes for further policy work at EU level regarding the integrity of sport; the economic dimension of sport; and sport and society. Work to be carried out includes both follow-up and execution of previously agreed guidelines, principles and recommendations as well as specific areas for cooperation, such as gender equality in sport, the legacy of major sport events, volunteering in sport and the contribution of sport to employability and creation of jobs. The Work Plan also defines structures and methods for achieving the relevant policy outcomes.

The Erasmus+ Programme will thus contribute to reaching the goals of Europe's strategic agendas - in particular the Agenda for Jobs, Growth, Fairness and Democratic Change, the Europe 2020 strategy and the Digital Single Market strategy, – of the Framework for European Cooperation on education and training, the renewed framework for European cooperation in the youth field and the European Union Work Plan for Sport, as well as European external and development cooperation policies.

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<sup>5</sup> As stressed in the European Commission's 2015 Annual Growth Survey, education plays a key role in ensuring the responsiveness of skills to labour market signals.

In this framework, a cross-cutting priority embracing all the fields of policy cooperation will be to make the Erasmus+ Programme an important instrument for highlighting the key role of education in the development of those values and attitudes underlying active citizenship, which has been reaffirmed in the **Paris Declaration**. The objectives and challenges addressed by the Paris Declaration – which are also echoed in the European Agenda for Security - will be reflected in the implementation of all the three Key Actions of the Programme as well as in the actions in the field of Sport.

## **2.2. POLICY PRIORITIES**

As in previous years, in 2016 the Programme will directly address, through different actions, specific policy priorities described in this section. Compared to previous years, the Commission proposes to maintain a high-level of continuity, although some priorities have been revised and complemented in order to take into account recent policy developments. Greater emphasis is put on activities for the dissemination and exploitation of results, which will increase public awareness of the Programme as well as its usefulness for policy-making.

### **2.2.1. POLICY PRIORITIES FOR THE FIELDS OF EDUCATION, TRAINING AND YOUTH**

The focus will be on the following priorities:

- Improve achievement in relevant and high quality key competences including skills and transversal competences in a lifelong learning perspective, through formal or non-formal education and training, from early childhood education and care, over school education, youth activities, higher education and vocational education and training to adult learning.
- Inclusive education, training and youth: in line with the Paris Declaration, priority will be given to actions addressing diversity in formal and non-formal education and training, developing social, civic, intercultural competences and media literacy, combating discrimination and segregation, tackling bullying, reducing disparities in learning outcomes affecting learners with disadvantaged backgrounds in particular through innovative integrated approaches. This should also involve enhancing the access, participation and performance of disadvantaged learners and facilitating their transitions: between different levels and types of education and training; from education/training to the world of work; and/or from one employment to another.
- Open and innovative education, training and youth work, embedded in the digital era: priority will be given to actions that contribute to disseminating learning outcomes of formal and non-formal learning activities as well as to mainstreaming and spreading the utilisation of open and innovative education, training and youth pedagogies, participatory education governance, work methods and resources for educators and learners at all levels, in particular those in a disadvantaged situation. This includes supporting synergies between education, research and innovation activities, the digitisation of quality learning content and promoting the use of ICT as a driver for systemic change to increase the quality and relevance of education, training and youth policies at all levels.
- Educators: priority will be given to actions that strengthen the recruitment, selection and induction of the best and most suitable candidates for the teaching profession as well as to actions supporting continuing professional development of educators (such as teachers, professors, tutors, mentors, etc.) and youth workers, especially on dealing with an increasing diversity of learners, early school leaving, learners with disadvantaged backgrounds, work-based learning, digital competences and innovative pedagogies. This will include building effective partnership between providers and educational institutions as well as the development of programmes, modules and on-line courses to strengthen the induction of educators in line with assessment and certification patterns.

- Transparency and recognition of skills and qualifications to facilitate learning, employability and labour mobility: priority will be given to actions promoting permeability across education, training and youth fields as well as the simplification and rationalisation of tools for transparency, validation and recognition of learning outcomes. This includes promoting innovative solutions for the recognition and validation of competences acquired through informal, non-formal, digital and open learning.
- Sustainable investment, performance and efficiency in education and training: priority will be given to actions supporting the effective implementation of the Investment Plan for Europe, including through attractive funding models for private actors and capital and work-based learning; supporting education, training and youth policies and the design of evidence-based reforms that deliver quality in formal and non-formal education and training more efficiently. Priority will also be given to actions supporting the development of innovative ways to ensure sustainable investment in all forms of learning, including performance-based funding and cost-sharing.

In addition to the priorities mentioned above and applying to all fields, the following priorities will be pursued in specific fields.

### **2.2.2. EDUCATION AND TRAINING: FIELD-SPECIFIC POLICY PRIORITIES**

In the field of **higher education**, priority will be given to:

- As outlined in the 2011 EU Modernisation Agenda: increasing attainment levels, contributing to social inclusion and promoting intercultural and civic competences of students; improving the quality and relevance of higher education; strengthening quality through mobility and cross-border cooperation; making the knowledge triangle work, including by inter-disciplinary cooperation; improving governance and funding.
- As outlined in the 2013 Communication on Opening up Education: promoting the development of new modes of delivery and exploiting and responding to new technologies in learning and teaching.
- As outlined in the 2013 Communication on European higher education in the world: opening up mobility opportunities beyond Europe, funding joint degrees, creating capacity-building, partnerships for cooperation and innovation between EU and non-EU higher education institutions (including innovative and creative international curricula for the benefit of both mobile and non-mobile learners) with a view to modernise higher education in less developed parts of the world, in line with the external action instruments;

In the field of **school education**, priority will be given to:

- Strengthening the profile of the teaching professions through attracting the best candidates to the profession and by supporting teachers and leaders to deliver high quality teaching, deal with complex classroom realities and adopt new methods and tools. In particular, supporting recruitment and selection methods, improving initial teacher education and induction, supporting teachers in dealing with diversified groups of learners (such as migrants) and to adopt collaborative and innovative practices right from the start of their careers; to strengthen leadership roles in education, including distributed leadership, for designing necessary changes and improvements at institutional level.

- Addressing underachievement in the key competences of maths, science and literacy through more effective, innovative teaching methods. In particular, through projects focused on student-centred and problem based active learning using multidisciplinary and inter-disciplinary approaches and through fostering critical thinking skills by addressing cultural and/or environmental context in teaching science; developing innovative didactical materials to increase motivation for reading of all pupils; addressing multilingual classrooms through methods building on diverse language skills alongside the main language of instruction.
- Supporting schools to tackle early school leaving (ESL) and disadvantage as well as to address all students from the lowest to the highest end of the academic spectrum. In particular by supporting projects aiming to improve collaboration internally as well as with parents and other external stakeholders, projects aiming at improving transition between different stages of education, projects supporting networking of schools which promote collaborative and holistic approaches to teaching, projects aiming to develop methods and to create conditions for personalised teaching and learning in order to support each pupil, and projects developing monitoring and assessment suitable for such approaches.
- Enhancing the quality of early childhood education and care (ECEC) in order to improve the quality of services for better learning outcomes and ensure a good start in education for all. In particular through projects aiming to develop a holistic and age appropriate pedagogical framework including professionalising the workforce for ECEC as well as ensuring that the benefits of early childhood education are carried through to other school education levels, and projects that develop new models of implementation, governance and funding for ECEC.

In the field of **vocational education and training (VET)**, priority will be given to:

- Promoting work-based learning in all its forms, with special attention to apprenticeship-type training, by involving social partners, companies and VET providers, as well as stimulating innovation and entrepreneurship.
- Further developing quality assurance mechanisms in VET, in line with EQAVET recommendation, and establishing continuous information and feedback loops to I-VET and C-VET systems, based on learning outcomes as part of quality assurance systems.
- Further strengthening key competences in VET curricula and providing more effective opportunities to acquire or develop those skills through I-VET and C-VET.
- Enhancing access to training and qualifications for all through C-VET, in a life-long learning perspective, notably by increasing the quality, supply and accessibility of C-VET, validation of non-formal and informal learning, promoting work-place learning in companies for the working population, providing for efficient and integrated guidance services and flexible and permeable learning pathways.

In the field of **adult education**, priority will be given to:

- Improving and extending the offer of high quality learning opportunities that are tailored to individual adult learners' needs, including through innovative ways of validation, guidance and delivery to groups most in need.
- Extending and developing educators' competences, particularly in the effective use of ICT in adult learning, for better outreach and improved learning outcomes.
- Designing and implementing effective provision for enhancing the key competences, including literacy, numeracy and digital, of specific adult target groups that are currently not well served.



### **2.2.3. YOUTH: SPECIFIC POLICY PRIORITIES**

In the field of **youth**, priority will be given to:

- Promoting high-quality youth work. Priority will be placed on projects that: foster the inclusion and employability of young people with fewer opportunities (including NEETs); promote intercultural dialogue and strengthen knowledge and acceptance of diversity in society; support youth workers in developing and sharing effective methods in reaching out to marginalised young people and in preventing racism and intolerance among youth; internationalise youth work and open it up to cross-sectorial cooperation allowing greater permeability across all fields of actions concerning young people; professionalise youth workers, developing their competences, setting quality standards, ethical and professional codes; reinforce links between policy, research and practice; promote better knowledge, recognition and validation of youth work and non-formal learning at European, national, regional and local levels.
- Promoting empowerment, open it to cross-sectorial cooperation allowing greater permeability across all fields of actions concerning young people, with a special focus on access to rights, autonomy, participation - including e-participation - and the active citizenship of young people notably those at risk of social exclusion, through projects that: broaden and deepen political and social participation of young people at local, regional, national, European or global level; promote diversity, intercultural and inter-religious dialogue, common values of freedom, tolerance and respect of human rights; enhance critical thinking and media literacy of young people; strengthen their sense of initiative notably in the social field; enable young people to connect with, express their opinions to and influence elected policy-makers, public administrations, interest groups, civil society organisations, or individual citizens within any of the political or social processes affecting their lives.
- Promoting entrepreneurship education and social entrepreneurship among young people. Priority will be placed on projects in the form of transnational youth initiative that allow groups of young people to put ideas into practice, including through social enterprises, tackling challenges and problems identified within their communities.

### **2.2.4. SPORT: SPECIFIC POLICY PRIORITIES**

In the field of **sport**, the work programme 2016 will put emphasis on grassroots sport in accordance with the Regulation with a view to ensuring an increased participation of small-sized organisations. Continuity will be ensured in the support of the European Week of Sport and the implementation of EU guidelines (EU Physical Activity Guidelines and EU Guidelines on Dual Careers of Athletes). A focus should also be put on social inclusion and the fight against violence and intolerance in sport. In a more specific way, priority will be given to projects that:

- Encourage participation in sport and physical activity, especially by supporting the implementation of the European Week of Sport;
- Encourage participation in sport and physical activity, especially by supporting the implementation of the EU Physical Activity Guidelines;
- Promote dual careers of athletes, especially by supporting the implementation of the EU Guidelines on Dual Careers of Athletes;
- Combat doping, notably in recreational environments;

- Combating match-fixing, especially through the support to prevention, awareness-raising and cooperation among stakeholders;
- Promote voluntary activity in sport;
- Support innovative and educational approaches to combat violence and tackle racism, discrimination and intolerance in sport;
- Improve good governance in sport;
- Encourage social inclusion and equal opportunities in sport, especially by supporting, in the field of sport, the implementation of EU strategies, notably the EU Gender Equality Strategy and the EU Disability Strategy.
- Ensure the continuity of the Preparatory Actions 2013, in particular by supporting projects aimed at improving the training and competition conditions of athletes and supporting European traditional sports and games.

### 3. IMPLEMENTATION OF THE PROGRAMME

In this third year of implementation, the rules will remain stable to a large extent, to allow potential stakeholders to become further acquainted with the opportunities offered by Erasmus+. The Erasmus+ Programme Guide - formally an annex of the general call for proposals - will continue to be the main instrument for describing the content of the actions supported by Erasmus+ as well as the rules for accessing these actions.

The next sections of this document will highlight the main actions and initiatives that the Commission, in cooperation with the implementing structures of the Programme, plans to carry out in 2016. A complete and more detailed description of the grants and procurements that will be awarded in 2016 under Erasmus+ is available in the Part II of this work programme.

#### 3.1. KEY ACTION 1: LEARNING MOBILITY OF INDIVIDUALS

In order to achieve the objectives of the Erasmus+ Programme, this Key Action will support:

- **Mobility of learners and staff:** opportunities for students, trainees, young people and volunteers, as well as for professors, teachers, trainers, youth workers, staff of education institutions and civil society organisations to undertake a learning and/or professional experience in another country;
- **Erasmus Mundus Joint Master Degrees (EMJMD):** high-level integrated international study programmes delivered by consortia of higher education institutions that award full degree scholarships to the best master students worldwide. The specificity of these joint degrees lies in their high degree of "jointness" and integration and the excellent academic content and methodology that they offer;
- **Erasmus+ Master Degree Loans:** offered to higher education students from Programme Countries to go abroad for a full Master Degree.

#### Main actions planned for 2016

The mobility actions will continue to support the involvement of newcomers and new stakeholders (such as companies, public authorities, training and recognition centres, private foundations) alongside traditional players (such as higher education institutions, schools, VET and adult learning institutions, youth organisations, etc.) in order to enrich the qualitative level of mobility experiences and provide learners and staff multiple pathways to acquire competences and boost their personal, educational and professional development.

In the field of **Vocational Education and Training (VET)**, the major innovation for 2016 will be the implementation for the first time of the Erasmus+ VET Mobility Charter, which aims to boost internationalisation of VET providers. VET organisations who have been awarded a Charter in 2015 will have the opportunity to apply for mobility grants following a "fast-lane" procedure. This approach aims at increasing the qualitative standards of mobility projects supported in the field of VET, while at the same time simplifying the administrative workload of beneficiaries with a proven high level of experience and expertise in organising mobility of VET learners and staff.

In the field of **Higher education**, the Commission will continue to put efforts in launching and implementing the **Erasmus+ Master Loan Scheme** in all the Erasmus+ Programme Countries. The initiative will be gradually rolled out and the first students are expected to have gained access to Erasmus+ Master loans during the academic year 2015-2016. This gradual roll-out is reflected in an incremental EU contribution allocated to the Master Loan Scheme in 2016. Monitoring information will be regularly provided to participating countries on the operational and financial aspects of the

initiative. More qualitative information on the students (socio-economic background, study fields, destinations etc.) will be available via an EIF annual progress report and an annual beneficiary survey from the Commission, to be operational from 2016 onwards.

In the **school and adult education** fields, the focus will continue to be on supporting the development of schools and adult learning institutions through mobility opportunities for teachers, school leaders, trainers and other education staff, in the form of professional development activities (structured courses, training events, job shadowing) and teaching assignments in partner institutions abroad. In order to support the strategic impact of the Programme, participating organisations are required to submit a European Development Plan. The impact and effectiveness of the European Development Plans will be assessed in cooperation with the National Agencies.

In the field of **youth**, in the selection of projects emphasis will be put on i) reaching out to marginalised young people, promoting diversity, intercultural and inter-religious dialogue, common values of freedom, tolerance and respect of human rights as well as on projects enhancing media literacy, critical thinking and sense of initiative of young people, and ii) equipping youth workers with competences and methods needed for transferring the common fundamental values of our society particularly to the hard to reach young people and preventing violent radicalisation of young people.

2016 will also mark the 20<sup>th</sup> anniversary of the **European Voluntary Service**, which was launched in 1996 as a pilot project. This anniversary will highlight the impact of the action on volunteering in Europe and should bring together former and current volunteers and EVS organisations, also through online channels. The European Voluntary Service will also benefit from an enhanced and user-friendly Database of EVS Organisations, hosted in the European Youth Portal.

With regard to **the international dimension**, Erasmus+ will continue opening up mobility for higher education staff and students to the world. In the 2016 call, the eligible partner countries will for the first time include the African, Caribbean and Pacific (ACP) countries. Mobility for higher education staff and students will take place in both directions, according to conditions and restrictions governed by the external funding instruments' rules. Furthermore, in this second year of implementation of higher education international mobility at decentralised level, the Commission will further support NAs in finding appropriate ways to optimise the use of external cooperation (Heading 4) funds (in particular when implementing the commitment taken for the mobility of African students and academic staff in the frame of the Valletta Summit Action Plan). In the field of youth, the Programme will continue to fund youth exchanges, European Voluntary Service and mobility of youth workers in cooperation with neighbouring partner countries. The accreditation of EVS organisations and volunteers from these countries will be ensured by the three regional SALTOS.

**Erasmus Mundus Joint Masters Degrees (EMJMD)** will in 2016 select more proposals than in the two previous calls. In the 2016 call, for the first time funding is foreseen for additional scholarships for the African, Caribbean and Pacific (ACP) countries.

The **Erasmus+ online linguistic support** - launched in 2014 and offering higher education students, EVS volunteers and VET learners to test and improve their language skills and knowledge before and during their mobility activities – will be further improved, following the feedback from users and National Agencies. In 2016, the tool will be extended and will cover additional languages, with expanded Live coaching activities for participants to make the learning experience even more interactive.

### 3.2. KEY ACTION 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES

In order to achieve the objectives of the Erasmus+ Programme, this Key Action will support:

- **Strategic Partnerships** aimed to develop initiatives addressing one or more fields of education training and youth and promote innovation, exchange of experience and know-how between different types of organisations involved in education, training and youth or in other relevant fields. Certain mobility activities are supported in so far as they contribute to the objectives of the project;
- **Knowledge Alliances** between higher education institutions and enterprises which aim to foster innovation, entrepreneurship, creativity, employability, knowledge exchange and/or multidisciplinary teaching and learning;
- **Sector Skills Alliances** identify sector-specific labour market needs and demand for new skills and skills needed in order to perform in one or more professional fields. Drawing on such evidence, **Sector Skills Alliances** support the design and delivery of transnational vocational training content and teaching and training methodologies for European professional core profiles;
- **Capacity Building** projects supporting cooperation with Partner Countries in the fields of higher education and youth. These projects aim to support organisations/institutions and systems in their modernisation and internationalisation process. In certain eligible Partner Countries mobility activities are supported in so far as they contribute to the objectives of the project;
- **IT support platforms**, such as eTwinning, the School Education Gateway, the Electronic Platform for Adult Learning in Europe (EPALE) and the European Youth Portal, offering virtual collaboration spaces, databases of opportunities, communities of practice and other online services for teachers, trainers and practitioners in the field of school and adult education as well as for young people, volunteers and youth workers across Europe and beyond.

#### **Main actions planned for 2016**

As in the previous years, Strategic Partnerships will continue to be strictly linked to the annual policy priorities of the programme; supported projects will have to address the priorities mentioned in Part I, section 2.2 of this work programme. Furthermore, based on the analyses of the previous selections, in 2016 the rules and criteria of the **Strategic Partnerships** will be fine-tuned, in collaboration with the National Agencies, in order to move more rapidly towards reaching the Programme objectives and achieving visible Europe-wide impact. Specific mechanisms can be put in place to maximise the support to high quality projects in a more optimal way, both those projects aiming at developing and transferring innovative results as well as those primarily fostering cooperation and the exchange of practices among participating organisations and institutions. These measures, coupled with a budget increase of the action compared to 2015, will contribute to increasing the quality and number of projects and organisations involved in the action. Furthermore, the consultative working group on Strategic Partnerships will continue to work on further developing finer measures to improve the implementation of the action.

As regards, **Knowledge Alliances** very high interest has been shown in in the 2014 and 2015 calls, which has resulted in very low success rates (below 5%) in the past. The 2016 budget increase will allow the Commission funding an increased number of high-quality projects in this area. The analysis of the interim reports of the 2014 selected Knowledge Alliances will provide first insights in the effective implementation of the projects.

The action **Sector Skills Alliances** will be further improved in 2016, in order to bring it more in line

with the policy priorities set in the fields of VET and skills anticipation, development and recognition. The action will consist of two strands. On the one side, it will aim at tackling skills gaps, by identifying sector-specific labour market needs and demand for new skills with regard to one or more occupational profiles (demand side). The other strand will focus on the supply side, supporting the design and delivery of trans-national vocational education & training content for European professional core profiles as well as teaching and training methodologies, drawing on evidence of trends in a specific economic sector and responding to skills needs in one or more professional fields.

**International Capacity Building projects in higher education** with eligible partner countries will be supported as in the previous year. Reinforced promotion and information activities will be launched in order to increase the number of proposals involving Asian universities as compared to 2015 and to encourage the participation of universities from the ACP region included for the first time in Capacity Building call.

In partner countries formerly covered by the Tempus programme, the **National Erasmus+ Offices** will continue to promote the Erasmus+ programme, monitoring projects, supporting teams of Higher Education Reform Experts (HEREs) and liaising with national authorities and EU Delegations. In 2014, National Erasmus+ Offices were awarded a grant for 3 years. No funding is therefore foreseen in 2016.

For **Capacity building in the field of youth**, The first results of the action show that there is a strong demand from Partner Countries to be involved in such activities. In 2016 the action will continue to be reinforced through a window that will further support capacity-building projects implemented in cooperation with organisations from the Western Balkans.

With regard to **EPALE**, the characteristics of the platform, such as its interactivity, community engagement and multilingualism will be further enhanced in 2016. Existing functionalities and tools - such as the resource centre, the calendar of courses and events and the partner-search function - will be developed and further enriched.

In 2016, the next version of the **School Education Gateway** will be launched. This version will offer teachers (beyond the eTwinning community) online courses and material for professional development, complementing the current offering of face-to-face courses under Erasmus+ Key Action 1. It will also offer a survey tool; a repository of video interviews with school education stakeholders; and animation / support services for collaborative spaces established for Strategic Partnerships under Erasmus+ Key Action 2.

In 2016, the specific aim for **eTwinning**, the largest digital school community in Europe, is to get it more firmly embedded in school practice and teacher professional development as well as to continue to promote teachers and pupils school cooperation through their partnerships and projects.

In 2016, the **European Youth Portal** will continue its evolution with the objective to further increase the engagement with young people, by refocusing its core content provision and aligning it more with the European Youth social media channels, launching the new Structured Dialogue online participation platform with the aim to widen the number of young people involved in this process and to complement it with more lighter engagement tools tailored to the needs and habits of young people, as well as making more use of content from other sites, and developing the interface design to make it more usable by mobile devices.

### 3.3. KEY ACTION 3: SUPPORT FOR POLICY REFORM

In order to achieve the objectives of the Erasmus+ Programme, this Key Action will support:

- **Knowledge in the fields of education, training and youth** for evidence-based policy making and monitoring in the framework of ET2020, Europe 2020 and the wider European policy agenda,, in particular:
  - country-specific, cross-country and thematic analysis, including through cooperation with academic networks;
  - peer learning, peer reviews and other exchanges of practices through the Open Methods of Coordination in education, training and youth.
- **Initiatives for policy innovation** to stimulate innovative policy development among stakeholders and to enable public authorities to test the effectiveness of innovative policies through field trials based on sound evaluation methodologies;
- **Support to European policy tools** to facilitate transparency and recognition of skills and qualifications, as well as the transfer of credits, to foster quality assurance, support validation of non-formal and informal learning, skills management and guidance. This Action also includes the support to networks that facilitate cross-European exchanges, the learning and working mobility of citizens as well as the development of flexible learning pathways between different fields of education, training and youth and across formal and non-formal settings;
- **Cooperation with international organisations** with highly recognised expertise and analytical capacity (such as the OECD and the Council of Europe), to strengthen the impact and added value of policies in the fields of education, training and youth;
- **Stakeholder dialogue, policy and Programme promotion** involving public authorities, providers, civil society and other stakeholders in the fields of education, training and youth, to raise awareness about the relevant European policy agendas, and to develop the capacity of stakeholders to concretely support the implementation of policies and generate tangible impacts by stimulating an effective exploitation of the Programme results;

#### **Main actions planned for 2016**

In 2016, Key Action 3 will support strategic priorities and new policy initiatives at European level in the fields of education, training and youth, as well as exchanges of good practice and awareness raising activities. This will include mutual learning and studies, stakeholder dialogues, cooperation with European and global international organisations as well as information and communication through various media, targeted publications and events.

In addition to reflecting the goals and challenges outlined in the Paris Declaration as priorities or themes in the framework of **standard actions of the programme** (such as strategic and collaborative partnerships or mobility activities under Key Actions 1 and 2), based on a comprehensive and complementary approach, a **specific call for proposals** will focus on the four intervention areas for EU level cooperation identified in the Declaration and promote transnational cooperation projects for developing, testing, evaluating and disseminating innovative approaches - including by supporting grass-root activities.

The policy priorities identified by the Paris Declaration will also impact on other actions supported in 2016, and notably:

- relevant thematic priorities in the specific call for proposals on **European policy experimentations**. The first Erasmus+ call for European policy experimentations (trans-national cooperation projects led by public authorities at the highest institutional level), conducted in 2014 and 2015 attracted considerable interest among the Programme Countries. The priorities for the new call for proposals to be launched in 2016 will also support the wider European policy agenda and specific agendas in the education, training and youth fields, in line with the policy priorities defined in Part II of this work programme;
- the operating grant support provided to European NGOs and EU-wide networks in the framework of the call for proposals on **Cooperation with Civil Society Organisations**. Given the key role that such organisations can play in education to citizenship, in 2016 the priority will be to encourage such organisations to contribute to the implementation of the Paris Declaration in a way which is consistent with their multi-annual goals and commitments, for example by mainstreaming the promotion of civic education, intercultural dialogue and democratic citizenship in their annual work programmes.
- the mainstreaming of Paris Declaration's priorities in the current areas of **cooperation with the Council of Europe**.

Furthermore, the priorities and concrete issues set out in the **ET 2020 2015 Joint Report** by the Council and the Commission for the new ET 2020 work cycle will be implemented through the ET 2020 toolbox, in particular by means of ET 2020 Working Groups, peer learning, peer reviews, other mutual learning activities, targeted activities to increase the knowledge base on what works in education and training, as well as dissemination of findings from all of the aforementioned activities.

In 2016, the Structured Dialogue in the field of youth will be pursued around the themes and priorities agreed for the year and the cycle. In line with the recommendations from the 2015 Youth Report, efforts will be made to involve a wider group of young people, particularly those with fewer resources and a weaker political voice. In this regard, synergies will be sought with the European Youth Portal and small scale projects supported under the action Meetings between young people and decision-makers in the field of youth.

In 2016 **cooperation with OECD** will continue, mainly focussing on supporting countries to develop and implement a national skills strategy in line with the OECD Skills Strategy framework and agreed EU policy priorities. Cooperation will also concern international studies and international surveys, such as PIAAC.

In the field of **skills and qualifications**, 2016 activities will be carried out in the context of a broader agenda on skills. Work will be pursued on the European Qualifications Framework (EQF), in particular with the view of supporting the revision of the EQF recommendation. In addition to that, the work on transparency and recognition of skills and qualifications will focus on further developing the European Classification of Skills/Competences, Qualifications and Occupations and on the reference frameworks on digital competences and entrepreneurship and on work on the challenges related to the impact of digitisation on skills needs. In the context of offering better skills services to promote employability and mobility of people, work will focus on simplification and better integration of currently available services on skills through an integrated service that should allow users to better assess, document and communicate their skills for employment or further learning purposes.

In 2016, a specific call will focus on projects that can **support small and medium enterprises (SME) to offer places for good quality apprenticeships**. While it is commonly recognised that this form of learning provides young people with relevant skills and therefore a good entry into the labour market, for many SMEs hosting apprentices can be a challenge. Intermediary bodies, such as chambers of commerce or large companies with a huge supply chain, as well as existing European networks could develop support structure and arrangements that help SMEs engaging in apprenticeships.



With regard to policy dialogue and high-level events:

- The 2016 edition of the **Education, Training and Youth Forum** will provide a platform for exchange with the main stakeholders in education, training and youth. Member States and stakeholders will in particular have the opportunity to draw inspiration from models and good practice examples - including from the Erasmus+ programme - featured in the Forum to implement policy reforms in their respective areas of concern.
- In 2016, the Commission - in cooperation with various stakeholders in the field of youth and Structured Dialogue - will also kick-off the preparations of the next **European Youth Week** which will be organised in 2017.
- In 2016, Key Action 3 will continue to fund **international policy dialogue** activities (such as events, studies, etc.) with stakeholders from Partner Countries, as well as activities that promote the attractiveness of European higher education systems in the world. In this regard, this action will also support the network of Higher Education Reform Experts in the countries previously covered by the Tempus programme, as well as the activities of the Erasmus+ Student and Alumni Association (ESAA).
- Financial support will also be offered to the national authorities of the Member States holding the **Presidencies of the Council of the EU** (or bodies designated by them for the purpose of these events) to organise conferences, seminars, meetings of directors-general on priority policy topics, as well as associated activities for the exploitation of programme and project results.

The Erasmus+ programme will continue to support transnational **studies** in the field of education, training and youth. In the field of school education, studies will be launched addressing for instance the following subjects: Building knowledge on the system-level effects of the trends in the ownership, management and governance of schools, and Policy measures to create incentives for teacher quality.

In the field of **multilingualism**, a series of information and awareness-raising activities and events will be organised in 2016. These activities will put particular emphasis on how language-sensitive teaching can contribute to inclusiveness and integration of migrant children. Furthermore, a new action in the field of language learning will be implemented by the Council of Europe and the European Centre for Modern Languages of the Council of Europe in order to gather data and share expertise in the areas of language teaching and assessment.

In the context of the current refugees crisis, and taking into account the general objective of the programme, the **Erasmus+ Online Linguistic Support** offering higher education students, EVS volunteers and VET learners to test and improve their language skills and knowledge before and during their mobility activities under Key Action 1 will also contribute to the integration of newly-arrived migrants and asylum seekers ("refugees"<sup>6</sup>) in Europe's education systems.

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<sup>6</sup> According to DG HOME's definition of "refugee": [http://ec.europa.eu/dgs/home-affairs/what-we-do/networks/european\\_migration\\_network/glossary/index\\_r\\_en.htm](http://ec.europa.eu/dgs/home-affairs/what-we-do/networks/european_migration_network/glossary/index_r_en.htm); *"In the EU context, either a third-country national who, owing to a well-founded fear of persecution for reasons of race, religion, nationality, political opinion or membership of a particular social group, is outside the country of nationality and is unable or, owing to such fear, is unwilling to avail themselves of the protection of that country, or a stateless person, who, being outside of the country of former habitual residence for the same reasons as mentioned above, is unable or, owing to such fear, unwilling to return to it, and to whom Art. 12 (Exclusion) of Directive 2011/95/EU does not apply."*

The tasks carried out for the implementation of Erasmus+ by the Commission, the National Agencies and the Executive Agency will be complemented by valuable activities carried out by the **networks** of the Programme, such as the ECVET and EQAVET networks in the field of VET, the Euroguidance network, the national Europass centres and EQF Coordination Points in the area of skills' anticipation, development and recognition, the NARIC network in the field of higher education, the e-Twinning national support services in the field of school education, the EPALE national support services in the field of adult education, the national working groups for Structured Dialogue, the Eurodesk network and the SALTOS in the field of youth as well as the Eurydice national units and the Youth Wiki tool contact points in the field evidence-gathering. As it regards the SALTOS, in 2016 the Commission will continue the exercise of refocussing the activity areas of these bodies.

### 3.4. JEAN MONNET ACTIVITIES

These activities support proposals submitted by applicants in four areas:

- **Academic Modules, Chairs, Centres of Excellence** in order to deepen teaching in European integration studies embodied in an official curriculum of a higher education institution, as well as to conduct, monitor and supervise research on EU content, also for other educational levels such as teacher training and compulsory education. These Actions are also intended to provide in-depth teaching on European integration matters for future professionals in fields which are in increasing demand on the labour market, and at the same time aim at encouraging, advising and mentoring the young generation of teachers and researchers in European integration subject areas;
- **Policy debate with academic world**, supported through: a) **Networks** to enhance cooperation between different universities throughout Europe and around the world, foster cooperation and create a high knowledge exchange platform with public actors and the Commission services on highly relevant EU subjects; b) **Projects** for innovation and cross-fertilisation and spread of EU content aimed to promote discussion, reflection on EU issues and to enhance knowledge about the EU and its processes;
- **Support to associations**, to organise and carry out statutory activities of associations dealing with EU studies and issues (e.g. publication of newsletters, setting up of a dedicated website, organisation of annual board meetings, organisation of promotional events aimed at providing greater visibility to EU subjects, etc); and perform research in European issues in order to advise local, regional, national and European policy makers and disseminate the outcomes of these issues including the EU Institutions as well as a wider public, thus enhancing active citizenship.
- **Jean Monnet Activities** also provide operating grants to designated institutions which pursue an aim of European interest, and procure studies and conferences that provide policy-makers with new insights and concrete suggestions via critical independent academic views, and reflect on current issues of the EU, in particular through the annual international conference on political subjects with the participation of policy-makers, civil society and top-level academics.

#### **Main actions planned for 2016**

In 2016, Jean Monnet activities will reflect the new Commission's priorities and the recommendations formulated by the Jean Monnet community. This will contribute to making EU studies more "fit for purpose", in line with the Commission's general policy strategy. This exercise will include a review of the themes of (and the approach to) studies and teaching, the players involved and the impact that the Jean Monnet community has on policy development and implementation in the European context and beyond.

New methodologies (e.g. more EU-content integration into less traditional branches of studies, a strengthened interdisciplinary approach, etc.) and technologies (e.g. MOOCs, distance learning, etc.)

will be encouraged. Stronger links will be fostered between academia and policy-making, with the support of evidence-based research; more attention will be paid to developments in other regional integration processes with a less euro-centric teaching mode. Value for money will also be increased, notably by encouraging additional activities to be performed by Jean Monnet Chairs. Moreover, with a view to reaching out more effectively to other world regions, dissemination of results will be reinforced and thematic/regional conferences will be organised to debate topical subjects and promote EU integration outside the EU.

### 3.5. SPORT

In order to achieve the objectives of the Erasmus+ Programme, this Action will support:

- **Collaborative Partnerships**, aimed at ensuring the integrity of Sport (anti-doping, fight against match-fixing, protection of minors), promoting good governance in sport, implementing EU strategies in the area of social inclusion and equal opportunities, encouraging participation in sport and physical activity including support to the implementation of the EU Physical Activity Guidelines, encouraging volunteering and employment in sport as well as education and training in sport, and supporting the implementation of the EU Guidelines on Dual Careers of Athletes. As a follow up to the Preparatory Actions 2013 support will also be available in particular to the improvement of training and competition conditions and to traditional sports and games;
- **Not-for-profit European sport events**, aimed at helping organisations to prepare, organise and follow-up an event. The activities involved will include the organisation of training activities for athletes and volunteers in the run-up to the event, opening, awarding and closing ceremonies, competitions, side-activities to the sport event (e.g. conferences, seminars), as well as the implementation of legacy activities, such as evaluations or follow-up activities;
- **Strengthening of the evidence base for policy making** through studies, data gathering, surveys, networks, conferences and seminars which spread good practices from Programme Countries and sport organisations and reinforce networks at EU level so that national members of those networks benefit from synergies and exchanges with their partners;
- **Dialogue with relevant European stakeholders**, through mainly the annual EU Sport Forum and support to Presidency events in the field of sport organised by the EU Member States holding the Presidency of the Council of the EU. Other ad-hoc meetings and seminars relevant to ensure optimal dialogue with sport stakeholders may also be organised as appropriate.

#### Main actions planned for 2016

The actions supported in the field of sport will aim at having a systemic impact on the organisation and governance of sport in Europe, at improving the level of participation in sport and physical activity and at ensuring the integrity and credibility of sport in Europe through the promotion of its positive values. They will complement the actions put in place by Member States and public authorities.

The most important part of the 2016 budget will be dedicated to **collaborative partnerships** in order to bring direct support to organisations involved in the promotion of sport and physical activity, in particular grassroots sport organisations. In 2016, the Commission will test the opportunity and relevance of selecting smaller projects in order to better promote grassroots sport ("Small Collaborative Partnerships"). An emphasis will be put on supporting those projects that affirm the role of sport in fostering active participation in society and promoting the common values of freedom, tolerance and non-discrimination, thus establishing synergies with the activities supported in the field of education, training and youth as a follow up of the Paris Declaration.

The annual **European Week of Sport** will continue to be supported in 2016 in order to encourage participation in sport and physical activity and raise awareness about the numerous benefits of both.

The cooperation with international organisations in the field of sport will be strengthened. In 2016, the Commission will seek opportunities to establish partnerships with two international organisations: the **Council of Europe** and the **World Health Organization**, which are active in the sport-related policy areas where the EU is also taking initiatives.

### **3.6. COMMUNICATION, INFORMATION, DISSEMINATION AND EXPLOITATION OF PROGRAMME RESULTS**

The main purpose of the information and communication activities developed at European and national levels is to enhance the visibility of the Programme through different tools and channels. Emphasis will be put on enhancing communication strategies at all levels. The use of channels of communication such as social media, websites, newsletters, written media and events will be made more systematic, as they directly contribute to the impact of the programme and to public awareness of its functioning and results, thereby contributing to policy-making in the areas of education, training, youth and sport, and to reaching a wider group of potential final beneficiaries of the Programme.

The Commission's Erasmus+ website will be revamped in line with the cross-DG Digital Transformation Programme, and prioritised as a key information tool to provide information on funding opportunities, examples of awarded projects and initiatives of interest in the fields covered by Erasmus+. The Erasmus+ Facebook account (171 000 followers in June 2015) and Twitter account (23 000 followers, June 2015) will also be used in order to reach out for programme stakeholders. The Commission will also make efforts to ensure that the website will be progressively adapted to be easily accessible from mobile devices (smartphones and tablets).

E-publications will also be produced, in particular to complement the series of thematic brochures collecting good practice examples and success stories related to a specific action or priority of the Programme.

The Erasmus + **Project Results Platform (VALOR)** will be the main instrument supporting DG EAC's strategy for dissemination and exploitation. VALOR will provide a comprehensive overview of projects financed under the Erasmus+ programme and will also highlight - through a flagging system - good practice examples and success stories.

VALOR will be regularly enriched by a new set of Erasmus+ projects according to the established procedure. The Platform will allow the extraction of compendia per action/year/region. The first Erasmus+ results will be available as of 2016, according to the calendar for the use of funds. Until then the results of the previous generation of programmes will be disseminated and exploited.

Cooperation and coordination between the European Commission, the National Agencies, the Education Audiovisual and Culture Executive Agency and other support structures will remain an essential element in fully exploiting the potential of the network, sharing practices and developing synergies.

In 2016, Erasmus+ will also contribute financially to the Commission's corporate communication, in accordance with Article 18(5) of the Regulation and in line with the Communication to the Commission on "Corporate Communication action in 2016 under the Multi-annual Financial

### **3.7. EVALUATION AND MONITORING**

Articles 21.2 and 21.3 of the Regulation require the Commission to submit a mid-term evaluation report to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions by 31 December 2017. This mid-term evaluation should also take into account the results of an evaluation of the long-term impact of the predecessor programmes (Lifelong Learning, Youth in Action, Erasmus Mundus, ALFA, Tempus, Edulink, Sport preparatory actions). This evaluation will feed into the impact assessment that will be prepared by the Commission to accompany a possible proposal for a successor programme to Erasmus+.

The Erasmus+ mid-term evaluation will also build on the reports on the implementation and impact of the programme that are to be submitted by the Member States in line with Article 21.4 of the legal base. The Commission intends to reach agreement with the Member States on the scope and content of these reports by the end of 2015, so as to launch the exercise in the course of 2016.

The evaluation should examine Erasmus+'s efficiency (including the scope for simplification), effectiveness, European value added (including sustainability), and internal and external coherence (including complementarity), the continued relevance of Erasmus+ objectives, and the long-term impact of the predecessor programmes (effectiveness).

To conduct the evaluation, the Commission will issue a contract with independent external evaluation consultants. Due to the wide scope of this evaluation and the need for extensive consultations of stakeholders in order to correctly assess the strengths and weaknesses of the programme, the consultants will have to start their work already in the first half of 2016.

The work of the consultants should build on and be complementary to the monitoring information that is being collected by the Commission, the National Agencies and EACEA during the implementation of the programme.

### **3.8. IT TOOLS**

The IT Tools developed throughout the last two and a half years automating, hence supporting most of the Erasmus+ Programme grant-management related processes will continue to be further enhanced to allow for an improved end user experience in 2016.

The Erasmus+ programme grants processes are currently supported by reusing corporate IT tools (like e.g. HERMES: for the storage of documents by National Agencies; EU Survey: for issuing reports of participants in mobility activities, PDM/URF: for the registration of organisations in the Participants' Portal) and DG EAC developed tools, which include the ones described below.

The intention in 2016 is to improve the stability of the locally developed IT tools as much as possible and adapt them to ensure that changes are taken on board adequately. A particular emphasis will be put on improving the performance of those tools that target the final beneficiaries and participants of Erasmus+ (e.g. Mobility Tool and Online Linguistic Support).

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<sup>7</sup> Communication to the Commission from President Juncker and Vice-President Georgieva C(2015)7346 of 27 October 2015 on Corporate communication action in 2016 under the Multiannual Financial Framework 2014-2020

**eForms** will continue to be adapted in order to allow participating organisations to submit their applications under the Erasmus+ actions implemented in 2016, both at centralised and decentralised level. Technical support will be provided to applicants and National Agencies until the end of each submission deadline. Furthermore, in 2016 the Commission will explore the possibility to gradually introduce, as of 2017, a new system of “on-line” forms, replacing the current “off-line” system.

Efforts will be put in ensuring that **Mobility Tool (MT+)** - the tool that gathers information about realised mobility projects and activities under Key Action 1- will offer a stable and user-friendly service to Erasmus+ beneficiaries. In 2016, the Commission will explore the possibility to extend the tool to projects and activities realised in the framework of the Key Action 2 Strategic Partnerships (with possibility for beneficiaries to submit their final reports online via the tool). The Commission will also look into the possibility of developing an interface between Mobility Tool and the OLS tool.

**EPlusLink** will, as in 2015, focus on supporting the project-life-cycle management processes carried out by National Agencies. In 2016, the tool is planned to offer a stable support; the updates will be reduced in number and will be better communicated to National Agencies in order to facilitate their internal planning.

The **Management Reporting** tool (BO) will continue providing standard reports in accordance with reporting obligations. In addition it is foreseen to support requests for new standard and ad hoc reports to answer the needs of the National Agencies and Commission. The Commission will continue in parallel further improve the documentation of the tool and the description of the standard reports. The Commission will also examine the possibility to make publically available data on the awarded projects by using the Open Data Portal, enabling the general public for further exploitation and processing E+ programme data.

The **LifeCard** tool will be adapted in order to allow National Agencies to submit electronically their annual work programmes and yearly activity reports.

## PART II - GRANTS, PROCUREMENTS AND OTHER ACTIONS

### 1. BUDGET LINES AND BASIC ACT

Budget lines: 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 22 04 20, 22 02 04 02 and 04 20 65<sup>8</sup>

Basic act: Regulation (EU) No 1288/2013 of the European Parliament and of the Council of 11 December 2013 establishing the 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC<sup>9</sup> (hereafter "the Regulation").

### 2. METHODS OF INTERVENTION

The Erasmus+ programme is implemented through:

- Grants
- Procurements
- Financial instruments
- Other actions

#### 2.1. GRANTS

To achieve the objectives and policy priorities announced in Sections 1.1 and 2.2 of Part I of this work programme, general and specific calls for proposals will be published by the European Commission or by the Executive Agency in accordance with Article 128(1) of the Financial Regulation (FR) and Article 188 of the Rules of Application<sup>10</sup> (RAP).

Each year, after adoption of the financing decision, based on Article 84 FR, a general call for proposals will be published. The general call for proposals for the implementation of the Erasmus+ Programme makes reference to a Programme Guide for the practical information. The Erasmus+ Programme Guide aims to assist all those interested in developing projects within the programme. It helps them understand the objectives and the actions of the programme. It also aims to give detailed information on what is needed in order to apply and what level of grant is offered. Finally, it informs about the grant selection procedure as well as the rules applying to successful applicants that become beneficiaries of an EU grant. The Programme Guide provide also detailed information as regards the award criteria for each call. The quality of the proposals will be assessed on the basis of the award criteria published per action in the guide, as elaborated upon in the call for proposals.

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<sup>8</sup> Provided that the relevant legal and financing decisions foreseen by Council Regulation (EU) 2015/323 of 2 March 2015 on the financial regulation applicable to the 11th European Development Fund have been finalised.

<sup>9</sup> OJ L 347 20.12.2013, p. 50.

<sup>10</sup> Commission Delegated Regulation (EU) No 1268/2012 of 29 October 2012 on the rules of application of Regulation (EU, Euratom) No 966/2012 of the European Parliament and of the Council on the financial rules applicable to the general budget of the Union, OJ L 362, 31.12.2012, p. 1.

Some grants will also be awarded as per Article 190(1) RAP, indents (c), (d) and (f).

The calls for proposals that will be published or launched with a view to selecting actions and work programmes to be co-financed in 2016, as well as the grants awarded under specific conditions without issuing a call for proposals are specified further below in Part II of this work programme.

The majority of grants will be financed in the form of lump sums, reimbursement on the basis of unit costs and flat-rate financing. The use of these types of grants under the “Erasmus+” Programme have been authorised by Commission Decisions<sup>11, 12</sup>.

For the beneficiaries of all grants awarded under Erasmus+, the following criteria will apply:

### **2.1.1. Selection criteria**

Organisations, institutions and groups applying for any grant under Erasmus+ as detailed further below in Part II of this work programme will be assessed against the following selection criteria:

- Applicants must have stable and sufficient sources of funding to maintain their activity throughout the period during which the action is being carried out and to participate in its funding. The verification of the financial capacity does not apply to public bodies and international organisations.
- Applicants must have the professional competences and qualifications required to complete the proposed action.

## **2.2. PROCUREMENTS**

This work programme also includes the actions that will be implemented mostly by public procurement procedures (via calls for tenders or the use of existing framework contracts) (Article 104(d) FR and Article 127(3) RAP). The amounts reserved together with the indicative number of contracts and time-frame for launching the procurement procedures are indicated in Programming Table in Part III, section 2 of this work programme.

## **2.3. FINANCIAL INSTRUMENTS**

The management of the student loan guarantee facility is entrusted to the European Investment Fund (EIF) as set out in the Regulation and in conformity with Article 140 FR which sets out the principles and conditions applicable to financial instruments. More details are provided in Part II sections 3.4 of this work programme.

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<sup>11</sup> C(2013)8550 of 4 December 2013 authorising the use of lump sums, reimbursement on the basis of unit costs and flat-rate financing under the “Erasmus+” Programme.

<sup>12</sup> C(2014)6158 of 3 September 2014 authorising the use of reimbursement on the basis of unit costs for Erasmus+ Programme – international dimension of higher education financed by Heading 4 funds.



## **2.4. OTHER ACTIONS**

Accreditation processes are in place under certain actions in the field of higher education, VET and youth in order to ensure the general quality framework for European and international cooperation activities. Holding a charter is a pre-requisite to then be eligible to receive a grant for mobility projects under Key Action 1 or to participate in other actions of the Programme. More details are provided in Part II, section 3.5 and 5.1 of this work programme. Furthermore, the Programme finances activities in cooperation CRELL by means of specific administrative arrangements.

## **3. KEY ACTION 1**

### **3.1. EXPECTED RESULTS OF ACTIVITIES FUNDED UNDER KEY ACTION 1**

The Actions supported under this Key Action are expected to bring positive and long-lasting effects on the participants and participating organisations involved, as well as on the policy systems in which such activities are framed.

As regards students, trainees, apprentices, young people and volunteers, the mobility activities supported under this Key Action are meant to produce the main following outcomes:

- enhanced employability and improved career prospects;
- increased sense of initiative and entrepreneurship;
- increased self-empowerment and self-esteem;
- improved foreign language competences;
- enhanced intercultural awareness;
- more active participation in society;
- better awareness of the European project and the EU values;
- increased motivation for taking part in future (formal/non-formal) education or training after the mobility period abroad.

As regards staff, youth workers and professionals involved in education, training and youth, the mobility activities are expected to produce the following outcomes:

- improved competences, linked to their professional profiles;
- broader understanding of practices, policies and systems in education, training or youth across countries;
- greater understanding of interconnections between formal and non-formal education, vocational training and the labour market respectively;
- greater understanding and responsiveness to social, linguistic and cultural diversity;
- increased ability to address the needs of the disadvantaged;
- increased opportunities for professional and career development;
- improved foreign language competences;
- increased motivation and satisfaction in their daily work.

Activities supported under this Action are also expected to produce the following outcomes on participating organisations:

- increased capacity to operate at EU/international level
- innovative and improved way of operating towards their target groups
- more modern, dynamic, committed and professional environment inside the organisations

In the long run, the combined effect of the several thousands of projects supported under this Key Action is expected to have an impact on the systems of education, training and youth in the

participating countries, thus stimulating policy reforms and attracting new resources for mobility opportunities in Europe and beyond.

## **3.2. GRANTS**

The expected results for the actions described in this section are indicated in section 3.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this work programme.

The selection criteria applying to each of the actions described in this section are described in Part II, section 2.1.1 of this work programme.

### **3.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)**

#### **a) Mobility projects in the field of education, training and youth**

Index references in budget table: 1.00 and 1.13

Projects under this Action promote transnational mobility activities targeting learners (students, trainees, apprentices, young people and volunteers), and staff (professors, teachers, trainers, youth workers, and people working in organisations active in the education, training and youth fields) and mainly aiming to:

- support learners in the acquisition of competences (knowledge, skills and attitudes) with a view to improving their personal development and employability in the European labour market;
- support the professional development of those who work in education, training and youth with a view to innovating and improving the quality of teaching, training and youth work across Europe;
- raise participants' awareness and understanding of other cultures and countries, offering them the opportunity to build networks of international contacts, to actively participate in society and develop a sense of European citizenship and identity;
- increase the capacities, attractiveness and international dimension of organisations active in the education, training and youth fields so that they are able to offer activities and programmes that better respond to the needs of individuals, within and outside Europe.

Organisations active in the fields of education, training and youth will receive support from the Erasmus+ Programme to carry out projects promoting different types of mobility. Mobility activities involves minimum two participating organisations (at least one sending and at least one receiving organisation) from different countries.

Depending on the profile of participants involved, the following types of mobility projects are supported under this action:

The financial envelope by country and field is indicated under table 11 and 12 of section 3.

<i>Action type</i>	<i>Essential eligibility criteria</i>	<i>Award criteria</i>
Mobility projects for VET learners and staff	<p>Eligible participating organisations:</p> <ul style="list-style-type: none"> <li>▪ any public or private organisation active in the field of vocational education and training (defined as a VET Organisation); or</li> <li>▪ any public or private organisation active in the labour market or in the fields of education, training and youth.</li> </ul> <p>Participating organisations must be established in a Programme Country.</p> <p>Eligible applicants:</p> <ul style="list-style-type: none"> <li>▪ A VET organisation, individually or as the coordinator of a national mobility consortium, established in a Programme Country.</li> </ul> <p>Eligible activities:</p> <ul style="list-style-type: none"> <li>▪ VET learners traineeships in vocational institutes abroad;</li> <li>▪ VET learners traineeships in companies abroad;</li> <li>▪ Teaching/training assignments abroad;</li> <li>▪ Staff training abroad.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Relevance of the project (maximum 30 points)</li> <li>▪ Quality of the project design and implementation (maximum 40 points)</li> <li>▪ Impact and dissemination (maximum 30 points)</li> </ul>
Mobility projects for school education staff	<p>Eligible participating organisations:</p> <ul style="list-style-type: none"> <li>▪ a school; or</li> <li>▪ any public or private organisation active in the labour market or in the fields of education, training and youth (depending on the type of activity).</li> </ul> <p>Participating organisations must be established in a Programme Country.</p> <p>Eligible applicants:</p> <ul style="list-style-type: none"> <li>▪ A school sending its staff abroad (individual application), or the coordinator of a national mobility consortium (consortium application), established in a Programme Country.</li> </ul> <p>Eligible activities:</p> <ul style="list-style-type: none"> <li>▪ Teaching assignments;</li> <li>▪ Staff training.</li> </ul>	
Mobility projects for adult education staff	<p>Eligible participating organisations:</p> <ul style="list-style-type: none"> <li>▪ any public or private organisation active in the field of adult education (defined as adult education organisation); or</li> <li>▪ any public or private organisation active in the labour market or in the fields</li> </ul>	

	<p>of education, training and youth. Participating organisations must be established in a Programme Country.</p> <p>Eligible applicants:</p> <ul style="list-style-type: none"> <li>▪ An adult education organisation, individually or acting as coordinator of a national mobility consortium of adult education organisations, established in a Programme Country.</li> </ul> <p>Eligible activities:</p> <ul style="list-style-type: none"> <li>▪ Teaching/training assignments;</li> <li>▪ Staff training.</li> </ul>	
<p>Mobility projects for young people and youth workers</p>	<p>Eligible participating organisations:</p> <ul style="list-style-type: none"> <li>▪ a non-profit organisation, association, NGO; a European Youth NGO; a social enterprise; a public body at local level; a group of young people active in youth work but not necessarily in the context of a youth organisation (i.e. informal group of young people)</li> <li>▪ a public body at regional or national level; an association of regions; a European Grouping of Territorial Cooperation; a profit-making body active in Corporate Social Responsibility.</li> </ul> <p>Participating organisations must be established in a Programme Country or in a Partner Country neighbouring the EU.</p> <p>Eligible applicants:</p> <ul style="list-style-type: none"> <li>▪ Any organisation or group established in a Programme Country can apply for a grant.</li> </ul> <p>Eligible activities:</p> <ul style="list-style-type: none"> <li>▪ Youth Exchanges;</li> <li>▪ European Voluntary Service;</li> <li>▪ Youth workers' training and networking.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Relevance of the project (maximum 30 points)</li> <li>▪ Quality of the project design and implementation (maximum 40 points)</li> <li>▪ Impact and dissemination (maximum 30 points)</li> </ul>

<i>Action type</i>	<i>Essential eligibility criteria</i>	<i>Award criteria</i>
Mobility projects for higher education students and staff from/to Programme Countries	Eligible applicants <sup>13</sup> : <ul style="list-style-type: none"> <li>▪ For an application as individual HEI: higher education institutions established in a Programme Country and awarded with an Erasmus Charter for Higher Education (ECHE).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Past performance in terms of efficient use of the budget to implement the agreed number of mobilities during the previous reporting period<sup>14</sup>.</li> </ul>
Mobility projects for higher education students and staff from/to Partner Countries  This action is funded by four external instruments: <ul style="list-style-type: none"> <li>▪ Development Cooperation Instrument (DCI);</li> <li>▪ European Neighbourhood Instrument (ENI);</li> <li>▪ Instrument for Pre-accession Assistance (IPA)</li> <li>▪ Partnership instrument (PI);</li> <li>▪ European Development Fund (EDF), on the condition that its negotiation is finalised by the time of the adoption of this Work Programme.</li> </ul>	<ul style="list-style-type: none"> <li>▪ For an application as national mobility consortium: coordinating organisations established in a Programme Country and coordinating a consortium awarded with a higher education accreditation for consortia.</li> </ul> Eligible countries: <ul style="list-style-type: none"> <li>▪ Mobility between Programme Countries: any Programme Country</li> </ul> Mobility between Programme and Partner Countries: <ul style="list-style-type: none"> <li>▪ Any Programme Country; and</li> <li>▪ any Partner Country of the world, except regions 5 (European micro-States), 9 and 12 (Gulf countries)</li> </ul> Eligible activities: <ul style="list-style-type: none"> <li>▪ Student mobility for studies;</li> <li>▪ Student mobility for traineeships (only for mobility between Programme Countries);</li> <li>▪ Staff mobility for teaching;</li> <li>▪ Staff mobility for training.</li> </ul> Secondary criteria for mobility between Programme and	<ul style="list-style-type: none"> <li>▪ Relevance of the strategy (maximum 30 points)</li> <li>▪ Quality of the cooperation arrangements (maximum 30 points)</li> <li>▪ Quality of the activity design and implementation (maximum 20 points)</li> <li>▪ Impact and dissemination (maximum 20 points)</li> </ul> For mobilities planned with Partner Countries from regions 6 and 8, an extra bonus of 5 points will be given to those involving one of the least developed countries of the region.  Additional information:  In general the funds will have to be used in a geographically balanced way. The EU has set a number of targets regarding geographical balance and priorities that have to be attained at European level over the whole duration of the Programme (2014-2020). The targets do not have to be attained by

<sup>13</sup> In case of Mobility projects for higher education students and staff from/to Partner Countries, applicants from Programme Countries submit proposals on behalf of higher education institutions established in Partner countries, which do not have any National Agencies where to apply.

<sup>14</sup> For new HEIs, National Agencies will allocate a minimum budget which might vary from countries to countries, and depending on the size of the new HEI.

	<p>Partner Countries set by NAs:</p> <p>Where the budget envelope for a particular Partner Region or Country is limited, a National Agency may choose to add one or more secondary criteria from the list below. In the event that a National Agency chooses to use secondary criteria this decision will be communicated in advance of the deadline, in particular on the National Agency’s website.</p> <ul style="list-style-type: none"> <li>▪ Degree level</li> <li>▪ Privileging only staff or only student mobility</li> <li>▪ Limiting the duration of mobility periods.</li> </ul>	<p>individual higher education institutions, but National Agencies will take these targets into account in order to allocate the available budget. In addition, higher education institutions are encouraged to work with partners in the poorest and least developed Partner Countries.</p> <p>The National Agency may fund mobilities with a Partner Country that comes later in the regional ranking, when it is necessary to ensure geographical balance within that region, as defined by the geographical targets mentioned in the Programme Guide.</p>
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## **b) Large-scale European Voluntary Service (EVS) events**

Index reference in budget table: 1.12

This Action aims to support large-scale volunteering projects (involving at least 30 EVS volunteers) in the framework of European or worldwide events in the field of youth, culture and sport (e.g. World Youth Summits, European Capitals of Culture; European Youth Capitals, European sport championships, etc.).

### Essential eligibility criteria

Any public or private organisation established in a Programme Country and directly involved in the organisation of the European/international event in the field of youth, culture or sport, or having concluded a formal written cooperation agreement with the event organisers, can apply for a grant.

In addition to the European Voluntary Service activities, a large-scale EVS event may also include complementary activities, such as conferences, seminars, meetings and workshops.

### Award criteria

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 40 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

## **c) Erasmus Mundus Joint Master Degrees**

Index reference in budget table: 1.20

An Erasmus Mundus Joint Master Degrees (EMJMD) is an excellent integrated international study programme of 60, 90 or 120 ECTS, delivered by an international consortium of higher education institutions (HEI) and (where relevant) other educational and/or non-educational partners with specific expertise and interest in the study area(s) / professional domain(s) covered by the joint programme.

Erasmus Mundus Joint Master Degrees aim to:

- foster excellence, quality improvements, innovation, excellence and internationalisation in higher education institutions (HEI);
- increase the quality and the attractiveness of the European Higher Education Area (EHEA) and supporting the EU's external action in the higher education field, by offering full degree scholarships to the best Master students worldwide;
- improve the level of competences and skills of Master graduates, and in particular the relevance of the Joint Masters for the labour market, through an increased involvement of employers.

Erasmus Mundus Joint Master Degrees support the following activities:

- the delivery of a joint master programme;
- the award of scholarships to excellent students worldwide for their participation in one of these joint master programmes.

### Essential eligibility criteria

EMJMD are open to any public or private organisation located in Programme and Partner Countries.

The applicant of an EMJMD must be a higher education institution (HEI) established in a Programme Country holding an Erasmus Charter for Higher Education (ECHE). The HEI applies on behalf of the EMJMD consortium.

An EMJMD must be delivered by at least three higher education institutions from three different Programme Countries.

#### Award criteria

- Relevance of the project (maximum 40 points)
- Quality of the project design and implementation (maximum 20 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and dissemination (maximum 20 points)

The maximum EU co-financing rate will be 100%<sup>15</sup>.

#### **d) Erasmus Mundus Joint Master Degrees - Additional scholarships for targeted regions of the world - Heading 4**

Index reference in budget table: 1.23

Applicants under this action or beneficiaries of funded Erasmus Mundus Joint Master Degrees [see reference 3.2.1.c) above] will have the possibility to apply for additional funding from Heading 4 funds to receive additional annual scholarships for students coming from targeted regions of the world.

#### Essential eligibility criteria

Only projects proposed for funding under Heading 1 [see reference 3.2.1.c) above] will be considered for the award of the additional scholarship for targeted regions of the world.

Additional award criteria (to those identified under reference 3.2.1.c) above):

- Relevance of the project in the targeted regions (maximum 5 points)

The maximum EU co-financing rate will be 100%<sup>16</sup>.

#### **e) Joint Erasmus Mundus Masters Programmes – Framework Partnership Agreements**

Index reference in budget table: 1.21

Erasmus+ will provide funding to the 60 existing Joint Erasmus Mundus Master programmes (selected under the calls for proposals EACEA/41/10 and EACEA/42/11) which have Framework Partnership Agreements concluded under the previous Erasmus Mundus Programme, through an annual invitation to apply for scholarships.

#### Award criteria

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<sup>15</sup> The 'no-profit' principle does not apply to scholarships, according to Article 125(4)(b) FR

<sup>16</sup> The 'no-profit' principle does not apply to scholarships, according to Article 125(4)(b) FR.



- Respect of the eligibility criteria for selected students and respect of the minimum selection requirements (maximum 100 points),

The maximum EU co-financing rate will be 100%<sup>17</sup>.

#### **f) Joint Erasmus Mundus Doctoral Programmes – Framework Partnership Agreements**

Index reference in budget table: 1.22

Joint Doctoral Programmes are no longer included under Erasmus+ (they were transferred to the Marie Skłodowska Curie Action supported under the Horizon 2020 programme). However Erasmus+ will continue to provide funding, until 2017, to the 18 existing Joint Doctoral Programmes in the framework of the concluded framework partnerships agreements, through an annual invitation to apply for fellowships in the context of calls (EACEA/41/10 and EACEA/42/11) published in previous years.

##### Award criteria

- Respect of the eligibility criteria for selected doctoral candidates and respect of the minimum selection requirements (maximum 100 points),

The maximum EU co-financing rate will be 100%<sup>18</sup>.

### **3.2.2.Grants awarded by exception to Calls for Proposals – Article 190(1) RAP**

#### **a) EVS (European Voluntary Service) Card**

Index reference in budget table: 1.10

In the framework of the European Voluntary Service (EVS), participants are offered two supplementary services: insurance for the risks run during the EVS and the Youth Card, which allows its holders to benefit from reduced fares when purchasing certain goods or services. The granting of this card to the volunteers, on one hand, contributes to the promotion of the European Voluntary Service and of the European youth policy, and, on the other hand, allows for a better follow-up of the volunteers. This grant is a grant to a project, covering two years.

The objective is to renew the agreement between the Commission and EYCA (European Youth Card Association), the only body which issues the Youth Card and thus finds itself in a situation of *de facto* monopoly within the meaning of Article 190(1)(c) RAP.

##### Award criteria

- Relevance of the work programme in relation to the objectives of the action (maximum 100 points);

The maximum EU co-financing rate will be 85%.

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<sup>17</sup> The 'no-profit' principle does not apply to scholarships, according to Article 125(4)(b) FR.

<sup>18</sup> The 'no-profit' principle does not apply to scholarships, according to Article 125(4)(b) FR.

### **3.3. PROCUREMENTS**

#### **a) Linguistic assessment and support**

Index reference in budget table: 1.15

The scheme for systematic linguistic support offers on-line assessment and training in the language of instruction and work to learners and staff going on mobility for a period of at least two months (for volunteers and higher education students), or for at least one month in the VET field.

The budget should ensure mandatory assessment of language competences before and at the end of the mobility for the languages offered on-line to participants. Assessment will aim to establish the participants' language level to provide the appropriate voluntary language training and to monitor improvement of language competences during mobility.

The budget will contribute to increasing the number of mobility participants who can be offered language training in a more cost-efficient and flexible way. The linguistic assessment and linguistic support services will be provided through specific contract based on an existing framework contract.

#### **b) EVS (European Voluntary Service) insurance**

Index reference in budget table: 1.11

The EVS insurance scheme aims at covering the risks run by the volunteers taking part in the European Voluntary Service (EVS). In the context of the implementation of the Erasmus+ Programme. The insurance cover and services to participants in volunteering activities will be provided through an existing framework contract.

#### **c) Support to project selection and implementation**

Index reference in budget table: 1.25

The costs related to the experts involved in the assessment of projects as well as to grant-holders and other meetings for supporting programme implementation are included in the work programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest for the experts involved in the assessment of projects and using the framework contract for the organisations of grant-holders and other meetings.

### **3.4. FINANCIAL INSTRUMENT**

#### **a) Erasmus+ Student Loan Guarantee Facility**

Index reference in budget table: 1.14

The Erasmus+ Master Loan Scheme aims to increase transnational student mobility by providing student loans at Master's level, guaranteed by the EU through the Erasmus+ Programme. The scheme is operated by the European Investment Fund (EIF) which issued in February 2015 an open call for expressions of interest to banks and financial institutions.

The Facility provides a partial guarantee against loan defaults for banks or student loan agencies in Programme Countries who give loans within this scheme to eligible students who will take a full master degree in another Programme Country. The EU partial guarantee thus mitigates risk for financial institutions lending to a group they currently do not consider. In return for access to the partial guarantee,

banks or student loan agencies (selected via a call for expression of interest) offer loans on affordable conditions to mobile students, including better than market interest rates and up to two years to allow graduates to get into a job before beginning repayment.

Based on a Delegation Agreement between the EU and the European Investment Fund (EIF),<sup>19</sup>, the EIF selects appropriate financial intermediaries. In order to ensure adequate geographical coverage across Europe, it is envisaged to select one financial intermediary in each of the 33 Erasmus+ Programme Countries.

### **3.5. OTHER ACTIONS**

Calls for Expression of Interest will be published for certain actions in the fields of higher education, vocational education and training, and youth in view of issuing organisations with quality certificates that 1) are a pre-requisite to apply for funding, or 2) are a pre-requisite to involve certain types of organisations as partners, and/or 3) allow applicants to undergo a fast-track selection procedure.

The award of a certificate does not involve funding in itself.

#### **a) Erasmus Charter for Higher Education (ECHE)**

Index reference in budget table: 1.27

This accreditation process ensures the general quality framework for European and international cooperation activities a higher education institution may carry out within the Programme. Holding an ECHE is a pre-requisite to then be eligible to receive a mobility grant or to participate in other actions of the Programme.

To obtain an Erasmus Charter for Higher Education valid for the duration of the Programme, an application will be assessed against the following criteria:

- Adherence to the principles of the ECHE
- Quality of the application.

#### **b) Higher Education Mobility Consortium Certificate**

Index reference in budget table: 1.28

This Certificate allows other types of organisations, together with higher education institutions, to be involved in mobility projects in the field of higher education. The procedure for providing a HE Mobility Consortium certificate can be combined with the grant award procedure under Key Action 1 mobility of higher education students and staff (i.e. applications may be submitted at the same time).

To obtain a Higher Education Mobility Consortium Certificate, a consortium will be assessed against the following criteria:

- Relevance of the Consortium
- Quality of the consortium composition and the cooperation arrangements

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<sup>19</sup> Delegation Agreement between the European Union and the European Investment Fund in respect of the Student Loan Guarantee Facility signed on 12.12.2014 (Ref. Ares(2014)4181665 - 12/12/2014).

- Quality of the consortium activity design and implementation
- Impact and dissemination

This call for expression of interest is published within the framework of the general call for proposals Erasmus+.

#### **c) Erasmus+ VET Mobility Charter**

Index reference in budget table: 1.29

In the framework of VET mobility under Key Action 1, the Erasmus+ VET Mobility Charter seeks to boost internationalisation in the VET field, as well quality and quantity in VET mobility. The procedure for providing the Erasmus+ VET Mobility Charter allows applicants under VET mobility to undergo a fast-track selection procedure. In 2016, up to 70% of the budget allocated to VET mobility will be used to support beneficiaries that hold a valid VET mobility Charter.

To obtain an Erasmus+ VET Mobility Charter, an application will be assessed against the following criteria:

- Relevance of the experience in transnational VET mobility related to the objectives of the call (maximum 30 points)
- Relevance of the European Internationalisation strategy: institutional strategy, developments and commitment to transnational VET mobility (maximum 40 points)
- Organisational issues and quality management (maximum 30 points)

#### **d) EVS (European Voluntary Service) Charter**

Index reference in budget table: 1.30

This accreditation process ensures the general quality framework for European Voluntary Service under Key Action 1 mobility projects in the field of youth. Holding an EVS Charter is a pre-requisite to be eligible to receive a grant for EVS activities under Key Action 1.

To obtain an EVS Charter valid for the duration of the Programme, an application will be assessed against the following criteria:

- Adherence to the principles of the EVS Charter
- Quality of the application.

This call for expression of interest is published within the framework of the general call for proposals Erasmus+

## **4. KEY ACTION 2**

### **4.1. EXPECTED RESULTS OF ACTIVITIES FUNDED UNDER KEY ACTION 2**

This Key Action is expected to result in the development, transfer and/or implementation of innovative practices at organisational, local, regional, national or European levels.

For the participating organisations, projects supported under this Key Action are intended to produce the main following outcomes:

- innovative approaches in addressing target groups
- a more modern, dynamic, committed and professional environment inside the organisation: ready to integrate good practices and new methods into daily activities; open to synergies with organisations active in different fields or in other socio-economic sectors; strategic planning of professional development for staff in line with individual needs and organisational objectives;
- increased capacity and professionalism to work at EU/international level

At systemic level, they are expected to trigger modernisation and reinforce the response of education, training and youth systems to the main challenges of today's world: employment, economic stability and growth, but also the need to promote social, civic and intercultural competences, intercultural dialogue, democratic values and fundamental rights, social inclusion, non-discrimination and active citizenship, critical thinking and media literacy. This Key Action is intended to produce the following outcomes:

- increased quality of education and training and youth work in Europe and beyond: combining higher levels of excellence and attractiveness with increased opportunities for all, including those at disadvantage;
- education, training and youth systems that are better aligned to the needs of and opportunities offered by the labour market, and closer links to business and the community;
- improved provision and assessment of basic and transversal skills, particularly: entrepreneurship, social, civic, intercultural and language competences, critical thinking, digital skills and media literacy;
- increased synergies and links and improved transition between the different fields of education, training and youth at national level, with improved use of European reference tools for recognition, validation and transparency of competences and qualifications;
- more strategic and integrated use of ICTs and open educational resources (OER) in education, training and youth systems;
- reinforced interaction between practice, research and policy.

### **4.2. GRANTS**

The expected results for the actions described in this section are indicated in section 4.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this work programme.

The selection criteria applying to each of the actions described in this section are described in Part II, section 2.1.1 of this work programme.

#### **4.2.1.Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)**

##### **a) Strategic Partnerships in the field of education, training and youth**

Index reference in budget table: 2.00

Strategic Partnerships aim to support the development, transfer and/or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchanges of experience at European level.

Strategic Partnerships are open to any type of organisation active in any field of education, training and youth or other socio-economic sectors as well as to organisations carrying out activities that are transversal to different fields (e.g. local and regional authorities, recognition and validation centres, chambers of commerce, trade organisations, guidance centres, cultural organisations).

Strategic Partnerships may also organise transnational training, teaching or learning (mobility) activities of individuals, in so far as they bring added value in the achievement of the project's objectives.

To be funded, Strategic Partnerships must address at least one of the policy priorities described in section Part I, section 2.2 of this work programme.

On the basis of an assessment of the national context (i.e. needs and realities of national systems in the fields of Education and Training and Youth), Programme Countries may opt for allocating distinct budget to the following types of Strategic Partnerships:

- Strategic Partnerships aiming at implementing innovative practices in the field of education, training and youth.
- Strategic Partnerships with a view to establishing exchanges of practices;

In this case, indicatively, 65% of the funds will be allocated in the Programme Countries to support Partnerships mainly aimed at developing innovation. In the field of higher education, 100% of the funds will be allocated to this type of Strategic Partnerships.

##### Essential eligibility criteria

A participating organisation can be any public or private organisation, established in a Programme Country or in any Partner Country of the world. Any participating organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project.

##### Award criteria

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 20 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

## **b) Knowledge Alliances**

Index reference in budget table: 2.20

Knowledge Alliances aim at strengthening Europe's innovation capacity and at fostering innovation in higher education, business and the broader socio-economic environment. They intend to achieve one or more of the following aims:

- develop new, innovative and multidisciplinary approaches to teaching and learning;
- stimulate entrepreneurship and entrepreneurial skills of higher education teaching staff and company staff;
- facilitate the exchange, flow and co-creation of knowledge.

The projects will contribute to the improvement of quality and relevance of Europe's higher education systems as outlined in the 2011 EU Communication on the Modernisation Agenda for Higher Education and to the deployment of digital competence as recommended in the 2013 EU Communication on Opening up Education.

### Essential eligibility criteria

A participating organisation can be any public or private organisation established in a Programme Country or in any Partner Country of the world. Any participating organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project. Knowledge Alliances are transnational and involve minimum six independent organisations from at least three Programme Countries, out of which at least two higher education institutions and at least two enterprises.

### Award criteria

- Relevance of the proposal (maximum 25 points)
- Quality of the project design and implementation (maximum 25 points)
- Quality of the project team and the cooperation arrangements (maximum 30 points)
- Impact and dissemination (maximum 20 points)

The maximum EU co-financing rate will be 80%.

## **c) Sector Skills Alliances**

Index reference in budget table: 2.21

Sector Skills Alliances aim at tackling skills gaps, by identifying sector-specific labour market needs and demand for new skills with regard to one or more occupational profiles (demand side), and/or enhancing the responsiveness of initial and continuing VET systems to sector-specific labour market needs (supply side). A particular focus will be on digital skills as they are increasingly important on all job profiles across the entire labour market. Also, the transition to a circular economy needs to be underpinned by changes to qualifications and national education and training curricula to meet emerging professional needs for “green skills”.

This should be achieved through actions aimed at the following objectives:

- Identification of existing and emerging skills needs for occupations in specific sectors,
- strengthening the exchange of knowledge and practice between education and training institutions and the labour market;
- modernising VET by adapting provision to skills needs,

- integrating work based learning in VET provision, and exploiting its potential to drive economic development and innovation, increasing the competitiveness of the sectors concerned;
- building mutual trust, facilitating cross-border certification and therefore easing professional mobility in a sector, and increasing recognition of qualifications at European level within a sector.

Sectors Skills Alliances will consist of two strands:

- Lot 1 - Sector Skills Alliances for skills anticipation: mainly aimed at identifying skills needs, gaps and training provisions in a given specific economic sector;
- Lot 2 - Sector Skills Alliances for training design: aimed at responding to identified skills gaps and needs by developing common trans-national training content for vocational programmes as well as teaching and training methodologies, with a focus on work-based learning.

Indicatively, 80% of the budget for this action will be allocated to Lot 2 Sector Skills Alliances. The remaining funds will be allocated to Lot 1.

### Essential eligibility criteria

A participating organisation can be any public or private organisation established in a Programme Country or in any Partner Country of the world. Any participating organisation established in a Programme Country can be applicant. This organisation applies on behalf of all participating organisations involved in the project. Organisations can participate as full partners, with a full contractual relationship, and associated partners, which can contribute to the activity without receiving any funding and signing any contract.

#### a) Lot-1: Sector Skills Alliances for skills anticipation

A Sector Skills Alliances for skills needs' identification should include at least 2 full partners and cover at least one third of programme countries. It should encompass organisations representing both demand (ex: employment service) and supply (ex trade union) of skills in a specific economic sector. The following organisations and groups of organisations are eligible to take part in an Alliance. European and/or national social partners, labour ministries or associated bodies; public or private employment services; labour market research institutes and national statistics offices; small, medium or large enterprises (including social enterprises); economic development agencies; chambers of commerce, of industry or of labour; sectoral or professional associations of employers or employees; chambers of skilled crafts; European or national sectoral umbrella organisations; training or education providers at local, regional or national level; sector-based research institutes; bodies providing career guidance, professional counselling and information services; public authorities responsible for education and training at regional or national level.

#### b) Lot-2: Sector Skills Alliances for training design

A Sector Skills Alliances for design and delivery of VET should include at least six full partners and cover at least three programme countries. At least two countries should have at least two full partners, one representing the social partners or the sector concerned, and one VET provider. In one of the three minimum countries there can be one partner only if it is a European umbrella organisation (but full partners must be at least six).

The following organisations and groups of organisations are eligible to take part in an Alliance either as full or associated partners: public or private VET providers, including inter-company training centres and higher education institutions; networks of VET providers and European or national organisations representing VET providers; public or private enterprises (including social enterprises), in particular those with an own training department and those providing apprenticeships; organisations – at European or national level – representing social partners', professions, and other education and training stakeholders, including youth organisations; chambers of commerce, of industry, of skilled crafts or of labour, and other intermediary bodies; Public VET authorities at regional or national level; economic development agencies; research institutes; cultural and/or creative bodies; bodies providing



career guidance, professional counseling and information services; employment services; accreditation, certification, recognition or qualification bodies (bodies with “regulatory function”).

#### Award criteria

- Relevance of the project (maximum 25 points)
- Quality of the project design and implementation (maximum 30 points)
- Quality of the project team and the cooperation arrangements (maximum 25 points)
- Impact and dissemination (maximum 20 points)

The maximum EU co-financing rate will be 80%.

#### **d) Capacity Building in the field of higher education**

Index reference in budget table: 2.40

This action which aims to support the modernisation, accessibility and internationalisation of higher education in the Partner Countries is to be carried out in the context of the priorities identified in the Communications “Increasing the impact of EU Development Policy: an Agenda for Change” and “European Higher Education in the World”.

It is implemented within the framework of the external policies of the EU, defined by the financial instruments of the European Union which support this action, namely the:

- European Neighbourhood Instrument (ENI)
- Development Cooperation Instrument (DCI)
- Instrument for Pre-accession Assistance (IPA)
- European Development Fund (EDF)

This action contributes to the development of sustainable and inclusive socio-economic growth in Partner Countries and should ensure development and EU external actions objectives and principles, including national ownership, social cohesion, equity, proper geographical balance and diversity. Special attention will be given to the least developed countries as well as to disadvantaged students from poor socio-economic backgrounds and to students with special needs. Mobility activities may be embedded in Capacity Building projects (Special Mobility Strand).

Two categories of Capacity Building projects are supported:

- Joint Projects: aimed at producing outcomes that benefit principally and directly the organisations from eligible Partner Countries involved in the project.
- Structural Projects: aimed at producing an impact on higher education systems and promoting reforms at national and/or regional level in the eligible Partner Countries.

Capacity Building projects can be implemented as:

- National projects, i.e. projects involving institutions from only one eligible Partner Country;
- Multi-country projects within one single region, involving at least two countries from this region;
- Multi-country projects involving more than one region, involving at least one country from each region concerned.

#### Essential eligibility criteria

A participating organisation can be any public or private organisation offering full programmes leading to higher education degrees and recognised diplomas at tertiary education qualifications level

(defined as higher education institution and recognised as such by the competent authority) or any public or private organisation active in the labour market or in the fields of education, training and youth. Each participating organisation must be established in a Programme Country or in an eligible Partner Country.

The following participating organisations established in a Programme or in an eligible Partner Country can apply for a grant on behalf of all participating organisations involved:

- a higher education institution;
- an association or organisation of higher education institutions;
- only for Structural Projects: a legally recognized national or international rector, teacher or student organisation.

#### Award criteria

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 30 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and sustainability (maximum 20 points)

Additional Award Criterion for the Special Mobility Strand:

Quality of the design and implementation of the Special Mobility Action (maximum 10 points)

The maximum EU co-financing rate will be 90%.

#### **e) Capacity Building in the field of youth**

Index reference in budget table: 2.11

Youth Capacity Building projects aim to:

- foster cooperation and exchanges in the field of youth between Programme Countries and Partner Countries from different regions<sup>20</sup> of the world;
- improve the quality and recognition of youth work, non-formal learning and volunteering in Partner Countries and enhance their synergies and complementarities with other education systems, the labour market and society;
- foster the development, testing and launching of schemes and programmes of non-formal learning mobility at regional level (i.e. within and across regions of the world);
- promote transnational non-formal learning mobility between Programme and Partner Countries, notably targeting young people with fewer opportunities, with a view to improving participants' level of competences and fostering their active participation in society.

#### Essential eligibility criteria

A participating organisation can be any public or private organisation, established in a Programme Country or in a Partner Country from an eligible Partner Country.

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<sup>20</sup> In the framework of this Action, a region is defined as a grouping of countries belonging to a certain macro-geographic area.

Any of the following eligible participating organisations established in a Programme Country can apply for a grant on behalf of all participating organisations involved: non-profit organisation, association, NGO (including European Youth NGOs); national Youth Council; public body at local, regional or national level.

#### Award criteria

- Relevance of the project (maximum 20 points)
- Quality of the project design and implementation (maximum 30 points)
- Quality of the project team and the cooperation arrangements (maximum 30 points)
- Impact and dissemination (maximum 20 points)

The maximum EU co-financing rate will be 80%.

## 4.2.2.Grants awarded by exception to Calls for Proposals – Article 190(1) RAP

### a) Strategic Partnerships in the field of youth – Transnational Cooperation Activities

Index reference in budget table: 2.00

The Transnational Cooperation Activities (TCA) aim to bring added value and increased quality in the overall Erasmus+ programme implementation and so contribute to increasing the impact of the programme at systemic level. Due to their high degree of specialisation and administrative power, the National Agencies are in a unique position to contribute significantly to this objective, and therefore constitute the beneficiaries on the basis of Article 190(1)(f) RAP.

Transnational Cooperation Activities consist of:

- Transnational training, support and contact-seminars of potential programme participants;
- Transnational thematic activities linked to the objectives, priority target groups and themes of the programme;
- Transnational activities aimed at gathering evidence of Programme results.

Up to 5% of the budget of Strategic Partnerships in the fields of VET, adult education and school education, as well as up to 30% of the budget of Strategic Partnerships in the field of youth can be used to support TCAs.

National Agencies will be invited to submit, within their annual work programmes, a specific activity plan and a budget for the support of Transnational Cooperation Activities.

#### Award criteria

- Relevance of the work programme in relation to the objectives of the action;
- Quality of the work programme in terms of activity planning;
- Budget complying with the specific conditions.

The maximum EU co-financing rate will be 95%.

### b) eTwinning National Support Services (NSS) and the Partner Support Agencies (PSA)

Index reference in budget table: 2.32

eTwinning is a virtual platform that offers project-based pedagogy, collaborative learning and cooperation among European schools. The National Support Services (NSS) are organisations appointed by the national authorities to assist schools in their eTwinning activities. They manage communication and promotion campaigns to enlarge participation in the action, check registrations to preserve Internet safety, deliver prizes and quality labels and organise on-line courses, professional development workshops and contact seminars for teachers.

The Partner Support Agencies (PSA) are organisations appointed by the national authorities of the neighbouring Partner Countries which take part in eTwinning to assist schools in their eTwinning activities.

The organisations appointed as NSS and PSA are invited to submit an activity plan.

The eTwinning National Support Services act in conformity with the provisions of Article 190(1)(d) RAP, as provided for by the Regulation.

#### Award criteria

- Relevance of the proposal
- Quality of the activity plan
- Cost-benefit ratio
- Impact

The maximum EU co-financing rate will be 80%. The country distribution of the total amount available for the action is provided in the table in Part III, section 6 of this work programme.

#### **c) Electronic Platform for Adult Learning in Europe (EPALE) - National Support Services (NSS)**

Index reference in budget table: 2.34

The EPALE NSS are designated by the competent national authorities on the basis of their level of responsibility, technical competence and high degree of specialisation (Article 190(1)(f) RAP). National authorities have nominated an EPALE National Support Service (NSS) in their countries with a view to supporting the implementation of the EPALE platform. The EPALE NSS have the following functions:

- Promote the use of, and participation in EPALE, to local, regional and national stakeholders with the objective to reach all EPALE target groups
- Create, gather or facilitate the creation of local / regional / national content to be shared in EPALE
- Support the EPALE Central Support Service in developing and maintaining the platform, including its multilingualism.

The organisations appointed as NSS are invited to submit an activity plan.

#### Award criteria

- Relevance of the proposal
- Quality of the activity plan
- Cost-benefit ratio
- Impact

The maximum EU co-financing rate will be 80%. The country distribution of the budget is provided in Part III, section 6 of this work programme.

### **4.3. PROCUREMENTS**

#### **a) eTwinning Central Support Service (CSS)**

Index reference in budget table: 2.31

The coverage and range of the services to be offered within the frame of the eTwinning Central Support Service (CSS) service contract to accommodate the new initiatives and actions in the school education sector as from 2016 and onwards, were expanded in 2015. The service contract signed on 17 December 2013 following the call for tenders EAC/S10/2013 will be renewed a second time for a period of execution of tasks of 12 months starting from 1 January 2016.

**b) Web Platforms** (partially co-delegated DG EMPL)

Index reference in budget table: 2.35

This item covers the following platforms:

**Learning Opportunities and Qualifications in Europe Portal**

The Learning Opportunities and Qualifications in Europe portal (the former joint EQF/Ploteus portal) has been operational since the second half of 2014. In 2016, this item will mainly cover the following:

- The provision of technical work for the further development of the Learning Opportunities and Qualifications in Europe Portal, the interconnection of national databases for learning opportunities and national databases for qualifications with the Learning Opportunities and Qualifications in Europe Portal as well as the evolutive maintenance and day-to-day administration of the portal
- The provision of specialised expert support to ensure the technical coordination of all developments and maintenance activities related to both systems
- Hosting of the information system by DIGIT.

These activities will be implemented through existing framework contracts.

**Citizen Tools for self-assessment of transversal skills**

Self-assessment citizen tools will enable users to determine their transversal skills, including entrepreneurial and digital competences, through on-line tools (e.g. questionnaires) delivering personalised reports, allowing increased self-awareness and enabling more effective recognition and communication of these skills to future employers. The final tools will be based on the finalised reference framework for digital skills and on a planned reference framework for entrepreneurship.

In 2016, based on the results of the feasibility study commissioned in 2014, actions will include the continuous technical development of the citizen tools, ensuring connection with existing skills services, namely with Europass, and following the concept within an integrated web-service, in consultation with the cross-DG Digital Transformation Programme.

The action will be implemented through a call for tender or an existing framework contract.

**Towards an integrated service of skills and qualifications for citizens**

Depending on the outcomes of the "IT feasibility study for one integrated service for online skills and qualifications tools", in 2016 the convergence of existing services into an integrated web-service may be started. The integrated service will provide services and information covering learning opportunities, qualifications, guidance, on-line self-assessment tools and documentation of skills and qualifications.

The integrated service may include and replace services currently provided in separate portals. It may also include the technical development of a new EU skill self-assessment/talent diagnostic service, enabling users to determine their talents and transversal skills through on-line questionnaires and personalised reports, allowing increased self-awareness and enabling more effective recognition and communication of these skills to future employers.

This integrated service should also promote stronger cooperation and integration of services provided at national level by different networks, namely the National Europass Centres, the EQF National

Coordination Points and the Euroguidance centres. These activities may include actions to deepen and facilitate such cooperation.

The integrated service will use ESCO to ensure semantic interoperability with other services.

These activities will be implemented through calls for tender or existing framework contracts.

**c) Youth Portal**

Index reference in budget table: 2.36

The European Youth Portal aims at offering youth-friendly information on opportunities across Europe (notably a Volunteering Platform) and inter-active features encouraging the participation of young people in democratic life in Europe (notably a Structured Dialogue Platform and interactive, social networking-style features, designed to give young people more opportunities to interact with the Commission and among each other).

It will be implemented through existing framework contracts.

**d) Support to project selection and implementation – Support to grant-holder meetings**

Index references in budget table: 2.37, 2.41 and 2.42

The costs related to the experts involved in the assessment of projects as well as to grant-holders and other meetings for supporting programme implementation are included in the work programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest.

## **5. KEY ACTION 3**

### **5.1. EXPECTED RESULTS OF ACTIVITIES FUNDED UNDER KEY ACTION 3**

The Actions implemented through this Key Action are intended to produce the main following results:

- improved quality, efficiency and equity of education and training systems and youth policies through the Open Methods of Coordination;
- higher degree of transnational cooperation and mutual learning between competent authorities at the highest political level;
- increased knowledge and analytical capacity to support evidence-based policy under the Strategic framework for cooperation in education and training (ET2020), the European Youth Strategy and specific policy agendas such as the Bologna and Copenhagen processes;
- availability of sound comparative international data and appropriate secondary analyses for European and national policy making;
- improved tools for assessment, transparency and recognition of skills and qualifications acquired through formal, non-formal and informal learning; ;
- good functioning of European networks in charge of guidance and implementing tools that foster the transparency and recognition of skills and qualifications acquired through formal, non-formal and informal learning;
- active involvement of civil society networks and non-governmental organisations in policy implementation;
- increased participation of young people and youth stakeholders in the youth Structured Dialogue
- higher degree of exchanges of good practices, dialogue, mutual learning and cooperation among policy makers, practitioners and stakeholders from Programme and Partner Countries;
- increased public awareness about European policies in the fields of education, training and youth as well as increased awareness about the results of the Erasmus+ Programme;
- greater synergies with other EU Programmes, such as the European Structural and Investment Funds, as well as with funding schemes at national or regional level.

### **5.2. GRANTS**

The expected results for the actions described in this section are indicated in section 5.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this work programme.

The selection criteria applying to each of the actions described in this section are described in section Part II, section 2.1.1 of this work programme.

#### **5.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)**

##### **a) Structured Dialogue: Meetings between young people and decision-makers in the field of youth**

Index reference in budget table: 3.73

This action promotes the active participation of young people in democratic life and fosters debate around topics centred on the themes and priorities set by the Structured Dialogue and the renewed political framework in the youth field. Structured Dialogue is the name used for discussions between



young people and youth policy-makers in order to obtain results which are useful for policy-making. The debate is structured around priorities and timing and foresees events where young people discuss the agreed themes among themselves and with policy-makers, youth experts and representatives of public authorities in charge of youth. More information about Structured Dialogue is available on the European Commission's website.

#### Essential eligibility criteria

A participating organisation established in a Programme Country or in a Partner Country neighbouring the EU, can be a non-profit organisation, association, NGO, a European Youth NGO; a public body at local or regional level.

Any participating organisation established in a Programme Country can be the applicant. In case of projects realised by two or more participating organisations, one of the organisations applies on behalf of all participating organisations involved in the project.

#### Award criteria

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 40 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

### **5.2.2.Grants awarded by means of Specific Calls for Proposals**

#### **a) European policy experimentation**

Index reference in budget table: 3.21

European policy experimentations are trans-national cooperation projects led by high-level public authorities from the Programme Countries. They involve testing the relevance, effectiveness, potential impact and scalability of policy measures through parallel field trials in different countries, based on (semi-) experimental approaches and common evaluation protocols. By combining strategic leadership, methodological soundness and a strong European dimension, they enable mutual learning and support evidence-based policy at European level.

Priorities for the call for proposals on European policy experimentations will be:

- Promoting fundamental values through Education and Training addressing diversity in the learning environment;
- Employment and Skills: validation of informal and non-formal learning in Education and Training
- Strengthening teacher training education by using the opportunities of new technologies (School education);
- Towards more innovative and entrepreneurial higher education institutions through institutional change (Higher education);
- VET teachers and trainers in work-based learning/apprenticeship (VET);
- Implementation of a framework for the assessment of the effectiveness of adult learning policies
- Reaching out: developing capacity for tackling and preventing marginalisation and violent radicalisation among young people.

#### Essential eligibility criteria

Eligible participating organisations are public authorities at all levels, public or private organisations active in the fields of education, training and youth or in other relevant fields, or organisations

carrying out cross-sector activities (e.g. NGOs, information or guidance services, business and social partners, research, cultural or sport organisations, media, etc.).

However, an application may only be coordinated and submitted - on behalf of all applicants - by a public authority in charge of the development and implementation of education, training or youth policies at the highest institutional level in the Programme Countries, by a network of such public authorities, or by other entities designated by such authorities to reply to the call.

#### Award criteria

- Relevance of the project (maximum 20 points)
- Quality of the project design and implementation (maximum 30 points)
- Quality of the partnership and the cooperation arrangements (maximum 20 points)
- Impact, dissemination and sustainability (maximum 30 points)

This call shall provide grants to projects. Proposals will be evaluated in two stages, involving a pre-proposal (Stage 1) and a full proposal (Stage 2). After Stage 1 all applicants will be notified about the selection results and will receive a summary evaluation of their pre-proposal. The same applies for Stage 2.

The maximum EU co-financing rate will be 75%.

#### **b) Social inclusion through education, training and youth**

Index reference in budget table: 3.22 and 3.23

As a response to the tragic terrorist events occurred in 2015 and the recent migration wave, the Erasmus+ programme – in line with the scope of the Paris Declaration - can be an instrument to further strengthen the role of education, training and youth systems in supporting the creation of cohesive societies and promoting fundamental values, such as freedom of expression, respect of diversity and non-discrimination.

The *Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education* adopted in Paris on 17 March 2015 pinpoints four areas for EU level cooperation:

- Ensuring that children and young people acquire social, civic and intercultural competences, by promoting democratic values and fundamental rights, social inclusion and non-discrimination, as well as active citizenship;
- Enhancing critical thinking and media literacy, particularly in the use of the Internet and social media, so as to develop resistance to all forms of discrimination and indoctrination;
- Fostering the education of disadvantaged children and young people, by ensuring that our education and training systems address their needs;
- Promoting intercultural dialogue through all forms of learning in cooperation with other relevant policies and stakeholders.

This call for proposals will support transnational cooperation projects for developing, testing, evaluating and disseminating innovative approaches, including by supporting grass-root activities - to pursue any of the four objectives above. Supported grass-root activities should show potential for being replicated at a larger scale in similar or different contexts. Actions will be supported in two thematic areas:

Theme 1: Preventing violent radicalisation and promoting democratic values, fundamental rights, intercultural understanding and active citizenship through education, training and youth work.

Theme 2: Fostering the inclusion of disadvantaged learners, including persons with a migrant background while preventing and combating discriminatory practices. In the field of youth, actions under this thematic area will support in particular large-scale volunteering projects (involving at least 30 volunteers), as well as networking activities of National Agencies aimed to address the situation of or providing assistance to refugees, asylum seekers and migrants.

### Essential eligibility criteria

Any public or private organisation established in a Programme Country can be the applicant or a participating organisation (e.g. educational institutions and other learning providers, NGOs, public authorities at all levels, business and social partners, research, cultural, sport organisations, media, information or guidance services, etc.). In the field of youth, the networking activities of National Agencies are open to consortia of Erasmus+ National Agencies.

### Award criteria

- Relevance of the project
- Quality of the project design and implementation
- Quality of the partnership and the cooperation arrangements
- Impact, dissemination and sustainability

The maximum EU co-financing rate will be 90%. Content synergies and operational coordination between the relevant Commission services should be ensured in respect to both themes with other EU Funds, in particular with the Asylum Migration and Integration Fund (Regulation (EU) No 516/2014) and the Internal Security Fund (Regulation (EU) No 513/2014), where appropriate.

### **c) Initiative to support the implementation of European Higher Education Area (EHEA) reforms**

Index reference in budget table: 3.55

This call for proposals aims to foster national authorities' engagement in self-identified, demand-driven activities based on the findings of the Bologna Implementation Report 2015 and on the priority actions of the Yerevan Communiqué. National authorities will be invited to submit proposals selecting from a range of activities to support their reforms, for example:

- National/bilateral or regional conferences, seminars or workshops on a priority theme;
- Voluntary Peer Learning Activity on Bologna Process priority themes;
- Peer Review Activity involving several countries;

Where so wished, these activities can be supported by a National Team of Reform Experts but countries will not be required to put such a team in place.

An "open Europe-wide platform" for experts in higher education and the Bologna Process will be maintained at central level. This platform serves to create a pool of Europe-wide experts with specific competences who could participate as experts in the specific activities mentioned above, such as Peer Learning and Peer Review initiatives across Europe. Individual countries may register experts independent of whether a National Team of Experts will be in place or not in their respective country.

### Essential eligibility criteria

Eligible applicants are National Erasmus+ authorities from Programme Countries.

The National Erasmus+ Authorities are considered to be in a natural and unique position to support the implementation of EHEA reforms, as they have been designated to engage in self-identified, demand-driven activities based on the findings and gaps identified in the Bologna Stocktaking Report of 2015 and on the priority actions of the Yerevan Communiqué.

The National Erasmus+ Authorities can delegate the management of this initiative (or part of it), while maintaining all legal responsibility, to any other public entity designated by themselves, such as their national agency. In this case the role and responsibilities of each entity should be clearly described in the application.

### Award criteria

- Relevance
- Quality of the project and its work plan
- Quality of the project team
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

#### **d) Support for small and medium sized enterprises engaging in apprenticeships**

Index reference in budget table: 3.65

The purpose of this call in two lots is to support the establishment of structures and tools that enable small and medium sized enterprises (SMEs) to offer quality apprenticeship places either newly engaging or substantially increase their current engagement in apprenticeships.

This call includes two lots:

Lot 1 will supported up to 10 projects aimed at building capacities of intermediary bodies (such as chambers of commerce, industry and crafts, other professional organisations) or partnerships established by bigger companies using their supply chain to assist SMEs in increasing the supply of apprenticeships.

Lot 2 will support indicatively five projects presented by existing European networks and organisations in order to support activities between their umbrella organisation at European level and their national members or affiliates, aimed at strengthening the supply of apprenticeships in SMEs.

### Essential eligibility criteria

Lot 1: the following bodies shall be eligible to apply:

- Chambers of industry, trade and crafts, or similarly relevant sectorial/professional organisations;
- Public or private enterprises;
- VET providers.
- Other organisations with a role in supporting SMEs in increasing their offer on apprenticeships

Lot 2: the following bodies shall be eligible to apply:

- European networks or organisation having members or affiliates in at least 12 Erasmus+ Programme Countries.

Partners can come from many categories including public authorities, companies, social partners' organisations, chambers of commerce.

#### Award criteria

- Relevance
- Quality of the project and its work plan
- Quality of the project team
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

#### **e) Civil Society Cooperation in the field of Education, Training and Youth**

The objective of this action is to provide structural support, referred to as operating grant, to European non-governmental organisations (ENGOS) and EU-wide networks active in the field of education, training and youth, pursuing the following general aims:

- raise stakeholder awareness of European policy agendas in education, training and youth, in particular Europe 2020, Education and Training 2020, specific policy agendas such as the Bologna or the Bruges-Copenhagen processes; as well as the EU Youth Strategy.
- increase stakeholder commitment and cooperation with public authorities for the implementation of policies and reforms in the fields of education, training and youth, such as of the country-specific recommendations issued in the framework of the European Semester;
- boost stakeholder participation in the field of education, training and youth;
- boost stakeholder involvement in the dissemination of policy and Programme actions and results and of good practice among their membership and beyond.

#### **A Civil Society Cooperation in the field of Youth – Call for proposals**

Index reference in budget table: 3.77

A call for proposals will be launched to provide an annual operating grant, to European non-governmental organisations (ENGOS) and EU-wide networks active in the field of youth.

#### Essential eligibility criteria

This call shall provide operating grants to two categories of bodies:

- 1) European non-governmental organisations in the field of youth (ENGOS)
- 2) EU-wide networks in the field of youth.

By way of indication:

- bodies under category (1) and exclusively dedicated to youth will account for about 70% of the youth strand budget available
- bodies under category (1) and having a broader scope but including a section dedicated to youth will account for about 10% of the youth strand budget available
- bodies under category (2) and exclusively dedicated to youth will account for about 20% of the youth strand budget available.

#### Award criteria

- Relevance (maximum 30 points);
- Quality of the work plan's design and implementation (maximum 20 points);

- Profile of participants involved, their number, and countries involved in the activities (maximum 20 points);
- Impact, dissemination and sustainability (maximum 30 points).

The maximum EU co-financing rate will be 80%.

## **B Civil Society Cooperation in the fields of Education and Training and of Youth - Framework Partnership Agreements**

Index references in budget table: 3.75 and 3.76

In 2016, Erasmus+ will continue to provide funding to the organisations with which a multi-annual framework partnership agreement has been concluded under the call for proposals closed in 2015.

### Award criteria

- Relevance (maximum 30 points);
- Quality of the work plan's design and implementation (maximum 20 points);
- Profile of participants involved, their number, and countries involved in the activities (maximum 20 points);
- Impact, dissemination and sustainability (maximum 30 points).

The maximum EU co-financing rate will be 75% in Education and Training, and 80% in Youth.

### **5.2.3.Grants awarded by exception to call for proposals – Article 190(1) RAP**

#### **a) National units for the Eurydice network**

Index reference in budget table: 3.01

Financial support is given for actions carried out by Eurydice and the national units of its network. The network's goal is to contribute towards a better mutual understanding of education systems in Europe through the production of country specific information, comparable country descriptions, indicators and comparative studies in the field of education and training.

The participation of all national units in the work of the network facilitates access to national system level data (including more specific quantitative data collections on for example teacher salaries and student fees) that are necessary for the comparison between Eurydice countries. The aim is to gather as (territorially) exhaustive information as possible and to produce high quality reports and analyses that support the Commission's policy actions and facilitate cooperation in education at the EU level.

The Eurydice national units are network members and designated as such by the ministries of the Programme Countries. These beneficiaries are identified in Article 9.1(d) of the Regulation.

### Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

The maximum EU co-financing rate will be 75%. The country distribution of the budget is provided in Part III, section 6 of this work programme.

#### **b) National Europass Centres**

Index reference in budget table: 3.40

The single EU framework for the transparency of qualifications and competences, Europass, provides several instruments for the transparency of skills and qualifications through a European portal and the network of National Europass Centres (NECs). In particular it aims at better communication between job-seekers and employers, thus promoting better mobility on the European labour market.

The Europass centres are beneficiaries of EU financial contributions, as identified in Article 9.1(d) of the Regulation. The grants will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an action plan and an estimated budget. The final beneficiaries of the Europass service are citizens, as well as training centres, schools, higher education institutions and enterprises. Adding on to the centers action plans, the grants may also support actions to bring together the activities of the National Europass Centres, the centres of the Euroguidance network and the EQF National Coordination Points established in the same country.

#### Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology and expected results
- Relevance of the budget and cost effectiveness.

The maximum EU co-financing rate will be 50%. The country distribution of the budget is provided in Part III, section 6 of this work programme.

#### **c) Euroguidance network**

Index reference in budget table: 3.41

The mission of the national centres of the Euroguidance network is to develop the European dimension in guidance for education and vocational training. Euroguidance centres establish information tools for guidance counsellors, students, pupils and their parents, as well as the trainers of the guidance counsellors and personnel in education and training. They train and advise the guidance centres in terms of European mobility opportunities and contribute to the Learning Opportunities and Qualifications Portal.

Euroguidance centres are beneficiaries of EU financial contributions, as identified in Article 9.1(d) of the Regulation. The grants will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an action plan and an estimated budget. The final beneficiaries of the Euroguidance service are the citizens, either directly or via the guidance counsellors and local guidance centres. Adding on to the centers action plans, the grants may also support actions to bring together the activities of the National Europass Centres, the centres of the Euroguidance network and the EQF National Coordination Points established in the same country.

#### Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives;
- Quality of the work plan in terms of methodology and expected results;
- Relevance of the budget and cost effectiveness.

The maximum EU co-financing rate will be 50%. The country distribution of the budget is provided in Part III, section 6 of this work programme.

#### **d) European Qualifications Framework (EQF)**

The Recommendation of the European Parliament and the Council of 23 April 2008 on the establishment of a European Qualifications Framework for lifelong learning (EQF) recommends Member States to designate EQF national coordination points (NCPs), which will coordinate the implementation of the EQF at national level. Under the EQF there are two milestones towards which the activities of the EQF-NCPs are geared, namely:

- referencing of national qualifications systems to the European reference levels, and
- referencing to the appropriate EQF level on qualification certificates, diplomas and "Europass" documents issued by the competent authorities.

#### Award criteria (for both Part A and B)

- Relevance of the work plan in relation to expected deliverables and policy objectives;
- Quality of the work plan in terms of methodology and expected results;
- Relevance of the budget and cost effectiveness.

The maximum EU co-financing rate for both actions above will be 75%. The grant is subject to approval of an action plan and an estimated budget. The country distribution of the total budget available is provided in Part III, section 6 of this work programme.

### **A National Coordination Points**

Index reference in budget table: 3.49

The EQF NCPs shall support national authorities in the referencing process and focus on bringing the EQF closer to citizens and companies, through the indication of EQF levels on individual qualifications. The grants to EQF NCPs may include support to activities in relation with the following tasks:

- Referencing levels of qualifications within national qualifications systems to the European Qualifications Framework levels. This may include meetings, seminars or studies for the definition of qualifications through an approach based on learning outcomes, the development of a transparent referencing methodology, exchange of views with other EQF NCPs or relevant international experts
- Applying the learning outcomes approach to qualifications which underlies the EQF; this may include the development or revision of national qualifications frameworks
- Supporting activities in relation to the referencing to the appropriate EQF level on qualification certificates, diplomas and "Europass" documents issued by the competent authorities.

The EQF NCPs are designated by national authorities to implement and promote the EQF process at national level and are identified in Article 9.1(b) of the Regulation. The grants will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an action plan and an estimated budget. Adding on to the NCPs action plans, the grants may also support actions to bring together the activities of the National Europass Centres, the centres of the Euroguidance network and the EQF National Coordination Points established in the same country.

### **B Databases or registers for qualifications**

Index references in budget table: 3.52

The implementation of the second milestone of the EQF Recommendation will be facilitated by the setting up or development of databases or registers for qualifications that will be interconnected with



the Learning Opportunities and Qualifications in Europe Portal. A separate budget is foreseen for these activities. The grants for action will cover a maximum period of 24 months. The beneficiaries of these grants are the EQF-NCPs as indicated above.

**e) EQAVET (European quality assurance in vocational education and training) National Reference Points**

Index reference in budget table: 3.53

The EQAVET National Reference Points (NRPs) are established by the 2009 EQAVET Recommendation to support the implementation of the EQAVET Work Programme and develop the EQAVET framework in the national context. They play a crucial role in ensuring that quality assurance information is effectively disseminated to stakeholders. While they were not yet supported by the EU budget, the on-going development and extension of EQAVET makes it appropriate to provide them with a limited financial support (1,5m€), as is done for all networks implementing European instruments at national level. The EQAVET NRPs are designated by national authorities. Promoting quality assurance in VET, this activity contributes to pursuing VET policy priority No 3 (cf. 2.2.2 above).

Award criteria

- Relevance of the Work Programme in relation to the objectives of the EQAVET initiative;
- Quality of the work plan in terms of methodology and work organisation and budget;
- Cost effectiveness of the proposed work plan.

The maximum Commission co-financing rate will be 75%. The country distribution of the total budget available is provided in Part III, section 6 of this work programme.

**f) ECVET (European credit system for vocational education and training) national teams**

Index reference in budget table: 3.25

ECVET, the European credit system for vocational education and training, was established through a specific Recommendation of the European Parliament and the Council of 18 June 2009 with the aim to support VET mobility and facilitate flexible lifelong learning pathways. To assist countries in achieving these objectives at national level, in 2011 the Commission proposed to co-finance, under the Lifelong Learning Programme (2007-2013), national teams of ECVET experts, charged with promoting the use of ECVET principles and tools among national policy makers, VET providers and mobility promoters. As in previous years, financial support to the ECVET national teams will be included in the overall contribution to National Agencies under indirect management. National Agencies will be invited to submit, within their applications, a specific activity plan and a budget for the support of existing or new teams. This activity contributes to pursuing VET policy priority No 4 (cf. 2.2.2 above).

Award criteria

- Relevance of the work programme in relation to the objectives of the ECVET initiative;
- Quality of the work plan in terms of operational objectives and activity planning;
- Budget complying with the specific conditions;

The maximum EU co-financing rate will be 90%. The country distribution of the budget is provided in Part III, section 6 of this work programme.

**g) National Academic Recognition Centres (NARIC)**

Index reference in budget table: 3.56

The network of the National Academic Recognition Information Centres (NARIC) aims to promote cooperation and mobility in the field of education, in particular by striving for a better recognition of diplomas and study periods.

The NARIC network is identified in Article 9.1(b) of the Regulation. The grants will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an action plan and an estimated budget.

Applicants must be part of the NARIC network, and all NARIC projects should be transnational projects involving at least three NARIC centres. Non-NARIC institutions (ENICs or any other organisation active in the field) can participate in projects under this activity, but their financial support through an EU grant is limited to up to 25% of the entire budget allocated to the project.

#### Award criteria

- Relevance of the proposal
- Quality of the activity plan
- Quality of the consortium
- Impact and dissemination.

The maximum EU co-financing rate will be 75% covering a period of two years.

#### **h) Eurodesk network**

Index reference in budget table: 3.44

The Eurodesk Network offers information services to young people and those who work with them on European opportunities in the education, training and youth fields, as well as the involvement of young people in European activities. It contributes to the animation of the European Youth Portal. The Eurodesk Network offers enquiry answering services, funding information, events and publications.

Support to Eurodesk is identified in Article 15(d) of the Regulation. The grant will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an action plan and an estimated budget.

#### Award criteria

- Relevance of the work programme
- Quality of the work programme design and implementation
- Impact and dissemination.

The maximum EU co-financing rate will be 60%. The country distribution of the budget is provided in Part III, section 6 of this work programme.

#### **i) Eurodesk Brussels-link**

Index reference in budget table: 3.45

Eurodesk Brussels-link ensures the coordination of the Eurodesk Network composed of national units established in the various Programme Countries. Support to Eurodesk is identified in Article 15(d) of the Regulation. The grant will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an action plan and an estimated budget.

#### Award criteria

- Relevance of the work programme
- Quality of the work programme design and implementation
- Impact and dissemination.

The maximum EU co-financing rate will be 95%.

#### **j) SALTO Youth Resource Centres**

Index reference in budget table: 3.47

SALTO Resource Centres are structures contributing to raising the quality and impact of Erasmus+ in the Programme and neighbouring Partner Countries, as regards activities in the youth field. Through their thematic (Participation, Inclusion, Training and cooperation, Information, Cultural diversity) or geographical (Euro-Mediterranean, South East Europe, Eastern Europe and Caucasus) focuses, they provide support, services, tools and resources to the National Agency network and Programme stakeholders.

Support to resource centres for the development of youth work is identified in Article 15(d) of the Regulation. The grant will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an action plan and an estimated budget.

The maximum EU co-financing rate will be 95%. The country distribution of the budget is provided in Part III section 6 of this work programme.

#### **k) European Youth Forum**

Index reference in budget table: 3.71

A grant will be awarded to support the on-going activities of the European Youth Forum, an organisation pursuing a goal of general European interest, with due respect for the following principles:

- The Forum's independence in the selection of its members, ensuring the broadest possible representation of different kinds of youth organisations;
- Its autonomy in the detailed specification of its activities;
- The broadest possible involvement in the European Youth Forum's activities of non-member youth organisations and young people who do not belong to organisations;
- The active contribution by the European Youth Forum to the political processes relevant to youth at European level, in particular by responding to the European institutions when they consult civil society and explaining the positions adopted by these institutions to its members.

The European Youth Forum is identified in Article 15.1(d) of the Regulation. The grant will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an appropriate work plan and estimated budget, contributing to its eligible operating costs.

#### Award criteria

- Relevance of the work programme
- Quality of the work programme design and implementation
- Impact and dissemination.

The maximum EU co-financing rate will be 95%.

**l) Presidency events in the fields of education, training and youth: conferences, meetings of ministers and directors-general (partially co-delegated DG EMPL)**

Index reference in budget table: 3.15

Grants will be awarded to the governments of the Netherlands, Slovakia and Malta (or bodies designated by them for the purpose of these events) to organise, during their respective Presidencies of the Council of the EU, conferences, seminars, meetings of directors-general on priority policy topics, together with associated activities for the exploitation of project and Programme results.

The Presidency is considered as a *de jure* monopoly because it plays a unique role to foster policy cooperation, define priorities and follow-up the progress and results achieved in the fields of education, training and youth (Article 190(1)(c) RAP).

The amount allocated will cover events in line with the objectives of the Erasmus+ Programme. The main outcomes expected from Presidency events are policy guidance, conclusions and messages which will serve as inputs to promote European policy approaches or to inform Presidency policy proposals.

Award criteria

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio

The maximum EU co-financing rate will be 80%.

**m) Cooperation with international organisations (partially co-delegated DG EMPL)**

Cooperation with international organisations with highly recognised expertise and analytical capacity will strengthen the impact and added value of evidence based policies in the area of education, training and youth.

This activity supports:

- Cooperation with OECD on country analysis and expertise, on the Guiding Framework for Entrepreneurial Universities (HEInnovate), skills strategies, large scale comparative surveys as well as on international studies
- Cooperation with the Council of Europe on language learning, civic education, Roma and youth

Award criteria for both actions above (OECD and Council of Europe)

- Relevance of the work plan in relation to expected deliverables, policy objectives and geographic coverage
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan

**A Cooperation with the OECD (partially co-delegated DG EMPL)**

Index reference in budget table: 3.66

The cooperation with the OECD aims at joining forces of the two organisations for developing, implementing and disseminating actions which provide best added value for countries in the field of education and training. In 2016, the cooperation between the OECD and the European Commission will include activities covering the following main areas:

#### Promoting national skills strategies:

The OECD offers expertise support (against a fee) to countries that engage in preparing their national skills strategy. As a first step, a diagnostic tool has been developed, based on a set of indicators and a set of guiding qualitative questions. As national skills strategies can also be very instrumental for countries in terms of reforming their education and training systems in line with the current EU priorities, the funding will cover a part of participation costs of countries developing and implementing a national skills strategy in line with the OECD Skills Strategy framework and agreed EU policy priorities. The Commission contribution will be indicatively: € 750 000.

#### International surveys:

International surveys provide robust comparable data, very valuable for monitoring countries' progress towards European policy objectives in the field of education and training. In 2016, the funding in this area will include support for participation in Early Childhood Education and Care (ECEC). The Commission contribution will indicatively include one grant of indicatively €400,000.

#### Guiding Framework for Entrepreneurial Universities – HE:

OECD and the European Commission have developed HEInnovate, an on-line self-assessment tool for higher education institutions wishing to assess, diagnose and improve their performance and development as entrepreneurial institutions, and will continue working together on the roll-out of the operational version of the Guiding Framework for Entrepreneurial Universities. Further collaboration will include the preparation of policy briefs, implementation notes, seminars and in particular National reviews. The Commission contribution will be indicatively €700,000.

#### International studies and assessment tools:

Both the OECD and the European Commission carry out international studies, secondary analysis, reviews or other assessment tools in the field of education and training. In some cases both sides can get best results through joint actions, thus avoiding overlapping or duplicated work. In 2016, the Commission contribution will support activities aimed at better knowledge of teaching and learning, with a grant of the indicative value of €400,000.

OECD is considered to be the only body technically competent to carry out the activities above (Article 190(1)(f) RAP). The above activities require specific technical competences as well as administrative capacity - including the capacity to analyse the issue in the context of world leading economies - which only OECD have, in order to be credible for the Member States and for the countries participating in these actions. In addition, these actions will not fall under any of the calls for proposals within the Erasmus+.

The maximum Commission co-financing rate will be 80%.

### **B Cooperation with the Council of Europe**

Index reference in budget table: 3.67

In 2016, the cooperation between the Council of Europe and the European Commission will include activities in the following areas:

#### Human rights education, citizenship, Roma mediation:

Cooperation with the Council of Europe will aim to support the implementation of the Paris Declaration of 17 March 2015 on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education, building on the outcomes of the current joint actions:

“Human Rights and Democracy in Action” launched in May 2013, for the exchange of information between participating countries on different approaches in curricula to human rights and citizenship education.

“ROMED” Programme launched in 2011, which supports the training of community and school mediators for Romani children and related activities. Mediation is widely viewed as a key instrument to overcome discrimination and social exclusion and to break the vicious circle of alienation and estrangement.

The maximum EU contribution will be indicatively €700,000 for the two activities and the maximum EU co-financing rate will be 75%.

#### Language learning:

This action aims at supporting cooperation to obtain data and expertise on language teaching and learning. It follows from existing joint work between DG EAC and the Council of Europe with the overall objectives of contributing to the development of on-line language learning tools and of assessment methods linked to the Common European Framework of Reference for the benefit of teachers and learners. The maximum EU contribution will be €450,000 and maximum EU co-financing rate will be 75%.

#### Youth:

A grant agreement will list detailed activities and budget items for 2016, supporting the on-going cooperation with the Council of Europe in the fields of:

- better understanding and knowledge of youth and youth policy development as regards issues of common interest for both institutions
- recognition, quality and visibility of youth work and training.
- Activities of common interest in specific regions, with a focus on the Southern Mediterranean, South-East Europe and Eastern Europe and the Caucasus regions.

The maximum EU contribution will be indicatively €600,000 and the maximum EU co-financing rate will be 50%.

The Council of Europe is considered to be the only body technically competent to carry out these actions (Article 190(1)(f) RAP).

#### **n) TALIS and PIAAC**

Index reference in budget table: 3.74

Direct grants will be awarded to co-finance the participation costs of Member States and other countries participating in the Erasmus+ programme in the Teaching and Learning International Study (TALIS) and Survey of adult skills (PIAAC), These international surveys which are implemented under the auspices of the OECD.

Beneficiaries can only be National authorities/national bodies that have committed to participate to the surveys. The amount to be allocated to each country is dependent on the number of countries participating in the survey.

#### Award criteria

- Consistency of the proposal with specifications and expected deliverables

- Quality of the proposal in terms of working methods, data sources, work organisation and project plan
- Timeliness and compliance with expected timetable.

As the beneficiaries can only be National authorities/national bodies, they are considered to be in a *de facto* monopoly situation (Article 190(1)(c) RAP).

The maximum Commission co-financing rate will be 75% for PIAAC and 80% for TALIS.

#### **o) Eurostudent VI**

Index reference in budget table: 3.69

Eurostudent is a survey of higher education students that broadly measures living conditions of students including participation (or not) in learning mobility. It is a two-step process normally combining a national questionnaire and a European questionnaire. The Commission funding contributes to the costs of co-operation on the European questionnaire module including analysis of data. The survey is coordinated by a consortium from European countries led by Hochschul Informations System eG (HIS) in Hannover (DE). In previous years, around 30 countries participated in Eurostudent surveys.

As the beneficiaries are National authorities/national bodies that have committed to participate to the survey, they are considered to be in a *de facto* monopoly situation (Article 190(1)(c) RAP).

#### Award criteria

- Consistency of the proposal with specifications and expected deliverables
- Quality of the proposal in terms of working methods, data sources, work organisation and project plan
- Timeliness and compliance with expected timetable.

The maximum Commission co-financing rate will be 75%.

#### **p) Structured Dialogue: support to National Working Groups**

Index reference in budget table: 3.72

In line with the EU Youth Strategy and the Council resolution on the overview of the structured dialogue process including social inclusion of young people, a financial support is provided to the structures animating the structured dialogue at national level: one National Working Group is designated by each national authority. Each group receives a grant for action in order to contribute to the organisation of consultations, promotion and impact of the structured dialogue with youth.

As the beneficiaries can only be bodies designated at national level by national authorities (one body in each country), they are considered to be in a *de facto* monopoly situation (Article 190(1)(c) RAP).

#### Award criteria

- Relevance of the project;
- Quality of the project design and implementation;
- Impact and dissemination.

The maximum Commission co-financing rate will be 80%. The country distribution of the budget is provided in Part III, section 6 of this work programme.

#### **q) Support to better knowledge in youth policy**

Index reference in budget table: 3.02

In line with the EU Youth Strategy and the objective of improving the knowledge on youth issues in Europe, a financial support is provided to the structures ensuring the support needed to maintain a Youth Wiki tool on youth policies in Europe: one body is designated by each national authority, located in a Programme Country, and receives a grant for action in order to provide information for the Wiki tool.

The bodies are designated by the competent national authorities on the basis of their level of responsibility, technical competence and high degree of specialisation and access to information related to youth issues at national level, to provide this information (Article 190(1)(f) RAP).

Financial support is given for actions carried out by these bodies which contribute towards a better mutual understanding of youth systems and policies in Europe through the production of country specific information, comparable country descriptions and indicators as well as information at country level on the situation of young people in Europe.

##### Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan.

The maximum EU co-financing rate will be 75%.

### **5.3. PROCUREMENTS**

#### **a) Country-specific expertise: network of national experts in Member States**

Index reference in budget table: 3.00

The role of the expert network is to provide independent expertise on on-going policy reforms, progress and challenges of education systems, implementation of the Europe 2020 strategy, on identifying future policy orientations and assessing the impact of the use of Structural Funds. Due to its role in supporting the implementation of Europe 2020 and Structural and Investment Funds, the expert network will focus on EU Member States. This action will be implemented through an existing framework contract or a procurement procedure.

#### **b) Studies (partially co-delegated DG EMPL)**

Index references in budget table: 3.08 and 3.11

A number of studies and surveys will be launched in order to support policy development, policy monitoring and the implementation of Erasmus+ Programme in the fields of education, training and youth, in line with current policy priorities.

The aim will be to gather exhaustive knowledge and information to produce reports and analysis that support the European Commission's policy action and facilitate cooperation in education and training, and youth. The study themes may also be coordinated with work programmes of other relevant EU bodies and networks, such as JRC, EUROSTAT, CEDEFOP, ETF and Eurydice, as well as international organisations such as OECD. In 2016, studies and surveys will be linked to the policy



agenda and priorities, including ET 2020 and the EU Youth strategy, filling knowledge gaps and contributing to an effective and evidence-based reinforcement of the European Commission's policy proposals.

The studies or surveys will be implemented by using the existing framework contracts or by procurement through calls for tenders.

**c) Expertise on Education and Training (partially co-delegated DG EMPL)**

Index reference in budget table: 3.09

This expertise will contribute to an effective and evidence-based implementation of ET 2020 by ensuring consultancy services linked to the following operational activities:

- to support the general reporting, evaluation and dissemination of results of ET 2020, in particular through the ET2020 Working Groups and sector-specific agendas;
- to support the analysis of national situations and trends and of the use of European Structural and Investment Funds in education and training,
- to support the analysis of statistical data and indicators in the framework of ET 2020;
- to support work on transparency and recognition of skills and qualifications and links to the labour market.

The item will be implemented through existing framework contracts or procurement procedure.

**d) Academic networks (EENEE, NESET)**

Index reference in budget table: 3.10

EENEE is a network of experts to promote and disseminate research on the Economics of Education in Europe, supporting the Commission in the analysis of economic aspects of educational policies and reforms. In 2016, EENEE will support the Commission's work on improving the performance of education and training systems and making them more efficient, by providing expert advice and processing relevant evidence and information.

The academic network NESET provides substantial scientific support on social aspects of education and training in relation to all types and levels of education. It contributes to the analysis of education and training policies, their reforms and implementation, with a focus on equity in education based on country reports and cross-country analysis.

These items will be implemented through existing framework contracts.

**e) Prospective platform**

Index reference in budget table: 3.12

The prospective platform will consist of a network of experts in prospective analysis from think-tank organisations, research centres, research institutes, academic networks and national prospective cells from Programme Countries, supported by an internet-based collaborative platform where current and future prospective analysis in education can be shared. The network would physically meet annually to discuss their work and specific prospective themes. Their work would also lead to policy deliberations (e.g. in the High Level Group on Education and Training), notably by providing an annual "prospective paper" presenting key findings from their work.

In addition to available prospective analysis, the Commission will call upon relevant institutions with specific knowledge in this field to carry out specific requests for *ad hoc* prospective analyses and inputs with the objective to support policy design and development in the field of education and training, in line with current policy objectives at European and national levels in the coming years.

The item will be implemented through existing framework contracts or a procurement procedure.

**f) Exchanges of experience and good practice, and peer review** (partially co-delegated DG EMPL)

Index reference in budget table: 3.14

Exchanges of experience and good practice are an integral part of the ET 2020 toolbox to implement the priorities identified under ET 2020. They take place in the context of peer learning activities, usually part of ET 2020 Working Groups, which enable Member States sharing similar policy challenges to work in clusters. Peer reviews in the context of Directors-General meetings, focusing on country specific challenges, support Member States' efforts to improve their education and training systems. The dissemination of good practices and lessons learned, using international evidence when relevant, can be enhanced through thematic events, policy learning exchanges and any arrangement for knowledge transfer and exchange on what works in education.

The item will be implemented through existing framework contracts.

**g) Transparency and recognition of skills and qualifications** (co-delegated DG EMPL)

Index reference in budget table: 3.27

Under this item, the following activities are covered:

European Reference Framework for Digital Competence

The Reference Framework will be aligned with existing EU tools for transparency, recognition and validation of skills, and be promoted to all participating countries as a flexible model of how these skill areas can be addressed. Support will be given in 2016 to test and pilot the European Reference Frameworks for Digital Competence in various Member States as well as with major stakeholders. This framework will support the development of an EU self-assessment citizen's tool for digital competence.

Further qualitative and quantitative analysis of this competence framework will be undertaken by DG JRC-IPTS under an Administrative Agreement with DG EMPL.

European Reference Framework for Entrepreneurship

This Reference Framework aims to promote transparency and recognition at European and national level, and will address all types of learning settings (formal, informal and non-formal learning) and work at all levels of the European Qualifications Framework. The framework will support the future development of an EU self-assessment citizen's tool for entrepreneurial skills. The development of the Reference Framework for Entrepreneurship began in 2014. In 2015, the first version was developed. Support will be given to test and pilot this first version, through an existing framework contract or through a call for tenders. Further qualitative and quantitative analysis of this competence framework will be undertaken by DG JRC-IPTS under an Administrative Agreement with DG EMPL.

Research on changing nature of tasks, skills and jobs due to the digitisation of the world

Through an Administrative Agreement between DG JRC-IPTS and DG EMPL, research will be done for a deeper scientific understanding of challenges related to the impact of digitisation on skills needs for employability in relation to the changing nature of tasks, skills, jobs and, in particular, how education and training has to consider these changes for future skills development. New tasks are emerging and existing tasks are being modified by ICT-induced technological development. Such changes affect the task content of occupations and imply that the new skills needed should be acquired through education and training.

The research project will develop a better understanding of the changes in tasks and skills needs arising, in particular with respect to the distinction between cognitive, routine and manual tasks and how education and training of transversal skills is becoming increasingly important.

#### Development of activities related to the European Qualifications Framework

As a follow up to the implementation of the Recommendation of the European Parliament and the Council of 23 April 2008 on the establishment of a European Qualifications Framework for lifelong learning (EQF) – a number of development activities are envisaged to further support EQF activities. These activities – including feasibility and impact assessment studies, peer learning activities, pilot projects on recognition and other events – aim at supporting a revision of the EQF Recommendation, reinforcing the communication dimension, and pursuing closer co-ordination and convergence with other transparency tools such as credit systems and with ESCO.

These activities will be implemented through existing framework contract.

#### **h) Erasmus+ Master loan annual beneficiary survey**

Index reference in budget table: 3.57

A student beneficiary survey will be organised on an annual basis in order to support the monitoring and evaluation of the Erasmus+ Master Loan (the 'Student Loan Guarantee Facility') laid down in Annex II to the Regulation, and drawing inter alia on the reporting to be provided by the European Investment Fund (EIF) in accordance with Articles 11 and 14.3 of the Delegation Agreement between the European Union and the European Investment Fund in respect of the Student Loan Guarantee Facility. The activities of preparing and carrying out the first Annual Beneficiary Survey will include:

- analysis of the Student Loan Guarantee Facility reports prepared by EIF with input from Financial intermediaries
- design of survey questionnaire, in cooperation with DG EAC
- implementation of the questionnaire, on the basis of the beneficiaries' info provided by EIF
- analysis of the results of the questionnaire and drafting a final report on its results

The activities will be implemented through existing framework contracts.

#### **i) Diploma Supplement revision - technical support**

Index reference in budget table: 3.58

This activity aims to provide technical expertise for proposing and evaluating new format(s) for the Diploma Supplement. It is intended to support the European Higher Education Area (EHEA) 2015-2018 Work Programme item to cooperate with the European Commission, the Council of Europe and UNESCO to carry out a review of the Diploma Supplement and to ensure the adoption of the same revised version in both frameworks. It will take forward recommendations from the Bologna Structural Reforms Working Group and the Pathfinder Group on Automatic Recognition to review the Diploma Supplement, inter alia to take into account the possibilities for providing up to date

information offered by modern information technology, including the digitalization of the Diploma Supplement itself.

The activities will be implemented through a call for tender.

#### **j) University Business Cooperation**

Index reference in budget table: 3.61

This action envisages support to:

- the organisation of the European University Business Forum and Thematic Forums and/or workshops, seminars and local outreach events on University Business Cooperation related issues and Knowledge Alliances;
- hosting, maintenance, further development and running of an electronic platform - complementing the Forums and events - for sharing good practices and provide virtual space for interactive discussion and exchange on aspects and issues related to University Business Cooperation;
- other activities related to the Guiding Framework for Entrepreneurial Universities higher education institutions.

These events and activities will be implemented using existing framework contracts.

#### **k) International Student and Alumni Network Erasmus+**

Index reference in budget table: 3.62

A service provider was selected following the publication of a tender procedure under reference EAC/09/2014, to run the International Student and Alumni network, with a possibility of a three-year extension of the initial contract. Alumni are the ambassadors and promoters par excellence of Europe, European higher education and research, and European Programmes.

The initial service contract signed for one year will be renewed.

#### **l) Innovation in Education (eg. HEInnovate and ex-e360; maintenance of Open Education Europa platform)**

Index reference in budget table: 3.63

Under this item the following activities will be covered:

This item covers actions to stimulate and support innovation in education; it will in particular allow for the hosting, maintenance, further development and improvement of HEInnovate (self-assessment tool for higher education institutions who are looking for advice, ideas and inspiration for the effective management of institutional and cultural change and for developing towards more entrepreneurial organisations), taking into account the feedback from the user community, supporting the promotion and use of the tool by higher education institutions; providing relevant support to the development of entrepreneurship education in schools; allow for the hosting, maintenance and further development of the Open Education Europa platform (launched in September 2013 to implement the Opening up Education initiative, this platform continues to be the main reference for discussion and sharing on open education practices).

The activity will be implemented through existing framework contracts or specific calls for tender.

**m) Education, Training and Youth Forum**

Index reference in budget table: 3.70

The Forum will gather stakeholders from the education, training and youth fields: policy makers at EU, national and regional level, learning providers, social partners, youth and civil society organisations. In 2016, the aim is to mobilise stakeholders to secure their involvement in the pursuit of the European policy agenda in their respective areas of interest, discuss their role in supporting policy reform and showcase good examples of European projects that contribute to EU policy priorities on education and training.

This event will be implemented through existing framework contracts.

**n) International Policy Dialogue**

Index reference in budget table: 3.79

Dialogues on education and training, with a focus on higher education (but not exclusively) are regularly organised in the framework of cooperation with Partner Countries, to promote regional policy or cooperation with strategic partners. These dialogues can take different forms: senior officials meetings, peer learning activities, joint studies, joint testing of new tools like the Tuning methodology, etc. They can also be organised around thematic activities implemented through projects.

Promotion events to enhance the attractiveness of European higher education in the world, such as participation in international student and academic fairs will continue to be funded.

These activities and events will be implemented by using existing framework contracts.

**o) Policy-related and policy dialogue conferences (partially co-delegated DG EMPL)**

Index reference in budget table: 3.85

The amounts allocated will support the organisation of events and conferences aimed to raise awareness of, debate, develop, disseminate and exploit the main topics dealt within the Erasmus Programme and/or in the European political agenda: e.g. strengthening the role of education and training within Europe 2020 and the European Semester at European, national, regional and international level; the strategic framework for European cooperation in education and training (ET 2020); Bologna and Copenhagen processes; supporting apprenticeships; the social inclusion dimension of education and training, including Roma issues; dissemination actions, awareness-raising and communication activities including to partner countries, etc.

These activities and events will be implemented by using existing framework contracts.

**p) Information, awareness-raising activities and events in the field of multilingualism (partially co-delegated DGT)**

Index reference in budget table: 3.86

This item will cover development of information material focusing on multilingualism and language learning in the EU. One major dissemination event will be organised for the European Day of Languages during the second semester, focusing on training of language teachers in view of increasing the efficiency and relevance of language teaching in schools.

These activities and events will be implemented by using existing framework contracts.

Furthermore, the following activities will be co-delegated and implemented by Directorate-General Translations (DGT) of the European Commission:

- "Juvenes Translatores" is a translation contest for 17-year-olds in schools across Member States. The contest is being organised to promote foreign language usage in Europe and the art of translation.
- The "European Master's in Translation" (EMT) Network is a partnership project between the Commission and the relevant academic community in all EU countries. University programmes that are benchmarked to agreed standards via an evaluation procedure receive an EMT quality label and become members of the European Master's in Translation Network, which promotes exchanges and cooperation in Europe.
- European Day of Languages "Season" is a series of events (including workshops, round-table discussions, cross-border events and events matching students' skills with the demands of the labour market) that are organised on and around September 2016 in the Member States by DGT Field Offices located in the EU Representations. These events aim to promote the role of languages and translation in a multilingual Europe.
- "Translating Europe" Forum brings together the main constituencies of EAC's and DGT's stakeholders such as the language industry and the translation services of public administrations and universities in order to explore multilingual skills for the labour market and the development of various language professions.

These activities and events will be implemented by using existing framework contracts.

#### **q) Mid-term evaluation of the Erasmus+ Programme**

Index reference in budget table: 3.90

Articles 21.2 and 21.3 of the Regulation require the Commission to submit a mid-term evaluation report to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions by 31 December 2017. This mid-term evaluation should also take into account the results of an evaluation of the long-term impact of the predecessor Programmes (Lifelong Learning, Youth in Action, Erasmus Mundus, ALFA, Tempus, Edulink, Sport preparatory actions).

To conduct the evaluation, the Commission will issue a contract with independent external evaluation consultants. The consultants will have to start their work already in the first half of 2016. These activities will be implemented by using existing framework contracts.

#### **r) Youth events**

Index reference in budget table: 3.87

The organisation of the European Youth Week or of other activities linked to a reinforced visibility of the action of the EU in the youth field will be implemented by using existing framework contracts.

#### **s) Support to project selection and implementation**

Index reference in budget table: 3.91

The costs related to the experts involved in the assessment of projects as well as to grant-holders and other meetings for supporting programme implementation are included in the work programme. This

item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest.

**t) Online linguistic support for refugees<sup>21</sup>**

Index reference in budget table: 3.92

Considering the emergency situation in the light of the current migration wave, it is crucial to support Member States' efforts to integrate newly-arrived migrants/asylum-seekers in Europe's education systems and ensure their skills development. In line with the programme general and specific objectives, online linguistic support will be made available to refugees<sup>22</sup>. Current Erasmus+ beneficiaries from Programme Countries already using the Erasmus+ Online Linguistic Support will be allowed to allocate a number of licences to refugees<sup>23</sup> on a voluntary basis.

The Online linguistic support services will be provided through a procurement procedure.

**u) European Commission's Corporate Communication (co-delegated DG COMM)**

Index references in budget table: 3.88

In accordance with Article 18(5) of the Regulation and in line with the Communication to the Commission on "Corporate Communication action in 2016 under the Multi-annual Financial Framework 2014-2020<sup>24</sup>", the Erasmus+ programme will contribute to the corporate communication 2016 which would cover the corporate communication of the Union's political priorities to the extent that they are related to the general objective of the Erasmus + Programme. This action will cover communication actions such as integrated communication campaigns, production of content or buying of advertising space (cf. C(2015)7346), including the evaluation of these actions.

In 2016, Corporate communication will continue to address the EU contribution to growth and jobs. It will focus on priority 1 "A New Boost for Jobs, Growth and Investment" and the related policy areas. In particular, it will communicate on the Investment Plan for Europe and other initiatives for growth and jobs, including the contribution from education, training, youth and sport policies.

This action will be implemented by DG COMM both by the Representations and Headquarters through direct and specific contracts implementing DG COMM framework contracts, in particular FWC PO/2015-16/A2.

**5.4. OTHER ACTIONS**

**a) Commission's Joint Research Centre (JRC) Administrative arrangements**

Index reference in budget table: 3.04

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<sup>21</sup> Ibid. 4, p. 21.

<sup>22</sup> Ibid.

<sup>23</sup> Ibid.

<sup>24</sup> Communication to the Commission from President Juncker and Vice-President Georgieva C(2015)7346 of 27 October 2015 on Corporate communication action in 2016 under the Multiannual Financial Framework 2014-2020

The cooperation with the Commission's Joint Research Centre (JRC), particularly its Centre for Research in Education and Lifelong Learning (CRELL) and its Institute for Prospective Technological Studies (IPTS), will be continued throughout 2016, by means of three Administrative Arrangements concluded with DG EAC. Work around skills and competences for employability will be continued under another Administrative Arrangement with DG EMPL described under 'Transparency and recognition of skills and qualifications'.

CRELL has the objective of increasing research capacity in terms of analysis and monitoring of the education and training systems in Europe, so as to reinforce the capacity for evidence-based policy-making. The policy priorities established by the Europe 2020 strategy and the strategic framework for European cooperation in education and training (ET 2020) require CRELL to further develop its research activities to meet the policy needs of the Commission (Administrative Agreement with JRC-CRELL).

The aim of JRC-IPTS research on ICT for Learning and Skills is to provide evidence-based policy support to DG EAC and Europe 2020 on harnessing the potential of ICT to innovate education and training practices and to deal with 21<sup>st</sup> century skills and competences for the digital economy and society. Current JRC-IPTS research is structured around the following main interrelated research strands, across all educational sectors:

- Open Education and OER
- Innovating Learning and Teaching
- Future of Learning
- Key Competences and 21<sup>st</sup> century skills.
- Supporting and developing the role of HE in the framework of the Smart Specialisation Agenda.

The Administrative Arrangement with the JRC-IPTS also continues to provide research on the transformative actions of the Opening up Education Communication.

A further Administrative Agreement between DG EAC and JRC-IPTS, running for two years, concerns work related to the link between Higher Education and Smart specialisation.

This project would help to better understand to which extent and how HEIs contribute to the implementation of the smart specialization agenda in different regions in Europe, what are the barriers and drivers, and how this role can be further stimulated, This Work Programme will finance the first year of this Administrative Agreement.

## **6. JEAN MONNET**

### **6.1. EXPECTED RESULTS OF JEAN MONNET ACTIVITIES**

The Jean Monnet Actions aim at promoting excellence in teaching and research in the field of European Union studies worldwide. These Actions also aim at fostering the dialogue between the academic world and policy-makers, in particular with the aim of enhancing governance of EU policies. Jean Monnet are expected to produce the following main results:

- fostered excellence in teaching and research in EU studies;
- students and young professionals equipped with knowledge of European Union subjects relevant for their academic and professional lives and enhance their civic skills;
- fostered dialogue between the academic world and policy-makers, in particular to enhance governance of EU policies;



- mainstreaming and diversification of EU-related subjects throughout the curricula proposed by higher education institutions to their students;
- improved the quality of professional training on EU subjects;
- greater engagement of young academics in teaching and research on European subjects.

## **6.2. GRANTS**

The expected results for the actions described in this section are indicated in section 6.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each of the actions described in this section are described in section Part II, section 2.1.1 of this Work Programme.

### **6.2.1.Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)**

#### **a) Jean Monnet Modules, Chairs and Centres of Excellence**

Index reference in budget table: 4.10

*Jean Monnet Modules* aim to:

- promote research and first teaching experience for young researchers and scholars and practitioners in European Union issues;
- foster the publication and dissemination of the results of academic research;
- create interest in the EU and constitute the basis for future poles of European knowledge, particularly in Partner Countries;
- foster the introduction of a European Union angle into mainly non EU related studies;
- deliver tailor-made courses on specific EU issues relevant for graduates in their professional life.

Jean Monnet Modules anchor and mainstream teaching on EU matters in curricula which so far have included EU-related content only to a limited extent. They also bring facts and knowledge on the European Union to a broad spectrum of learners and interested citizens.

*Jean Monnet Chairs* are teaching posts with a specialisation in European Union studies for HEI professors. They are integral part of the higher education institution that concludes the grant agreement and are inscribed in the official academic activities. The higher education institutions are requested to support Jean Monnet Chair-holders in their teaching, research and reflection activities, allowing a maximum number of curricula to benefit from the courses; they should recognise the teaching activities developed.

*Jean Monnet Centres of Excellence* are focal points of competence and knowledge on European Union subjects. They have a major role in reaching out to students from faculties not normally dealing with European Union issues as well as to policy makers, civil servants, organised civil society and the general public at large.

#### Essential eligibility criteria

Higher education institutions (HEI) established in any country of the world. HEIs established in Programme Countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in Partner Countries.

### Award criteria

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team
- Impact and dissemination

The maximum EU co-financing rate will be 80%

#### **b) Policy debate with academic world**

Index reference in budget table: 4.11

*Jean Monnet Networks* foster the creation and development of consortia of international players (Higher education institutions, Centres of Excellence, departments, teams, individual experts, etc.) in the area of European Union studies. They contribute to gathering information, exchanging practices, building knowledge and promoting the European integration process across the world. This Action can also support the enhancement of existing networks supporting specific activities, notably fostering the participation of young researchers in EU-related themes.

*Jean Monnet Projects* support innovation, cross-fertilisation and the spread of European Union content. These projects will be based on unilateral proposals although the proposed activities may involve other partners.

### Essential eligibility criteria

Higher education institutions (HEI) or other organisation active in the European integration area, established in any country of the world. HEIs located in Erasmus+ Programme Countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in Partner Countries.

### Award criteria

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team
- Impact and dissemination

The maximum EU co-financing rate will be 80%.

#### **c) Jean Monnet support to Associations**

Index reference in budget table: 4.12

Jean Monnet supports associations that have as their explicit purpose to contribute to the study of the European integration process. Such associations should be interdisciplinary and open to all interested professors, teachers and researchers specialising in European Union issues in the relevant country or region. They should be representative of the academic community in European Union studies at regional, national or supranational level. Support will be given only to associations that are officially registered and have independent legal status.

### Essential eligibility criteria

Associations of professors and researchers specialising in European Union Studies, established in any country of the world. The explicit purpose of the association must be to contribute to the study of the European integration process at national or transnational level.

#### Award criteria

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team
- Impact and dissemination

The maximum EU co-financing rate will be 80%.

### **6.2.2. Grants awarded by means of Exception to Calls for proposals – Article 190(1)RAP**

#### **a) Operating grants to support specific institutions**

Index references in budget table: 4.20 to 4.26

In conformity with Article 190(1)(d) RAP which is applicable to grants to bodies identified in the Regulation and according to Article 10(c) of the same Regulation, support will be given to the following institutions pursuing an aim of European interest:

- European University Institute (EUI), Florence
- College of Europe, Bruges
- College of Europe, Natolin
- the European Institute of Public Administration (EIPA), Maastricht
- the Academy of European Law, Trier
- the European Agency for Development in Special Needs Education, Odense
- the International Centre for European Training (CIFE), Nice.

Eligible applications for the annual operating grants will be assessed on the basis of a detailed annual work programme.

#### Award criteria

- Relevance, clarity and coherence of the objectives defined in the work programme with the purpose of the institution
- Clarity and coherence of the activities and budgets proposed to achieve the objectives of each institution
- Clarity and coherence of the timetable

The estimated amount of the grants together with the maximum rates of co-financing are specified in Part III, section 2, budget table 8.

### **6.3. PROCUREMENTS**

#### **a) Promotion activities and conferences**

Index reference in budget table: 4.14

The purpose of the promotion initiative and conferences for Jean Monnet activities will be to:

- provide policy-makers with new insights and concrete suggestions via critical independent academic views;
- reflect on current issues of the European Union, in particular through the annual major international conference on high political subjects with the participation of policy-makers, civil society and top-level academics;
- implement a communication plan on how to best communicate on the Jean Monnet activities worldwide. This will combine promotional activities to potential applicants, the dissemination of outcomes and the update and animation of the Jean Monnet virtual platform.

These activities and events will be implemented through existing framework contracts.

#### **b) Support to project selection and implementation**

Index reference in budget table: 4.15

The costs related to the experts involved in the assessment of projects as well as to grant-holders and other meetings for supporting programme implementation are included in the work programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest.

## **7. SPORT**

### **7.1. EXPECTED RESULTS OF ACTIVITIES IN THE FIELD OF SPORT**

The activities in the field of sport are expected to result in the development of the European dimension in sport by generating, sharing and spreading experiences and knowledge about different issues affecting sport at the European level. Ultimately, sport projects supported through Erasmus+ should lead to increased levels of participation in sport, physical activity and voluntary activity. More specifically they will aim at:

- Increased participation of Europeans in sport and physical activity
- Increased knowledge and awareness regarding sport and physical activity in Programme Countries;
- Increased awareness as regards the role of sport in promoting social inclusion, equal opportunities and health-enhancing physical activity;
- Strengthened cooperation between institutions and organisations active in the field of sport and physical activity;
- Better participation of sport organisations and other relevant organisations from various Programme Countries;
- Improved sharing of good practices.

### **7.2. GRANTS**

The expected results for the actions described in this section are indicated in section 7.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this work programme.

The selection criteria applying to each of the actions described in this section are described in section Part II, section 2.1.1 of this Work Programme.

#### **7.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)**

##### **a) Collaborative Partnerships**

Index references in budget table: 5.8 and 5.9

Collaborative Partnerships will aim at addressing the following objectives:

1. Encourage participation in sport and physical activity, especially by supporting the implementation of the European Week of Sport
2. Encourage participation in sport and physical activity, especially by supporting the implementation of the EU Physical Activity Guidelines
3. Promote the dual careers of athletes, especially by supporting the implementation of the EU Guidelines on Dual Careers of Athletes
4. Combat doping, notably in recreational environments
5. Combat match-fixing, especially through the support to prevention, awareness-raising and cooperation among stakeholders
6. Promote voluntary activity in sport
7. Support innovative and educational approaches to combat violence and tackle racism, discrimination and intolerance in sport

8. Improve good governance in sport
9. Encourage social inclusion and equal opportunities in sport, especially by supporting the implementation of EU strategies, notably the EU Gender Equality Strategy and the EU Disability Strategy.

These objectives support the implementation of the EU Work Plan for Sport 2014-2017 and also aim at implementing the EU Work Plan for Sport 2011-2014.

Within the collaborative partnerships, a specific amount of approximately 1.200.000 EUR will be dedicated to projects relating to priority 1 (implementation of the European Week of Sport). The indicative allocation for different categories of collaborative partnerships will be as follows:

- approximately 25% to priorities 2 and 3 (projects supporting the implementation of the EU guidelines in the field of physical activity and dual careers<sup>25</sup>)
- approximately 25% to priorities 4 and 5 (projects supporting the integrity of sport such as anti-doping and fight against match-fixing)
- approximately 25% to priority 6, 7 and 8 (voluntary activity in sport, combat against violence, racism, discrimination and intolerance in sport, good governance in sport)
- approximately 25% to the priority 9 (Encourage social inclusion and equal opportunities in sport).

#### Eligibility criteria

A participating organisation can be any non-profit organisation or public body, established in a Programme Country, active in the field of sport. Any participating organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project.

#### Award criteria

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (max 20 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%

#### **b) Small Collaborative Partnerships**

Index reference in budget table: 5.7

Small Collaborative Partnerships will offer the opportunity to conceive, implement and transfer innovative practices in different areas relating to sport and physical activity between sport organisations. Small Collaborative Partnerships will in particular aim at ensuring the continuity of Preparatory actions 2013. Small Collaborative Partnerships are, in particular, innovative projects aimed to:

- Encourage social inclusion and equal opportunities in sport, especially by supporting the implementation of EU strategies, notably the EU Gender Equality Strategy and the EU Disability

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<sup>25</sup> *EU Guidelines on Dual Careers of Athletes* (adopted on 28.09.2012 by EU Expert group on Education and Training in Sport (ISBN 978-92-79-31161-1).

#### Strategy

- Promote European traditional sports and games
- Support the mobility of volunteers, coaches, managers and staff of non-profit sport organisations
- Protect athletes, especially the youngest, from health and safety hazards by improving training and competition conditions.

#### Essential eligibility criteria

A participating organisation can be any non-profit organisation or public body, active in the field of sport, established in a Programme Country. A sport organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project.

#### Award criteria

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (max 20 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and dissemination (maximum 30 points)

Within the collaborative partnerships, a specific amount of approximately 3.300.000 EUR is dedicated to Small Collaborative Partnerships.

The maximum EU co-financing rate will be 80%.

#### **c) Not-for-profit European sport events**

Index references in budget table: 5.10 and 5.11

This Action is aimed to support volunteering in sport; social inclusion through sport; gender equality in sport; health-enhancing physical activity; implementation of the European Week of Sport.

The grant will cover the following activities:

- Preparation and organisation of the event
- Organisation of educational activities for athletes, coaches, organisers and volunteers in the run-up to the event
- Organisation of side-activities to the sporting event (conferences, seminars)
- Implementation of legacy activities (evaluations, drafting of future plans)
- Communication activities linked to the topic of the event.

An estimated amount of 1.800.000 EUR will be dedicated to the events linked exclusively to the European Week of Sport.

#### Essential eligibility criteria

Any public body or non-profit organisation active in the field of sport, established in a Programme Country, can apply for a grant.

#### Award criteria

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 40 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

## **7.2.2.Grants awarded by Exception to a call for proposals– Article 190(1) RAP**

### **a) Dialogue with stakeholders - National activities**

Index reference in budget table: 5.15

Within the framework of the European Week of Sport, national, regional and local activities will be coordinated by National Coordinating Bodies, which are in a position of *de jure* or *de facto* monopoly (Article 190(1)(c) RAP, Ministries or appointed organisations). As a first step, Programme Countries will be asked to appoint (or renew the mandate of) their national coordinator, which should serve as a contact for the European Commission. In a second step, financial support will be provided to the national coordinators.

The financial support will mainly cover the organisation of national activities, including costs linked to the preparation, the organisation and the follow-up to the activities. Typically, a national activity may cover:

- awareness-raising and communication activities on the value of sport and physical activity in relation to the personal, social and professional development of individuals
- activities to promote synergies between the field of sport and the fields of health, education, training and youth conferences, seminars, meetings, and events
- support to the organisation of an EU-wide (symbolic) simultaneous activity in the capitals of all participating countries.

The grant will also aim at co-financing the costs linked to the national coordination of activities organised by others, national communication about the European Week of Sport and support activities.

The grant is subject to approval of an action plan and an estimated budget. Each national coordination body can receive financial support of a minimum of 35.000 euros. The indicative average Commission contribution will be 66.667 EUR per grant.

#### Award criteria

- Relevance of the action plan within the context of the European Week of Sport
- Quality of the proposal design and implementation
- Impact and dissemination

The maximum EU co-financing rate will be 80%.

### **b) Dialogue with stakeholders – Cooperation with international organisations**

Index reference in budget table: 5.18

Cooperation with international organisations with highly recognised expertise will strengthen the impact of sport initiatives at European level. They will allow the best use of existing resources and potentially add value of evidence-based policies in the field of sport.

The cooperation with international organisations could cover in particular:



- Cooperation with the Council of Europe in fields such as fight against match-fixing, doping, violence in sport and gender equality
- Cooperation with the World Health Organization on Health-Enhancing Physical Activity.

#### Award criteria

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio
- Impact

### **A Cooperation with Council of Europe (CoE)**

Within the Work Programme 2016, this cooperation could cover in particular:

#### a) The fight against violence in sport

The CoE and the Commission will cooperate in order to support the initiatives of relevant governmental agencies as well as event organisers and sport organisations in ensuring that international standards with regard to safety, security and service at sport events (such as the European Convention on Spectators' Violence as well as T-RV recommendations) are properly implemented.

#### b) Gender equality

The CoE and the Commission will mutually support the implementation of gender mainstreaming principles in close cooperation with public authorities responsible for sport from all over Europe, to close the gap between the de jure equality with the de facto inequality in sport. They will also monitor, for instance through indicators, the implementation of such principles and the commitments of the key stakeholders.

The Council of Europe is considered to be the only body technically competent to carry out these actions (Article 190(1)(f) RAP).

The Union's contribution will cover indicatively two projects, each € 200,000, and the maximum co-financing rate will be 80%.

### **B Cooperation with World Health Organization (WHO)**

The cooperation between the EU and the WHO aims at joining forces for tackling the pandemic of physical inactivity in Europe.

Following the 2013 Council Recommendation on HEPA, the European Commission and the WHO Regional Office for Europe have started a joint initiative that aims to develop and scale-up monitoring and surveillance of health-enhancing physical activity in the EU Member States. An important aspect of this initiative is the continued work carried out by the network of national physical activity focal points to help provide and validate information on physical activity from EU Member States in line with the monitoring framework established by the Recommendation and to integrate them into WHO Europe's information system for nutrition, obesity and physical activity, NOPA.

The WHO is considered to be the only body technically competent to carry out these actions (Article 190(1)(f) RAP).

The Union's indicative contribution is € 200,000 and the maximum co-financing rate will be 80%.

### **c) Dialogue with stakeholders - Presidency events**

Index references in budget table: 5.17

Grants will be awarded to the governments of the Netherlands, Slovakia and Malta (or bodies designated by them for the purpose of these events) to organise, during their respective Presidencies of the Council of the EU or in preparation thereof, conferences, seminars, meetings of directors-generals on priority policy topics, together with associated activities for the exploitation of project and Programme results.

The amount allocated will cover between 1 and 3 events per Presidency in line with the objectives of the Erasmus+ Programme in the field of sport and the EU Work Plan for Sport (2014-2017). The main outcomes expected from Presidency events are policy guidance, orientations, conclusions and messages which will allow for discussions on subjects of common interest. The outcomes of these Presidency events could be used to improve the cooperation between the EU and the Member States and prepare future policy initiatives. They could also inform about Presidency policy proposals.

The Presidency is considered as a *de jure* monopoly because it plays a unique role to foster policy cooperation, define priorities and follow-up the progress and results achieved in the fields of education, training and youth (Article 190(1)(c) RAP).

#### Award criteria

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio
- Impact

The average grant per Presidency is 250.000 EUR. The maximum EU co-financing rate will be 80%.

## **7.3. PROCUREMENTS**

### **a) Evidence-based activities**

Index references in budget table: 5.12 and 5.13

Good knowledge, information and evidence on social, economic and governance-related aspects of sport and physical activity are a prerequisite for effective policy making in these fields at the EU level and in Member States. EU added value can be achieved by encouraging data collection and evidence reinforcement, spreading good practices from Programme Countries and sport organisations and by reinforcing networks at EU level. The EU can provide both opportunities for cooperation among stakeholders and synergy with, and between, national, regional and local policies to promote sport-related challenges. The following activities can be covered:

- studies and support services to networks
- support for surveys and data gathering, aiming at strengthening the evidence base for policy making.

These activities will be implemented through calls for tenders and/or existing framework contracts.

### **b) Dialogue with stakeholders - Conferences, Seminars and Communication activities**

Index references in budget table: 5.14

One of the main activities foreseen for the dialogue with stakeholders is the annual EU Sport Forum. The annual EU Sport Forum, gathering representatives from the Programme Countries and key sport organisations, will be implemented through existing framework contracts. Other ad-hoc meetings, seminars and communication activities relevant to ensure optimal dialogue with sport stakeholders may also be envisaged, as appropriate.

These activities will be implemented through existing framework contracts.

**c) Support to project selection and implementation**

Index reference in budget table: 5.16

The costs related to the experts involved in the assessment of projects as well as to grant-holders and other meetings for supporting programme implementation are included in the work programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest.

## **8. MANAGEMENT FEES OF NATIONAL AGENCIES**

### **a) Management Fees**

Index reference in budget table: 6.10

Financial support is provided to National Agencies as a contribution to their management costs linked to the implementation of the delegated tasks

The calculation method and the country distribution of the management fees are provided in Part III, section 3 of this work programme.

### **b) ADAM/EST database – coordination**

Index reference in budget table: 6.11

ADAM and EST are two web platforms/databases, used under the Lifelong Learning Programme (2007-2013), for the dissemination and exploitation of results of projects supported by European Programmes (Leonardo, Grundtvig and Comenius Programmes). They are managed by the Austrian National Agency (ADAM) and the Italian National Agency Indire (EST), which receive additional financial support for the coordination of these two tools. Given that under the Erasmus+ Programme, a new dissemination tool is foreseen, ADAM and EST will be discontinued (by 2017), through a phasing out period. Therefore the two National Agencies will continue receiving additional funds in 2016.

## PART III - BUDGET

This part of the Work Programme gives an indication of the funds which will be available in 2016 to finance activities supported by the Erasmus+ Programme.

### 1. AVAILABLE APPROPRIATIONS AND DISTRIBUTION BY BUDGET LINE

The total available appropriations foreseen under the 2016 Work Programme for the EU Member States, countries belonging to the European Economic Area (EUR31), other countries participating to the Programme (Former Yugoslav Republic of Macedonia, Turkey and Western Balkans countries), and internal assigned revenues amounts to **EUR 2,229,266,699**.

These available appropriations are distributed as follows (see table below for details):

- appropriations from the budget of the Union (EUR28) under Heading 1: **EUR 1 698 113 173<sup>26</sup>**;
- appropriations from the budget of the Union (EUR28) under Heading 4: **EUR 247.175.349**;
- appropriations from the European Development Fund (EDF) (EUR28): **EUR 15.000.000**;
- appropriations arising from the participation of the EFTA/EEA countries: **EUR 53 670 643**;
- appropriations from external assigned revenues arising from the participation of other countries into the Programme (Former Yugoslav Republic of Macedonia, Turkey and Western Balkans) : **EUR 141 583 958**;
- appropriations corresponding to internal assigned revenues from recoveries: **EUR 73,723,576**

As established under Article 18 of the Regulation, and in order to promote the international dimension of higher education, the Programme benefits from funding for in the different external instruments (Development Cooperation Instrument (DCI), the European Neighbourhood Instrument (ENI), the Partnership Instrument for cooperation with third countries (PI) and the Instrument for Pre-accession Assistance (IPA)). This funding is allocated to actions in respect of learning mobility to or from partner countries, and to cooperation and policy dialogue with authorities, institutions and organisations from those countries

Moreover, as from 2016, the Programme benefits also of additional funding regarding the European Development Fund (EDF) as provided in the relevant legal and financing decisions foreseen by Council Regulation (EU) 2015/323 of 2 March 2015 on the financial regulation applicable to the 11th European Development Fund<sup>27</sup>.

Except for funds allocated under the European Development Fund, for which the negotiations are still ongoing, the amounts of Heading 4 for the period 2014-17 have been approved by the Committees responsible for the external instruments.

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<sup>26</sup> The EU-28 budget includes transferred appropriations of pilot projects or preparatory actions adopted and identified as already covered by the Erasmus+ legal basis in order to facilitate their implementation. It concerns the following amounts :

- €100,000 from budget line 15 02 77 13 – Pilot project "Youth Mobility in Vocational Training – better Youth Mobility" transferred to budget line 15 02 01 01;
- €300,000 from budget line 15 02 77 14 – Preparatory action "Children and youth exchange programme EU-Russia" and €300,000 from budget line 15 02 77 15 – Preparatory action "Children and youth exchange programme EU-Ukraine", both transferred to budget line 15 02 01 02.

<sup>27</sup> OJ L 58, 3.3.2015, p. 17.

Tables 1 – Erasmus+ 2016: available appropriations

Revised budget Erasmus+ 2016		Budget lines	EU-28	EFTA/EEA	External assigned revenues (Other countries)	Internal assigned revenues	Total
Heading 1	E&T	15 02 01 01	1,457,738,273	40,230,816	113,001,600	53,109,314	1,664,080,003
	Youth	15 02 01 02	173,300,000	4,766,520	13,170,100	20,614,262	211,850,882
	JMO	15 02 02	37,074,900	1,023,267	3,200,792	-	41,298,959
	Sport	15 02 03	30,000,000	828,000	3,311,966	-	34,139,966
	<b>Total (H1)</b>		<b>1,698,113,173</b>	<b>46,848,603</b>	<b>132,684,458</b>	<b>73,723,576</b>	<b>1,951,369,810</b>
Heading 4	DCI	20 02 20	105,000,000	2,898,000	3,780,500	-	111,678,500
	ENI	22 04 20	95,410,000	2,633,316	3,435,300	-	101,478,616
	PI	19 05 20	14,730,000	406,548	530,300	-	15,666,848
	IPA2	22 02 04 02	32,035,349	884,176	1,153,400	-	34,072,925
	<b>Total (H4)</b>		<b>247,175,349</b>	<b>6,822,040</b>	<b>8,899,500</b>	<b>-</b>	<b>262,896,889</b>
Other appropriations	EDF	04 20 65	15,000,000	-	-	-	15,000,000
<b>Total</b>			<b>1,960,288,522</b>	<b>53,670,643</b>	<b>141,583,958</b>	<b>73,723,576</b>	<b>2,229,266,699</b>

Revised budget Erasmus+ 2016		Budget lines	Total	
E&T	Heading1	15 02 01 01	1,664,080,003	
	Heading 4	DCI	21 02 20	111,678,500
		ENI	22 04 20	101,478,616
		PI	19 05 20	15,666,848
		IPA2	22 02 04 02	34,072,925
	Other appropriations	EDF	04 20 65	15,000,000
	Total Education and Training			1,941,976,892
Youth	15 02 01 02	211,850,882		
Jean Monnet	15 02 02	41,298,959		
Sport	15 02 03	34,139,966		
<b>Total</b>			<b>2,229,266,699</b>	

## 2. DISTRIBUTION OF AVAILABLE APPROPRIATIONS BY ACTIONS AND FIELDS – BUDGET AND PROGRAMMING TABLES

The budget and programming tables below shows the distribution of available appropriations among the Key Actions and actions funded by budget lines 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 22 04 20, 22 02 04 02 and 04 20 65, taking into account the amounts adopted in the Draft Budget (EUR 28), the financial contributions from EFTA/EEA and from other countries for their participation in the Programme, as well as a forecast of internal assigned revenues from recoveries.

The overall allocation of funds to the actions of the Programme is established by the provisions of Article 18 of the Regulation, which establishes minimum allocations per Key Action, policy field and other expenditure covered by the Programme. These minimum shares have herefore governed the allocation of funds at the annual level for the year 2016. It should be noted, however, that in line with the Regulation, these percentages of the total budget are fixed for the entire programming period 2014 – 2020 and apply at the level of appropriations of the budget from the Union, with a margin of flexibility not exceeding 5% of each of the allocated amounts (Article 18(2)). Therefore, for a given year of implementation of the programme, they do not need to be respected in full (i.e. because of reprogramming or change in political priorities), while the trend will have to be respected for the overall duration of the programme.

The following codes are applied to indicate the mode of implementation of the different actions:

<u>&lt;&lt;Mode of implementation&gt;&gt;:</u>	
APEL:	Award Procedure For European Label or Charter, implemented by EAC or by National Agencies
APEL-EA	Award Procedure For European Label or Charter, implemented by the EACEA
Art. 140	Principles and conditions applicable to financial instruments Art.140 FR
CFP:	Grants awarded with a call for proposals
CFP-EA:	Grants awarded with a call for proposals implemented by the EACEA
CFP-NA:	Grants awarded with a call for proposals implemented by the National Agencies
CFP-OP	Operating Grants awarded with a call for proposals
CFP-OP-EA:	Operating Grants awarded with a call for proposals, implemented by the EACEA
D:	Grants to bodies identified by a basic act - Art 190.1(d) RAP
D-EA:	Grants to bodies identified by a basic act - Art 190.1(d) RAP, implemented by the EACEA
I-P:	In-house Procurement
MON:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP
MON-EA:	Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP, implemented by the EACEA
NA:	Funds implemented by a network of National Agencies
NA-MF:	Management fees awarded to the National Agencies
PP:	Public Procurement
PP-EA:	Public Procurement, implemented by the EACEA
SE-EA:	Experts - Art. 204 FR - implemented by EACEA
SPE:	Grants for actions with specific characteristics - Art 190.1(f) RAP
SPE-EA:	Grants for actions with specific characteristics - Art 190.1(f) RAP, implemented by the EACEA
(++)	Executive Agency or indirect management actions for which the number of expected outputs cannot be forecasted in a meaningful way.
<u>&lt;&lt;Maximum rate of co-financing&gt;&gt;:</u>	
N/A	not applicable

Table 2 - Key Action 1 - Budget lines Heading 1: 15 02 01 01 (E&T), Heading 4 and EDF: 21 02 20 (DCI); 22 04 20 (ENI); 19 05 20 (PI); 22 02 04 02 (IPA2); 04 20 65 (EDF)

KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS									
WPI (*)	Actions	Heading	2016 Initial Budget allocation	Revised budget allocation	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing of eligible costs	Publication of calls for proposals / calls for tenders or signature date of grant agreement
1.00	Mobility projects in the field of education and training:	1			CFP-NA			80%	Oct-15
	higher education students and staff		600,423,252			3,700	162,277		
	VET learners and staff		283,894,102	283,994,102		3,380	84,100		
	school education staff		43,375,650			2,818	15,392		
	adult education staff		6,857,630			296	23,172		
1.13	Mobility projects for higher education students and staff with Partner Countries (out of which 5,294,118 EUR from EDF)	4 + EDF	119,989,818		CFP-NA	++	++	80%	Oct-15
1.14	Erasmus+ Students Loan Guarantee Facility	1	54,319,000		Art. 140	++	++	++	N/A
1.15	Linguistic assessment and support	1	16,000,000	11,820,000	PP-EA	2	5,910,000	N/A	N/A
1.20	Erasmus Mundus Joint Master Degrees	1	57,160,000		CFP-EA	27	2,117,037	100%	Oct-15
1.21	Joint Erasmus Mundus Masters Programmes - existing Framework Partnership Agreements	1	23,186,025		CFP-EA	60	386,433	100%	Jul-16
1.22	Joint Erasmus Mundus Doctoral Programmes - existing Framework Partnership Agreements	1	17,926,200		CFP-EA	18	995,900	100%	Jul-16
1.23	Erasmus Mundus - Additional scholarships for targeted regions of the world - Heading 4 (out of which 4,411,765 EUR from EDF)	4 + EDF	29,785,717		CFP-EA	87	342,364	100%	Oct-15
1.25	Support to project selection and implementation	1	550,000		PP-SE-EA	++	++	N/A	N/A
1.27	Erasmus Charter for Higher Education (ECHE)				APEL-EA	N/A	N/A	N/A	Oct-15
1.28	Higher Education Mobility Consortium Certificate				APEL	N/A	N/A	N/A	Oct-15
1.29	Erasmus+ VET Mobility Charter				APEL	N/A	N/A	N/A	Oct-15
Sub-total KA1 (Heading 1)			1,103,691,858	1,099,611,858					
Sub-total KA1 (Heading 4)			140,069,652						
Sub-total KA1 (EDF)			9,705,883						



Table 3 - Key Action 2 - Budget lines Heading 1: 15 02 01 01 (E&T), Heading 4 and EDF: 21 02 20 (DCI); 22 04 20 (ENI); 19 05 20 (PI); 22 02 04 02 (IPA2); 04 20 65 (EDF)

KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES									
WPI (*)	Actions	Heading	2016 Budget allocation	Revised budget allocation	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing of eligible costs	Publication of calls for proposals / calls for tenders or signature date of grant agreement
2.00	Strategic partnerships in the field of education and training	1	344,400,170	346,937,790	CFP-NA	1,577	220,000	80%	Oct-15
	(out of which maximum 15 395 032 EUR for Transnational Cooperation Activities)	1			SPE	++	++	95%	Jan-16
2.20	Knowledge Alliances	1	15,000,000		CFP-EA	18	833,333	80%	Oct-15
2.21	Sector Skills Alliances	1	18,000,000		CFP-EA	18	1,000,000	80%	Oct-15
2.31	eTwinning Central Support Service (CSS)	1	2,927,023	3,000,000	PP-EA	4	750,000	N/A	N/A
2.32	eTwinning National Support Services (NSS) and the Partner Support Agencies (PSA)	1	11,003,554		D-EA	43	255,897	80%	May-16
2.34	Electronic Platform for Adult Learning in Europe (EPALE) - National Support Services	1	11,000,000		SPE-EA	38	289,474	80%	Dec-16
2.35	Web platforms	1	2,600,000	3,100,000	PP	5	620,000	N/A	Mar-Oct-16
2.37	Support to project selection and implementation	1	535,080		PP-SE-EA	++	++	N/A	N/A
2.40	Capacity building in the field of higher education	4 + EDF	126,971,354		CFP-EA	148	857,915	90%	Oct-15
	(out of which 5,246,598 EUR from EDF)								
2.41	Support to project selection and implementation	4 + EDF	900,000		SE-EA	++	++	N/A	Jan-16
	(out of which 37,189 EUR from EDF)								
2.42	Support to grant-holders meetings	4 + EDF	250,000		PP-EA	1	250,000	N/A	Jan-16
	(out of which 10,330 EUR from EDF)								
Sub-total KA2 (Heading 1)			405,465,828	408,576,425					
Sub-total KA2 (Heading 4)			122,827,237						
Sub-total KA2 (EDF)			5,294,117						

Table 4 - Key Action 3 - Budget line Heading 1: 15 02 01 01 (E&T)

KEY ACTION (KA) 3: SUPPORT FOR POLICY REFORM									
WPI (*)	Actions	Heading	2016 Budget allocation	Revised budget allocation	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing of eligible costs	Publication of calls for proposals / calls for tenders or signature date of grant agreement
	Action 1 - Knowledge in the fields of Education, Training and Youth	1							
3.00	Country-specific expertise: network of national experts in Member States	1	1,000,000		PP	1	1,000,000	N/A	May-Oct-16
3.01	National units for the Eurydice network	1	2,600,000		D-EA	41	63,415	75%	Feb-16
3.04	Commission's Joint Research Centre (JRC) Administrative arrangements	1	1,670,000	1,920,000	I-P	3	640,000	N/A	Apr-16
3.08	Studies	1	3,000,000	2,900,000	PP	15	200,000	N/A	May-Oct-16
3.09	Expertise on Education and Training	1	2,500,000		PP	50	50,000	N/A	May-Oct-16
3.10	Academic networks (EBN, NESET)	1	400,000		PP	2	200,000	N/A	N/A
3.12	Prospective platform	1	500,000		PP	1	500,000	N/A	May-Oct-16
3.14	Exchanges of experience and good practice, and peer review	1	455,000		PP	8	56,875	N/A	N/A
3.15	Presidency events in the fields of education and training: conferences, meetings of ministers and directors-general	1	900,000		MON	20	45,000	80%	Jan to Dec 2016
3.21	European policy experimentation	1	12,000,000		CFP-EA	7	1,600,000	75%	Nov-15
3.22	Social inclusion through education, training and youth	1	3,000,000	10,000,000	CFP-EA	25	375,000	90%	Feb-16
3.25	ECVET (European Credit System for Vocational Education and Training) National Teams	1	1,326,050		NA	34	39,001	90%	Sep-16
3.27	Transparency and recognition of skills and qualifications	1	1,300,000		PP	4	325,000	N/A	N/A
3.40	National Europass Centres	1	2,400,000		D-EA	38	63,158	50%	Feb-16
3.41	Euroguidance network	1	2,400,000		D-EA	38	63,158	50%	Feb-16
3.49	European Qualifications Framework (EQF) - National Coordination Points - Part A	1	1,500,000		D-EA	38	39,474	75%	Feb-16
3.52	European Qualifications Framework (EQF) - National Coordination Points - Databases and registers for qualifications - Part B	1	1,000,000		D-EA	33	30,303	75%	Feb-16
3.53	Support to EQAVET National Reference Points	1	1,500,000		D-EA	38	39,474	75%	Feb-16
3.55	Initiative to support the implementation of European Higher Education Area (EHEA) reforms	1	3,000,000		SPE-EA	26	115,385	80%	Nov-15
3.56	National Academic Recognition Centres (NARIC)	1	800,000		D-EA	6	133,333	75%	Nov-15
3.57	Erasmus+ Master loan annual beneficiary survey	1	200,000		PP	1	200,000	N/A	N/A
3.58	Diploma Supplement revision - technical support	1	250,000		PP	1	250,000	N/A	May-Oct-16
3.61	University Business Cooperation	1	700,000		PP	4	175,000	N/A	N/A
3.62	International Student and Alumni Network Erasmus+	1	1,000,000		PP	1	1,000,000	N/A	N/A
3.63	Innovation in Education (eg. HEInnovate and ex-e360; maintenance of OpenEducationPortal and Open Up event)	1	1,000,000		PP	5	200,000	N/A	May-Oct-16
3.65	Support for small and medium sized enterprises engaging in apprenticeships	1	8,700,000		SPE-EA	15	580,000	80%	Oct-16

3.66	Cooperation with the OECD	1	3,300,000	2,250,000	SPE	6	375,000	80%	Jan to Dec 2016
3.67	Cooperation with the Council of Europe	1	1,200,000		SPE	3	400,000	50%-75%	Jan to Dec 2016
3.68	International Computer and Information Literacy Survey 2018 (ICLS)	4	1,350,000	0	MON-EA	30	45,000	75%	Jul-16
3.69	Eurostudent VI	1	865,000	1,115,000	MON-EA	30	28,833	75%	Jul-16
3.70	Education, Training and Youth Forum	1	430,000		PP	2	215,000	N/A	N/A
3.74	TALIS and PIAAC			1,750,000	MON-EA	28	62,500	80%-75%	Mar-16
3.75	Civil Society Cooperation: Education and Training - Framework Partnership Agreement	1	2,500,000		CFP-OP-EA	22	113,636	75%	Mar-16
3.79	International policy dialogue	1	2,135,000		PP/PP-EA	20	106,750	N/A	N/A
3.85	Policy-related and policy dialogue conferences	1	870,000	1,070,000	PP/PP-EA	17	51,176	N/A	N/A
3.86	Information, awareness-raising activities and events in the field of multilingualism	1	1,350,000		PP	5	270,000	N/A	N/A
3.88	European Commission's corporate communication	1		400,000	PP	5	80,000	N/A	N/A
3.90	Mid-term evaluation of the Erasmus+ Programme	1	1,500,000		PP	1	1,500,000	N/A	N/A
3.91	Support to project selection and implementation	1	836,000		PP-SE-EA	++	++	N/A	N/A
3.92	Online linguistic support for refugees	1		4,180,000	PP-EA	1	4,180,000	N/A	N/A
Sub-total KA3 (Heading 1)			71,437,050	82,967,050					

Table 5 –Budget line 15 02 01 01 (E&T) – Management fees

MANAGEMENT FEES									
WPI (*)	Actions	Heading	2016 Budget allocation		Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing of eligible costs	Publication of calls for proposals / calls for tenders or signature date of grant agreement
6.10	Management fees	1	72.791.670		NA-MF	++	++	++	Apr-16
6.11	ADAMWEST database - coordination	1	133.000		NA	++	++	++	Apr-16

Table 6 – Total budget - Budget lines Heading 1: 15 02 01 01 (E&T), Heading 4 and EDF: 21 02 20 (DCI); 22 04 20 (ENI); 19 05 20 (PI); 22 02 04 02 (IPA2); 04 20 65 (EDF)

TOTAL BUDGET 2016									
	TOTAL (Heading 1)		1,653,519,406	1,664,080,003					
	TOTAL (Heading 4)		262,896,889						
	TOTAL EDF		15,000,000						
	GRAND TOTAL		1,916,416,294	1,926,976,891					

Table 7 –Budget line 15 02 01 02 (Youth) – Total budget

WPI <sup>(*)</sup>	Actions	Heading	2016 Budget	Revised budget allocation	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing of eligible costs	Publication of calls for proposals / calls for tenders or signature date of grant agreement
<b>KEY ACTION 1: LEARNING MOBILITY OF INDIVIDUALS</b>									
1.00	Mobility projects in the field of youth	1	132,510,000	133,110,000	CFP-NA	6,318	20,974	80%	Oct-15
1.10	EVS (European Voluntary Service) Card	1	100,000		MON	1	100,000	85%	Feb-16
1.11	EVS (European Voluntary Service) Insurance	1	3,000,000		PP-EA	1	3,000,000	N/A	N/A
1.12	Large-scale European Voluntary Service (EVS) events	1	300,000		CFP-EA	3	100,000	80%	Oct-15
1.15	Linguistic assessment and support	1	350,000		PP-EA	2	175,000	N/A	N/A
1.25	Support to project selection and implementation	1	23,000		SE-EA	++	++	N/A	N/A
1.30	EVS (European Voluntary Service) Charter	1	0		APPEL	N/A	N/A	N/A	Oct-15
	Sub-total KA1 (Heading 1)		136,283,000	136,883,000					
<b>KEY ACTION 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES</b>									
2.00	Strategic partnerships in the field of youth (out of which maximum 11,298,000 EUR for Transnational Cooperation Activities)	1	37,660,000		CFP-NA	342	110,000	80%	Oct-15
		1			SPE	++	++	95%	Jan-16
2.11	Capacity building in the field of youth	1	9,100,000		CFP-EA	110	82,727	80%	Oct-15
2.36	Youth Portal	1	700,000		PP	1	700,000	N/A	N/A
2.37	Support to project selection and implementation	1	214,000		PP-SE-EA	++	++	N/A	N/A
	Sub-total KA 2		47,674,000						
<b>KEY ACTION 3: SUPPORT FOR POLICY REFORM</b>									
3.02	Support to better knowledge in youth policy	1	650,000	900,000	SPE-EA	35	25,714	75%	Jun-16
3.11	Studies	1	350,000		PP-EA	2	175,000	N/A	May-Oct-16
3.15	Presidency events in the field of youth: conferences, meetings of ministers and directors-general	1	500,000		MON	2	250,000	80%	N/A
3.21	European policy experimentation	1	2,000,000		CFP-EA	1	2,000,000	75%	Nov-15
3.23	Social inclusion through education, training and youth	1		3,000,000	CFP-EA	8	375,000	90%	Feb-16
3.44	Eurodesk network	1	1,732,991		D	35	49,514	60%	Mar-16
3.45	Eurodesk Brussels-link	1	586,500		D-EA	1	586,500	95%	Feb-16
3.47	SALTO Youth Resource Centres	1	2,000,000		D	8	250,000	95%	Mar-16
3.67	Cooperation with the Council of Europe	1	600,000		SPE	1	600,000	50%	Jun-16
3.71	European Youth Forum	1	2,625,000		D	1	2,625,000	95%	Jun-16
3.72	Structured dialogue: support to National Working Groups	1	1,050,000	1,081,391	MON-EA	30	35,000	80%	Oct-15
3.73	Structured dialogue: Meetings between young people and decision-makers in the field of youth	1	7,110,000		CFP-NA	230	30,913	80%	Oct-15
3.76	Civil society cooperation in the field of youth (Framework Partnership Agreement)	1	3,200,000		CFP-OP-EA	65	49,231	80%	Oct-15
3.77	Civil society cooperation in the field of youth (Annual Call)	1	600,000		CFP-OP-EA	18	33,333	80%	Oct-15
3.85	Policy-related and policy dialogue conferences	1	540,000		PP/PP-EA	2	270,000	N/A	N/A
3.87	Youth events	1	300,000		PP	2	150,000	N/A	N/A
3.91	Support to project selection and implementation	1	168,000		PP-SE-EA	++	++	N/A	N/A
	Sub-total KA3		24,012,491	27,293,882					
	TOTAL		207,969,491	211,850,882					

Table 8 –Budget line 15 02 02 (Jean Monnet) – Total budget

JEAN MONNET ACTIVITIES								
WPI (*)	Actions	Heading	2016 Draft Budget	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing of eligible costs	Publication of calls for proposals / calls for tenders or signature date of grant agreement
	Action 1 - Jean Monnet action	1						
4.10	Jean Monnet Modules, Chairs and Centres of Excellence		5.984.352	CFP-EA	136	44.003	80%	Oct-15
4.11	Policy debate with academic world		4.665.378	CFP-EA	63	74.054	80%	Oct-15
4.12	Jean Monnet Support to Associations		753.637	CFP-EA	12	62.803	80%	Oct-15
4.14	Promotion activities and conferences		348.254	PP	2	174.127	N/A	N/A
4.15	Support to project selection and implementation		250.000	PP-SE-EA	++	++	N/A	N/A
	Sub-total		12.001.621					
	Action 2 - Operating grants to support specified institutions	1						
4.20	College of Europe, Bruges		5.614.856	D-EA	1	5.614.856	80%	May-16
4.26	College of Europe, Natolin		4.538.591	D-EA	1	4.538.591	90%	May-16
4.21	European University Institute, Florence		11.824.659	D-EA	1	11.824.659	80%	May-16
4.22	Academy of European Law, Trier		2.724.114	D-EA	1	2.724.114	80%	May-16
4.23	Institute of Public Administration, Maastricht		1.038.751	D-EA	1	1.038.751	80%	May-16
4.24	Special Needs Agency, Odense		1.033.537	D-EA	1	1.033.537	80%	May-16
4.25	CIFE, Nice		2.522.830	D-EA	1	2.522.830	80%	May-16
	Sub-total		29.297.338					
	TOTAL		41.298.959					

Table 9 –Budget line 15 02 03 (Sport) – Total budget

SPORT ACTIVITIES									
WPI (*)	Actions	Heading	2016 Draft Budget	Revised budget allocation	Mode of implementation	Number of grants / contracts	Average value of grants / contracts	Maximum rate of cofinancing of eligible costs	Publication of calls for proposals / calls for tenders or signature date of grant agreement
5.7	Small collaborative partnerships	1	3,363,000		CFP-EA	57	59,000	80%	Oct-15
5.8	Collaborative partnerships - European Week of Sport	1	1,200,000		CFP-EA	14	86,000	80%	Oct-15
5.9	Collaborative partnerships	1	19,596,966	20,096,966	CFP-EA	72	279,957	80%	Oct-15
5.10	Not-for-profit European sport events - European Week of Sport	1	1,800,000		CFP-EA	12	150,000	80%	Oct-15
5.11	Not-for-profit European sport events	1	1,500,000		CFP-EA	3	500,000	80%	Oct-15
5.12	Evidence based activities - Studies & Support to networks	1	900,000		PP/PP-EA	3	300,000	N/A	May-Oct-16
5.13	Evidence based activities - Surveys & data gathering	1	150,000		PP	1	150,000	N/A	May-Oct-16
5.14	Dialogue with stakeholders - Conferences, Seminars and Communication activities	1	1,400,000		PP	6	233,333	N/A	N/A
5.15	Dialogue with stakeholders - National Activities	1	2,200,000		MON-EA	33	66,667	80%	N/A
5.16	Support to project selection and implementation	1	430,000		PP-SE-EA	++	++	N/A	N/A
5.17	Dialogue with stakeholders - Presidency events	1	500,000		MON	4	125,000	80%	Jan to Dec 2016
5.18	Dialogue with stakeholders - Cooperation with international organisations	1	600,000		SPE	3	200,000	80%	Oct.16
	TOTAL		33,639,966	34,139,966					

### **3. BREAKDOWN BY COUNTRY OF THE HEADING 1 FUNDS ALLOCATED TO THE NATIONAL AGENCIES**

#### **3.1. CRITERIA**

##### **3.1.1. Standard criteria**

In application of the Regulation, the 4 criteria used for the allocation of funds for grant support indirectly managed by the National Agencies are the following:

- a) Country Population (Eurostat latest available data; date of extraction 11/05/2015)
- b) Cost of Living (Eurostat latest available data; date of extraction 11/05/2015)
- c) Distance between capitals (Ephemeride latest available data; date of extraction 03/04/2014)
- d) Performance (see below under point d.)

The relative weight of the criteria is calculated as follows:

The criteria a) to c) account for the allocation of 75% of funds under Key Action 1 and 2, and are applied to 100% of funds allocated under Key Action 3. Those 3 criteria form are combined in the following way: the population criteria a) is corrected by the cost of living b) weighted by 25% and by the distance between capitals c) weighted by 25% as well.

The criteria of performance d) account for the remaining 25% of funds under Key Action 1 and 2.

The sections below provide greater details concerning each of these 4 criteria.

##### **a) Population**

Country (total) population is directly correlated to the size of the budget, i.e. a larger population results in a higher budget allocation.

- Within the allocation based on population, a minimum fixed allocation corresponding to 20% for Education and Training and 40% for youth is distributed to the countries on equal shares. The minimum allocation aims to avoid excessive disparities in the allocations between countries and also between years. For Education and Training, this amount is further allocated to the four fields according to their share in the Work Programme 2016.
- A reduction coefficient is also applied in both Education and Training and Youth for the smallest countries<sup>28</sup>, to adjust their allocation in order to avoid disproportionate funding.
- A special adjustment is also foreseen for Belgium in order to compensate for the projects that will be submitted to the Belgian National Agencies by international/European-based organisations.

##### **b) Cost of living**

The cost of living coefficient is meant to balance the available funding in favour of countries with a lower cost of living for participating in mobility or cooperation activities. The lower the cost of living the higher the budget allocated to a country.

##### **c) Distance between capitals**

The distance between capitals is meant to compensate for the higher travel costs incurred to the more remote countries. The further the country is from other countries, the higher the budget allocated to it.

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<sup>28</sup> CY, LU, MT, IS, LI.

#### **d) Performance**

For mobility projects in all fields under Key Action 1, the performance is measured in terms of:

- number of outputs (mobility activities) realised in 2011 and 2012<sup>29</sup>, adjusted to take into account population, cost of living and distance between capitals;
- the ratio of payments realised in 2011 and 2012, compared to the EU budget allocated to National Agencies for mobility actions in 2011 and 2012.

For Strategic Partnerships in Education and Training, performance is measured in terms of eligible applications received for partnerships in 2011 and 2012<sup>30</sup>. For Strategic Partnerships in the field of youth, performance is measured in terms of projects granted in non-mobility sub-actions<sup>31</sup> in 2011 and 2012. No performance factor applies to the allocation of funds for youth under Key Action 3.

For education and training, the source-data underlying the calculation of the performance coefficients have been extracted from the LLPLink system and subsequently verified with National Agencies. Data have been revised systematically on the basis of the feedback from National Agencies. For youth, the source-data have been extracted from quarterly reports submitted by National Agencies.

#### **3.1.2. Correction mechanism**

In order to guarantee that there are no excessive imbalances in the annual budget allocated to countries from one year to another, a series of correction mechanisms are applied to the allocations resulting from the pure application of the above-mentioned criteria to ensure that:

- no EU-31 country receives, for each field, an amount that is decreased compared to 2015;
- no EU-31<sup>32</sup> country receives, for each key Action, an amount that is decreased compared to 2015;
- for Strategic Partnerships in Education and Training, no country receives, for each field, less than 450k€ (i.e. the amount to finance at least one project requesting the maximum grant awarded by the action ; "top up Strategic Partnerships")
- no country - without considering the impact of a possible top up for Strategic Partnerships - will receive, per each Key Action, an amount that is 7% higher than in 2015.

#### **3.1.3. Distribution of funds to other Programme Countries**

For those Programme Countries participating in the Programme against payment of a financial contribution ("entry ticket"), the allocation of funds under indirect management is calculated on the basis of the financial contribution paid by the countries.

The tables below indicate the country distribution, for both education and training and youth budget lines, of indirectly managed funds for grant support.

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<sup>29</sup> The following LLP actions are taken into consideration: 'COM02 - IST', 'COM04 - Assistants', 'COM14 pupils', 'GRU03 - IST', 'GRU11 - Assistants', 'GRU12 - Study visits', 'ERA02 - Mobility', 'LEO01- IVT', 'LEO02 - PLM', 'LEO03 - VET'. Concerning youth, the following Youth in Action actions are taken into consideration: sub-Action 1.1 (Youth Exchanges), Action 2 (EVS), sub-Action 3.1 (Cooperation with the Neighbouring Countries of the EU), sub-Action 4.3 (Training and Networking) including the Eastern Partnership Youth Window where applicable.

<sup>30</sup> As it regards Education and Training, the following LLP actions are taken into consideration: 'COM06 – Multilateral Partnerships', 'COM07 – Bilateral Partnerships', 'COM13 – REGIO PARTNERSHIPS', 'GRU06 - Multilateral Partnerships', 'LEO04- Multilateral Partnerships'; 'LEO05 - TOI', Erasmus multilateral projects, academic networks and accompanying measures.

<sup>31</sup> The following YiA sub-actions are considered: 1.2 Youth Initiatives; 1.3 Youth Democracy Projects; 5.1 Meeting with decision-makers.

<sup>32</sup> "EU-31" are EU Member States and EFTA-EEA countries. The allocation of funds to other Programme Countries is based on the contributions paid by these countries in order to take part in the programme. Increases or decreases are determined by the level of these contributions.



Table 10: Country allocation – Education and training budget line (Heading 1) – general breakdown

Country	Total E&T			Country
	KA 1 2016	KA 2 2016	Total KA1+KA2	
BE	22,722,961	8,066,142	30,789,103	BE
BG	15,451,646	5,612,693	21,064,338	BG
CZ	22,452,875	7,904,163	30,357,038	CZ
DK	12,685,003	4,576,837	17,261,840	DK
DE	111,343,176	38,711,900	150,055,076	DE
EE	7,092,794	3,087,246	10,180,040	EE
EL	21,962,077	8,305,866	30,267,943	EL
ES	85,109,928	29,614,603	114,724,530	ES
FR	91,833,204	32,508,701	124,341,904	FR
HR	7,909,758	3,272,111	11,181,869	HR
IE	11,533,096	4,357,630	15,890,726	IE
IT	86,692,331	31,310,645	118,002,976	IT
CY	4,042,909	2,520,376	6,563,284	CY
LV	9,282,897	3,612,660	12,895,556	LV
LT	12,811,416	4,850,532	17,661,947	LT
LU	2,170,475	2,348,150	4,518,625	LU
HU	20,030,770	7,422,310	27,453,080	HU
MT	2,341,284	2,353,299	4,694,583	MT
NL	30,840,680	10,914,429	41,755,109	NL
AT	18,202,075	6,471,467	24,673,542	AT
PL	67,421,142	23,888,131	91,309,273	PL
PT	22,989,162	8,549,042	31,538,204	PT
RO	33,263,078	12,392,189	45,655,267	RO
SI	8,381,439	3,362,194	11,743,633	SI
SK	13,563,904	5,046,001	18,609,905	SK
FI	15,971,805	5,735,733	21,707,538	FI
SE	18,191,545	6,855,222	25,046,767	SE
UK	78,488,575	29,485,698	107,974,273	UK
IS	2,899,711	2,357,717	5,257,428	IS
LI	651,256	2,331,860	2,983,116	LI
NO	11,451,835	4,346,382	15,798,218	NO
TR	62,417,582	22,953,150	85,370,732	TR
the former Yugoslav Republic of Macedonia	2,448,247	1,812,714	4,260,961	the former Yugoslav Republic of Macedonia
<b>Total</b>	<b>934,650,634</b>	<b>346,937,790</b>	<b>1,281,588,425</b>	<b>Total</b>

Table 11: Country allocation – Education and training budget line (Heading 1) – breakdown by field

Country	Schools education			Higher Education					VET					Adult education			
	KA1	KA2	Total KA1+KA2	KA1 Staff	KA1 Learners	Total KA1	KA2	Total KA1+KA2	KA1 Staff	KA1 Learners		Total KA1	KA2	Total KA1+KA2	KA1	KA2	Total KA1+KA2
BE	1,058,055	3,679,904	4,737,959	1,017,871	13,599,932	14,617,802	870,614	15,488,416	522,281	6,357,546	2.4%	6,359,969	2,262,078	9,141,904	167,277	1,253,547	1,420,824
BG	719,479	2,560,601	3,280,080	692,154	9,247,973	9,940,127	605,802	10,545,929	355,151	4,323,140	1.6%	4,324,788	4,678,292	1,574,030	113,749	872,260	986,009
CZ	1,045,479	3,606,006	4,651,485	1,005,772	13,438,282	14,444,055	853,131	15,297,186	516,073	6,281,980	2.4%	6,284,374	6,798,053	9,014,705	165,289	1,228,374	1,393,663
DK	590,655	2,088,027	2,678,682	568,222	7,592,108	8,160,331	493,998	8,654,329	291,561	3,549,075	1.4%	3,550,427	3,840,636	5,124,169	93,382	711,279	804,661
DE	5,184,500	17,539,171	22,723,670	4,987,597	66,640,065	71,627,662	4,180,094	75,807,756	2,559,190	31,152,162	11.9%	31,164,033	33,711,352	11,017,976	819,662	5,974,659	6,794,321
EE	330,264	1,335,485	1,665,748	317,720	4,245,112	4,562,832	450,000	5,012,832	163,026	1,984,458	0.8%	1,985,214	2,147,484	820,937	52,214	480,824	533,038
EL	1,013,893	3,789,270	4,803,162	980,267	13,097,501	14,077,768	896,488	14,974,256	509,397	6,200,724	2.4%	6,203,087	6,710,122	2,329,306	160,295	1,290,802	1,451,097
ES	3,962,995	13,418,285	17,381,280	3,812,484	50,939,189	54,751,673	3,197,470	57,949,142	1,956,226	23,812,490	9.1%	23,821,564	25,768,717	8,427,954	626,544	4,570,893	5,197,437
FR	4,237,756	14,718,529	18,956,285	4,099,029	54,767,770	58,866,799	3,514,023	62,380,822	2,130,067	25,928,598	9.9%	25,938,478	28,058,665	9,262,331	669,983	5,013,817	5,683,800
HR	368,304	1,443,271	1,811,575	354,316	4,734,073	5,088,390	450,000	5,538,390	181,803	2,213,032	0.8%	2,213,876	2,394,836	887,195	58,228	491,645	549,874
IE	535,718	1,988,020	2,523,738	515,372	6,885,960	7,401,332	470,338	7,871,670	266,563	3,244,787	1.2%	3,246,024	3,511,351	1,222,059	84,696	677,213	761,909
IT	4,036,676	14,284,420	18,321,096	3,883,367	51,886,274	55,769,641	3,379,494	59,149,136	1,992,597	24,255,223	9.2%	24,264,466	26,247,821	8,780,791	638,193	4,865,939	5,504,132
CY	186,663	984,419	1,171,081	180,452	2,411,051	2,591,503	450,000	3,041,503	93,772	1,141,459	0.4%	1,141,894	1,235,232	605,133	29,511	480,824	510,335
LV	432,242	1,617,433	2,049,675	415,826	5,555,911	5,971,737	450,000	6,421,737	213,365	2,597,216	1.0%	2,598,206	2,810,581	994,254	68,337	550,973	619,310
LT	591,551	2,212,891	2,804,441	571,826	7,640,255	8,212,081	523,539	8,735,620	297,150	3,617,111	1.4%	3,618,489	3,914,261	1,360,288	93,523	753,814	847,337
LU	101,064	877,759	978,823	97,226	1,299,052	1,396,278	450,000	1,846,278	49,888	607,267	0.2%	607,498	657,154	539,568	15,978	480,824	496,802
HU	932,698	3,386,177	4,318,875	897,275	11,988,627	12,885,902	801,122	13,687,024	460,401	5,604,311	2.1%	5,606,447	6,064,712	2,081,521	147,458	1,153,490	1,300,948
MT	108,045	880,947	988,992	104,504	1,396,299	1,500,804	450,000	1,950,804	54,306	661,047	0.3%	661,299	715,353	541,528	17,082	480,824	497,906
NL	1,423,126	4,940,667	6,363,793	1,376,595	18,392,901	19,769,496	1,180,130	20,949,625	715,350	8,707,715	3.3%	8,711,033	9,423,065	3,110,610	224,994	1,683,022	1,908,016
AT	847,548	2,952,387	3,799,935	815,359	10,894,134	11,709,492	698,494	12,407,986	418,369	5,092,669	1.9%	5,094,610	5,511,039	1,814,865	133,996	1,005,721	1,139,717
PL	3,113,356	10,822,000	13,935,356	3,009,267	40,207,278	43,216,545	2,579,790	45,796,335	1,563,770	19,035,253	7.3%	19,042,507	20,599,023	6,799,863	492,217	3,686,478	4,178,695
PT	1,070,450	3,900,210	4,970,660	1,029,795	13,759,256	14,789,051	922,735	15,711,787	528,399	6,432,025	2.5%	6,434,476	6,960,424	2,397,502	169,237	1,328,593	1,497,830
RO	1,548,837	5,653,516	7,202,353	1,490,014	19,908,303	21,398,316	1,337,543	22,735,859	764,542	9,306,514	3.5%	9,310,060	10,071,056	3,475,279	244,869	1,925,851	2,170,720
SI	390,267	1,489,341	1,879,608	375,445	5,016,379	5,391,824	450,000	5,841,824	192,645	2,345,002	0.9%	2,345,895	2,537,647	915,514	61,701	507,339	569,040
SK	631,579	2,302,067	2,933,646	607,593	8,118,140	8,725,732	544,637	9,270,369	311,762	3,794,978	1.4%	3,796,424	4,106,741	1,415,106	99,852	784,191	884,043
FI	737,008	2,615,217	3,352,226	712,913	9,525,336	10,238,249	618,724	10,856,973	370,466	4,509,561	1.7%	4,511,280	4,880,028	1,610,927	116,520	890,865	1,007,385
SE	839,469	3,127,463	3,966,932	811,990	10,849,131	11,661,122	739,914	12,401,036	421,952	5,136,283	2.0%	5,138,240	5,558,235	1,922,486	132,719	1,065,360	1,198,078
UK	3,622,628	13,451,850	17,074,478	3,503,347	46,808,765	50,312,112	3,182,520	53,494,632	1,820,520	22,160,582	8.4%	22,169,026	23,981,102	8,269,001	572,732	4,582,327	5,155,060
IS	133,887	883,683	1,017,570	129,426	1,729,283	1,858,709	450,000	2,308,709	67,257	818,691	0.3%	819,003	885,948	543,210	21,167	480,824	501,991
LI	30,281	867,670	897,951	29,131	389,229	418,360	450,000	868,360	15,018	182,809	0.1%	182,879	197,827	533,366	4,787	480,824	485,611
NO	530,817	1,982,890	2,513,706	511,031	6,827,961	7,338,991	469,124	7,808,115	265,558	3,232,548	1.2%	3,233,780	3,498,106	1,218,904	83,921	675,465	759,386
TR	2,906,365	10,471,596	13,377,962	2,795,984	37,357,581	40,153,565	2,477,433	42,630,998	1,434,650	17,463,510	6.7%	17,470,164	18,898,159	6,437,006	459,492	3,567,114	4,026,606
the former Yugoslav Republic of Macedonia	113,998	460,972	574,970	109,669	1,465,302	1,574,971	450,000	2,024,971	56,272	684,983	0.3%	685,244	741,255	1,192,997	18,023	450,000	468,023
Total	43,375,650	156,332,144	199,707,794	41,808,840	558,614,413	600,423,252	39,037,158	639,460,410	21,559,349	262,434,753	100.0%	262,534,753	283,994,102	97,122,515	6,857,630	54,445,974	61,303,604

Table 12: country allocation - Youth budget line

Country	Total allocation 2016				Breakdown n KA 1		
	KA1	KA2	KA3	Total allocation 2016	Youth Exchanges	European Voluntary Service	Youth workers
BE	3,525,781	1,019,769	188,302	4,733,852	1,364,398	1,648,183	513,200
BG	3,170,574	917,032	153,205	4,240,810	1,226,941	1,482,136	461,497
CZ	3,227,705	959,555	171,348	4,358,608	1,249,050	1,508,842	469,813
DK	2,395,788	649,529	128,131	3,173,449	927,117	1,119,950	348,722
DE	13,221,450	3,688,133	697,659	17,607,242	5,116,406	6,180,578	1,924,465
EE	2,041,087	606,924	101,438	2,749,449	789,855	954,139	297,093
EL	3,226,252	867,527	172,305	4,266,085	1,248,488	1,508,163	469,601
ES	8,948,530	2,588,202	477,917	12,014,648	3,462,881	4,183,134	1,302,515
FR	9,744,632	2,943,711	575,217	13,263,560	3,770,955	4,555,284	1,418,393
HR	2,094,626	669,605	122,778	2,887,009	810,573	979,166	304,886
IE	2,343,297	649,466	125,149	3,117,913	906,804	1,095,412	341,082
IT	9,466,163	2,703,592	523,293	12,693,048	3,663,194	4,425,109	1,377,860
CY	1,667,680	517,044	97,288	2,282,012	645,355	779,584	242,741
LV	1,992,109	608,235	106,063	2,706,407	770,902	931,243	289,964
LT	2,372,732	672,071	120,697	3,165,500	918,194	1,109,171	345,366
LU	1,276,805	382,842	70,719	1,730,366	494,095	596,863	185,847
HU	3,261,707	937,377	168,256	4,367,340	1,262,208	1,524,737	474,762
MT	1,200,212	347,140	70,448	1,617,800	464,455	561,058	174,698
NL	4,221,661	1,068,464	215,133	5,505,258	1,633,689	1,973,483	614,489
AT	2,747,400	814,318	150,471	3,712,189	1,063,183	1,284,316	399,901
PL	9,064,526	2,369,460	438,006	11,871,992	3,507,769	4,237,358	1,319,399
PT	3,443,595	995,998	183,913	4,623,506	1,332,594	1,609,763	501,237
RO	5,388,573	1,539,354	275,176	7,203,103	2,085,257	2,518,975	784,341
SI	1,940,536	586,962	105,029	2,632,527	750,944	907,135	282,457
SK	2,635,648	670,958	131,446	3,438,052	1,019,937	1,232,076	383,635
FI	2,413,807	655,563	131,187	3,200,557	934,089	1,128,373	351,345
SE	3,210,614	861,122	159,272	4,231,007	1,242,436	1,500,853	467,325
UK	9,851,550	2,662,976	546,561	13,061,086	3,812,330	4,605,265	1,433,955
IS	1,242,677	362,226	69,857	1,674,760	480,888	580,909	180,880
LI	306,454	97,967	18,040	422,461	118,591	143,257	44,606
NO	2,269,945	645,145	124,502	3,039,592	878,418	1,061,122	330,405
EU31	123,914,117	35,058,265	6,618,807	165,591,189	47,951,999	57,925,637	18,036,481
TR	8,848,788	2,503,534	472,653	11,824,975	3,424,284	4,136,508	1,287,997
the former Yugoslav Republic of Macedonia	347,095	98,201	18,540	463,836	134,318	162,255	50,522
EU33	133,110,000	37,660,000	7,110,000	177,880,000	51,510,600	62,224,400	19,375,000

#### 4. BREAKDOWN (BY INSTRUMENT, GEOGRAPHIC AREA AND COUNTRY) OF THE HEADING 4<sup>33</sup> AND EDF<sup>34</sup> FUNDS ALLOCATED TO THE NATIONAL AGENCIES

Table 13: Heading 4 and EDF budget lines (E&T) – breakdown by financial instrument

WPI	Actions	Development Cooperation Instruments (DCI)	European Neighbourhood Instrument (ENI)	Partnership instrument (PI)	Pre-accession Assistance Programme (IPA)	European Development Fund (EDF)	TOTAL
KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS							
1.13	Indirect management funds: Individual Mobility of Learners and Staff to/from partner countries	28.660.854	50.993.005	14.598.087	20.443.755	5.294.118	119.989.818
1.23	Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees	19.738.653	4.566.538	1.068.761	0	4.411.765	29.785.717
	Sub-total KA1	48.399.507	55.559.542	15.666.848	20.443.755	9.705.882	149.775.535
KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES							
2.40	International HE capacity building	62.711.009	45.506.910	0	13.506.836	5.246.598	126.971.354
2.41	Support to project selection and implementation	444.509	322.563	0	95.739	37.189	900.000
2.42	Support to grant-holders meetings	123.475	89.601	0	26.594	10.330	250.000
	Sub-total KA2	63.278.993	45.919.074	0	13.629.170	5.294.118	128.121.354
	Sub-total Heading 4						262.896.889
	Sub-total EDF						15.000.000
	TOTAL	111.678.500	101.478.616	15.666.848	34.072.925	15.000.000	277.896.889

<sup>33</sup> Budget division 2014-17 per region, as defined in the regional Multi-Annual Indicative Programmes

<sup>34</sup> The amounts and distribution by activities of the financial contribution of the EDF are indicative and conditional on a formal agreement with the ACP group.

**Budget distribution per instrument (EUR-28)****Note for Action 1a: International mobility of students and staff to and from partner countries (international opening of Erasmus)**

DCI: € 104.4 million (25.7% of the indicative budget 2014-2017 for the DCI) shall be reserved for this specific objective. It shall be split between the following sub-regions: Asia: EUR 61.5 million (of which at least 25% for LDCs, 30% max. for India & China together, 45% rest of Asia); Central Asia: EUR 17.3 million; Latin America: 20.0 million (of which at least 25% for LMICs, 35% max. for Brazil and Mexico together, 40% rest of Latin America) and South Africa: indicatively 60 to 80% of the indicative EUR 8 million allocated to Erasmus+ Learning mobility (credit and degree mobility).

ENI: EUR 201 million (50.25% of the indicative budget 2014-2017 for the ENI) shall be reserved for this specific objective. It will be split between the following sub-regions: ENP South: indicatively € 94 million, ENP East: indicatively € 71 million, Russia: € 36 million. Under Key Action 1, mobility of students from programme countries and staff towards ENP partner countries will be possible using up to a maximum amount of 10% of the allocation to Key Action 1 (mobility). For Russia, outward mobility of students and staff from Erasmus+ programme countries to Russia will be determined by demand

PI: € 46.85 million (93.2% of the indicative budget 2014-2017 for the PI) shall be reserved for this specific objective

IPA2: For indicative purposes, approximately EUR 77.4 million (60% of the indicative budget 2014-2017) shall be reserved for this purpose.

EDF: Only covers ACP countries

**Note for Action 1b: Learning Mobility International (Erasmus Mundus Joint Degrees)**

DCI: Approximately € 71.9 million (17.6% of the indicative budget 2014-2017 for the DCI) shall be reserved for this specific objective. It will be split between the following sub-regions: Asia: € 23.2 million (with priority to LDCs); Central Asia: € 11.2 million (with priority to LDCs); Middle East (Iran, Iraq, Yemen): € 8.6 million, Latin America: € 26.5 million (of which at least 25% for LMICs, 35% max. for Brazil and Mexico together, 40% rest of Latin America) and South Africa: indicatively 20% to 40% of the indicative € 8 million allocated to Erasmus+ Learning mobility (credit and degree mobility).

ENI: € 18 million (4.50% of the indicative budget 2014-2017 for the ENI) shall be reserved for this specific objective. It will be split between the following sub-regions: ENP South: indicatively € 10 million, ENP East: indicatively € 8 million

PI: € 3.43 million (6.8% of the indicative budget 2014-2017 for the PI) shall be reserved for this specific objective

IPA2: N/A

EDF: Only covers ACP countries

**Note for Capacity Building in higher education**

DCI: For indicative purposes, approximately € 230.5 million (56.7% of the indicative budget 2014-2017 for the DCI) shall be reserved for this specific objective. It will be split between the following sub-regions: Asia: € 127 million, Central Asia: € 37 million, Middle East: € 7 million, Latin America: € 46.5 million and South Africa: € 13 million.

ENI: € 181 million (45.25% of the indicative budget 2014-2017 for the ENI) shall be reserved for this specific objective. It will be split between the following sub-regions: ENP South: indicatively € 105 million, ENP East: indicatively € 52 million, For Russia, approximately 40% of the funds will be devoted to Key Action 2 : € 24 million

PI: N/A

IPA2: For indicative purposes, approximately € 51.6 million (40% of the indicative budget 2014-2017) shall be reserved for this purpose.

EDF: Only covers ACP countries

Tables 14: Heading 4 and EDF budget lines (E&T) – breakdown by geographical area

a. Development Cooperation Instruments (DCI)

WPI (*)	Distribution of Actions between Regions - DCI	Asia	Central Asia	Middle East	Latin America	South Africa	Iran	Total
KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS								
1.13	Indirect management funds: Individual Mobility of <u>Learners and Staff</u> to/from partner countries	16.883.549	4.749.356	0	5.490.585	1.537.364	0	28.660.854
1.23	Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees	5.785.649	2.793.072	2.144.680	6.608.608	598.515	1.808.128	19.738.653
	Sub-total KA1 (Heading 4)	22.669.198	7.542.428	2.144.680	12.099.193	2.135.879	1.808.128	48.399.507
KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES								
Action 2 - Capacity Building in higher education								
2.40	International HE capacity building	33.797.281	9.846.451	1.862.842	12.374.596	3.459.563	1.370.275	62.711.008
2.41	Support to project selection and implementation	239.562	69.794	13.204	87.714	24.522	9.714	444.510
2.42	Support to grant-holders meetings	66.545	19.387	3.668	24.365	6.812	2.698	123.475
	Sub-total KA2 (Heading 4)	34.103.388	9.935.632	1.879.714	12.486.675	3.490.897	1.382.687	63.278.993
	TOTAL (Heading 4)	56.772.586	17.478.060	4.024.394	24.585.868	5.626.776	3.190.815	111.678.500

b. European Neighbourhood Instrument (ENI)

WPI (*)	Distribution of Actions between Regions - ENI	South	East	Russia	Total
KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS					
1.13	Indirect management funds: Individual Mobility of <u>Learners and Staff</u> to/from partner countries	23.847.475	18.012.454	9.133.075	50.993.005
1.23	Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees	2.536.965	2.029.572	0	4.566.538
	Sub-total KA1 (Heading 4)	26.384.440	20.042.027	9.133.075	55.559.542
KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES					
2.40	International HE capacity building	26.399.036	13.073.808	6.034.065	45.506.910
2.41	Support to project selection and implementation	187.122	92.670	42.771	322.563
2.42	Support to grant-holders meetings	51.978	25.742	11.881	89.601
	Sub-total KA2 (Heading 4)	26.638.137	13.192.220	6.088.717	45.919.074
	TOTAL (Heading 4)	53.022.577	33.234.247	15.221.792	101.478.616

c. Intrument of Pre-Accession (IPA2)

No specific repartition.

d. Partnership Instrument (PI)

WPI (*)	Distribution of Actions between Regions - PI	USA & Canada	Asia Industrialised	Gulf countries	Russia	Total
KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS						
1.13	Indirect management funds: Individual Mobility of <u>Learners and Staff</u> to/from partner countries	5.873.510	6.231.841	0	2.492.736	14.598.087
1.23	Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees	0	0	1.068.761	0	1.068.761
	Sub-total KA1 (Heading 4)	5.873.510	6.231.841	1.068.761	2.492.736	15.666.848
KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES						
2.40	International HE capacity building	0	0	0	0	0
2.41	Support to project selection and implementation	0	0	0	0	0
2.42	Support to grant-holders meetings	0	0	0	0	0
	Sub-total KA2 (Heading 4)	0	0	0	0	0
	TOTAL (Heading 4)	5.873.510	6.231.841	1.068.761	2.492.736	15.666.848

e. European Development Fund (EDF)<sup>35</sup>

No specific repartition. Only covering ACP countries.

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<sup>35</sup> The amounts and distribution by activities of the financial contribution of the EDF are indicative and conditional on a formal agreement with the ACP group.

Table 15: Heading 4 and EDF budget lines (E&T) – breakdown by country

As it regards the distribution by country, the method of calculation described in Part III, section 3 above is also applied for the distribution of Heading 4 under indirect management.

Country	PI 2016 BL 19 05 20	DCI 2016 BL 21 02 20	ENI 2016 BL 22 04 20	IPA 2016 BL 22 02 04 02	EDF 2016 BL 04 20 65	Total
BE	363,431	713,535	1,269,511	508,964	131,801	2,987,242
BG	234,738	460,868	819,970	328,736	85,130	1,929,441
CZ	377,718	741,585	1,319,418	528,972	136,983	3,104,675
DK	195,817	384,452	684,013	274,230	71,015	1,609,526
DE	1,872,583	3,676,498	6,541,175	2,622,442	679,108	15,391,805
EE	121,454	238,455	424,256	170,090	44,046	998,301
EL	315,187	618,815	1,100,988	441,400	114,305	2,590,695
ES	1,495,624	2,936,403	5,224,409	2,094,533	542,401	12,293,371
FR	1,516,075	2,976,555	5,295,847	2,123,173	549,817	12,461,468
HR	170,282	334,320	594,817	238,470	61,754	1,399,642
IE	192,779	378,488	673,401	269,975	69,913	1,584,556
IT	1,406,167	2,760,769	4,911,923	1,969,253	509,958	11,558,071
CY	59,335	116,494	207,265	83,095	21,518	487,709
LV	155,974	306,229	544,838	218,433	56,565	1,282,040
LT	194,571	382,006	679,660	272,484	70,563	1,599,283
LU	36,924	72,493	128,979	51,709	13,391	303,495
HU	323,067	634,287	1,128,514	452,436	117,163	2,655,467
MT	34,652	68,033	121,044	48,528	12,567	284,825
NL	475,304	933,179	1,660,299	665,635	172,373	3,906,790
AT	297,301	583,701	1,038,512	416,353	107,819	2,443,686
PL	1,034,400	2,030,869	3,613,294	1,448,616	375,134	8,502,314
PT	389,872	765,447	1,361,873	545,993	141,390	3,204,575
RO	552,314	1,084,375	1,929,305	773,483	200,301	4,539,778
SI	138,699	272,311	484,493	194,239	50,300	1,140,042
SK	215,103	422,317	751,381	301,238	78,009	1,768,048
FI	261,127	512,677	912,149	365,692	94,700	2,146,344
SE	282,256	554,162	985,957	395,283	102,363	2,320,020
UK	1,186,248	2,328,995	4,143,716	1,661,269	430,203	9,750,431
IS	42,291	83,032	147,729	59,226	15,337	347,615
LI	10,661	20,931	37,240	14,930	3,866	87,628
NO	178,638	350,725	624,005	250,172	64,784	1,468,323
EU31	14,130,591	27,743,005	49,359,981	19,789,054	5,124,576	116,147,208
TR	461,597	906,267	1,612,417	646,439	167,402	3,794,121
the former Yugoslav Republic of Macedonia	5,899	11,582	20,607	8,261	2,139	48,489
EU33	14,598,087	28,660,854	50,993,005	20,443,755	5,294,118	119,989,818



## 5. FUNDS AIMED AT CO-FINANCING THE MANAGEMENT COSTS OF NATIONAL AGENCIES:

The breakdown by Programme Countries carries forward the approach adopted since 2014: flat-rate contribution mainly correlated to the volume of indirect management funds for grant support initially allocated to each country; taking into account the disparity of the national situations<sup>36</sup>.

The calculation method defines three different reference percentages, based on the countries' allocations of funds under indirect management (large-size countries: 4%; medium size countries: 6% and small-size countries: 8%) and takes into account the cost of living. The Commission may also decide to set a minimum and a maximum percentage of increase of the management fees (in 2016 the minimum increase will be 1% and the maximum 10%).

Table 16: Management Fees (E&T and Youth) – breakdown by country

Country	Management fees (E&T and Youth) 2016
BE	2,119,103
BG	1,216,638
CZ	1,876,049
DK	1,459,017
DE	6,756,586
EE	706,298
EL	1,988,026
ES	5,059,568
FR	6,105,674
HR	728,372
IE	1,259,782
IT	5,371,088
CY	581,645
LV	848,085
LT	1,102,936
LU	661,032
HU	1,685,159
MT	475,524
NL	2,883,627
AT	2,037,658
PL	3,945,444
PT	2,031,984
RO	2,769,217
SI	816,631
SK	1,217,728
FI	1,703,880
SE	2,042,058
UK	5,406,855
IS	688,290
LI	274,700
NO	1,374,170
TR	5,314,663
the former Yugoslav Republic of Macedonia	284,182
Total EUR33	72,791,670

<sup>36</sup> Country size; special situation of Belgium; cost of living.

## 6. FUNDS FOR THE ERASMUS+ NETWORKS AND BODIES

The following tables indicate the breakdown of the budget (per country or per structure) aimed at supporting the activities to be implemented by the networks of the programme as well as by other national bodies supported under Erasmus+.

Table 17: SALTO Resource Centres (Youth) – breakdown by structure

	Salto Resource Centre 2016
BE-FR	165.644
BE-NL	249.489
DE	401.840
FR	313.906
SE	147.239
PL	262.781
SI	250.511
UK	208.589
Total	2.000.000

Table 18: Other Erasmus+ networks and national bodies (E&amp;T and Youth) – breakdown by country

	eTwinning National Support Services	EPALE National Support Services	Eurydice National Units (E&T)	Euroguidance network	EQF National Coordination Points	Europass	EQAVET National Reference Points	ECVET 2016	Eurodesk 2016	Better knowledge on Youth policy	National Working groups for Structured Dialogue
BE	232,108	264,800	222,000	56,300	30,700	83,000	47,370	41,890	58,275	86,450	45,489
BG	220,811	196,800	39,000	49,200	34,500	54,200	47,370	41,890	37,812	13,600	31,391
CZ	277,297	241,800	60,000	75,500	42,400	78,400	47,370	41,890	38,461	21,350	31,391
DK	169,459	252,800	85,000	74,300	14,900	74,000	47,370	41,890	41,303	34,850	31,391
DE	896,593	798,200	135,000	161,900	89,600	143,000	65,004	57,400	141,032	55,250	62,782
EE	143,784	170,000	30,000	48,100	53,100	51,800	30,402	26,900	26,351	13,600	31,391
EL	359,459	256,000	71,000	77,600	36,200	62,000	47,370	41,890	49,542	21,500	31,391
ES	713,783	536,200	102,000	96,600	40,100	94,000	65,004	57,400	96,905	30,200	62,782
FR	905,837	701,600	86,000	119,700	38,400	122,300	65,004	57,400	131,975	33,750	62,782
HR	176,648	193,600	74,000	35,000	19,500	42,300	30,402	26,900	31,280	13,450	31,391
IE	152,000	225,400	85,000	50,900	49,400	63,000	47,370	41,890	40,615	32,350	31,391
IT	825,729	644,000	111,000	96,400	63,300	108,100	65,004	57,400	104,143	33,950	62,782
CY	125,297	170,800	34,000	35,200	13,000	47,500	30,402	26,900	23,125	15,600	31,391
LV	157,135	173,000	50,000	47,400	53,700	54,800	30,402	26,900	24,005	13,450	31,391
LT	175,621	176,600	38,000	50,900	40,200	60,800	30,402	26,900	26,296	13,450	31,391
LU	106,811	191,600	59,000	38,400	20,100	41,800	30,402	26,900	25,532	24,100	15,695
HU	209,513	233,600	30,000	73,600	43,700	61,900	47,370	41,890	43,519	13,450	31,391
MT	112,973	168,000	37,000	33,100	30,500	34,600	30,402	26,900	20,779	15,600	15,695
NL	273,189	316,000	88,000	81,400	57,700	81,500	47,370	41,890	60,027	34,650	31,391
AT	186,919	251,200	85,000	81,900	55,000	83,800	47,370	41,890	44,304	34,850	31,391
PL	720,972	452,400	54,000	88,100	40,800	98,000	65,004	57,400	81,591	13,600	62,782
PT	248,540	244,400	76,000	55,300	35,800	55,800	47,370	41,890	50,220	21,500	31,391
RO	429,297	306,200	57,000	43,100	27,500	43,600	47,370	41,890	55,000	13,600	62,782
SI	144,811	181,400	63,000	57,200	40,100	46,500	30,402	26,900	27,566	21,350	31,391
SK	231,081	202,600	45,000	47,700	35,600	46,200	47,370	41,890	29,134	13,450	31,391
FI	178,702	241,400	83,000	79,200	39,100	68,800	47,370	41,890	40,676	33,550	31,391
SE	214,648	281,600	88,000	81,700	51,600	54,500	47,370	41,890	46,577	34,850	31,391
UK	791,837	707,600	191,000	139,300	84,000	123,000	65,004	57,400	134,628	72,250	62,782
IS	111,946	188,800	86,000	44,600	43,100	49,400	30,402	26,900	23,888	33,550	-
LI	20,541	224,600	59,000	31,500	35,000	33,200	30,402	26,900	6,305	24,300	-
NO	180,757	264,400	85,000	63,000	30,200	56,600	47,370	41,890	41,169	34,850	-
TR	308,108	736,400	55,000	102,200	58,900	113,200	65,004	57,400	125,400	14,100	-
the former Yugoslav Republic of Macedonia	22,595	144,200	32,000	33,200	26,900	23,300	30,402	26,900	5,556	13,600	-
AL	48,270	152,600	27,000	33,800	27,200	35,600	-	-	-	-	-
BA	53,405	167,000	17,000	34,600	28,100	36,500	-	-	-	-	-
ME	38,000	143,400	35,000	32,000	26,300	33,700	-	-	-	-	-
RS	68,811	199,000	26,000	50,100	28,800	39,300	-	-	-	-	-
	770,269	-	-	-	-	-	-	-	-	-	-
Total	11,003,554	11,000,000	2,600,000	2,400,000	1,500,000	2,400,000	1,500,000	1,326,050	1,732,991	900,000	1,081,391